YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	**G.S. COLLEGE OF COMMERCE & ECONOMICS (AUTONOMOUS)JABALPUR**
• Name of the Head of the institution	**Dr. Sunil kumar Pahwa**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**7612678646**
• Alternate phone No.	**7613553621**
• Mobile No. (Principal)	**9425410800**
• Registered e-mail ID (Principal)	**principal@gscollege.org**
• Address	**89 , South Civil Lines**
• City/Town	**Jabalpur**
• State/UT	**Madhya Pradesh**
• Pin Code	**482001**

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy)	**01/07/2017**
• Type of Institution	**Co-education**
• Location	**Urban**

- Financial Status **Grants-in aid**

- Name of the IQAC Co-ordinator/Director **Dr. Naresh Chandra Tripathi**

- Phone No. **7613553621**

- Mobile No: **9425383514**

- IQAC e-mail ID **iqac. gscjbp@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.gscollege.org

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gscollege.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	NA	2004	08/01/2004	08/01/2009
Cycle 2	B	2.38	2012	10/03/2012	09/03/2017
Cycle 3	B	2.09	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC **01/01/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	NIL

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI
  View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. During the academic year 2022-2023 IQAC obtained the feedback from students, parents, teachers and employers. Feedback results were reported to the Principal of the College for policy decisions and corrective action. 2. On 28 January 2023, A Faculty Development Programme on Intellectual Property Rights was organised by the IQAC. The topic of the FDP was'' Legal Aspects of IPR''. Dr. Ashish Shrivastava, Professor of Law was the key speaker in the programme. He enlightened the participants on various provisions regarding copy right, patent and trade mark, enforced nationally and internationally. In this FDP. 28 Faculty Members participated. 3. A three day F.D.P on Innovation in Teacher and Learning Approaches was organised by the IQAC and Computer Department jointly on 15, 16 and 17 Feb 2023. In six sessions resource person Dr. Rajani explained about the usefullness and importance of project based learning, internship, SWOT analysis and use of power point presentation technique for improving teaching. A detailed description about Learning Management System was given in the session. In the FDP faculty 28 members participated. 4. Internal Academic and Administrative Audit of the College was conducted on 23 May 2023. In the A.A.A team Prof. (Dr). S. S. Thakur, Retired Principal, Jabalpur Engineering College (Autonomous), Jabalpur and Prof (Dr) K. S Patel, Govt. M.L.B Girls P.G. College (Autonomous), Bhopal were external members. The team visited academic and admistrative centers of the College for the verification and submitted a detailed criterion wise report to the College Principal along with recommendations for quality enhancement. The report was forwarded to Shri Sanjay Bhargav, Chairman, Shiksha Mandal and Dr. Amarendra Pandey, member

Prabandha Karini. 5.. A 2 day workshop on Research Methodology was organised in collaboration with IQAC on 27th and 28th June 2023. Dr. Pushpender Kumar, Professor, Kirori Mal College, Delhi University, enlightened the participants on the need and scope of "Review of Literature on day one. On Day two discussed the various statistical tools and their application in research and taught the participants the various tests used in hypothesis testing.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. Infrastructure Facilities informal meetings with Management a verbal proposal for the construction of new seminar halls and class rooms was submitted to the Management.	The proposal was accepted by the Management. A blueprint of the same comprises of a ground floor and a three storied building comprising of 18 classrooms, 1 computer laboratory,1 staff room, 1 seminar hall ,1 pantry and washrooms (on every storey). Facilities for indoor games would also be included on the ground floor. The map is submitted in the Municipal Corporation and the sanction and approval is awaited
2. To increase the overall satisfaction level of the students. The College administration took the following action: (i) Online classes were discontinued and off line classes promoted. (ii) On demand, repetition and revision of the difficult chapters. (iii) Providing facility of study room and online library. (iv) Guidance for CCE, Semester and Annual examinations. (v) Giving assignments and doing their valuation. (vi) Encouraging participation in cultural and sports activities.	Overall satisfaction which was 80% during 2021-2022 increased by 7.4%. In the year 2022-2023, 87.4% satisfaction level was reached. Satisfaction levels mounted from 75% to 100% which shows an increase from 10% to 28.5%. After the action overall satisfaction of the college students was improved.

3. Quality of learning facilities - During the year 2021-2022 parents suggested that the quality of learning facilities should improve. Regarding this the following action was taken : (i) Regular meetings of student, teacher & parents. (ii). Inviting their suggestions (iii). Implementing the suggestions	After the suggestions were implemented it was seen that parents received a higher satisfaction level and the quality of learning facilities also improved during the year. In 2022-23, 30.8% parents were very satisfied where as 38.5% were satisfied. In all 69.3% parents were satisfied with the quality of learning facilities. After continuous effort the satisfaction % improved and increased to 74.6%.

13.Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body & IQAC	**30/10/2023**

14.Was the institutional data submitted to AISHE ? **Yes**

- Year

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Name of the statutory body	Date of meeting(s)
Governing Body & IQAC	30/10/2023

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2021-2022	22/12/2022

15.Multidisciplinary / interdisciplinary

The programmes at G.S. College are reflective of its vision and mission, the core of which is grooming the conscientious professionals who are competent enough to identify and remedy social problems. As every society continues to face new and complex challenges, the programmes also goes on evolving to suit the needs of time. The focus is on the diversification of courses and incorporation of accounting, taxation, management, economics and entrepreneurship components which shows that the Institution has always promoted multidisciplinary. It is facilitated by

interdisciplinary faculty teams focusing on five preferential areas – PERCS: programme, management, employability, research, community engagement and sustainability; reflecting the Integral Pedagogical Paradigm (IPP). We consider NEP as an opportunity to strengthen and scale up our multidisciplinary commitments. Consequently we have taken steps to design and apply for five integrated UG and PG programmes with multiple entry and exit options. We are also in the process of adding vocational streams through certificate courses in Digital Marketing, Hospital Management, GST and Income Tax Return; and skill and soft development certificates viz Functional English, Yoga and meditation, Personality Development, Translation in Practice, Web Designing and Modern Office Management with Tally.

16. Academic bank of credits (ABC):

The Institute is registered under Academic Bank of Credit. The student of Graduation & Post - graduation can view their mark sheets on Digilocker by using their Digilocker ID. Till now 8596 Mark sheets of Graduation and Post - graduation have been uploaded and are live in Digilocker. The records from 2018 onwards related to Marks sheet can be viewed by the student.

17. Skill development:

The Institution is committed to the cause of skill development of our students as articulated in our vision, mission and core values. The programme outcomes of the Institution, namely Global Competence, Responsible Citizenship Behaviour, Sustainability Consciousness, Ethical Orientation and Lifelong Learnings are the explicit expression of this commitment. Engaged Competence Enhancement (ECE) is the functional paradigm of the Institution, emphasises the different components of competence such as Knowledge, Skills and Values (KSV). Our skill development efforts are anchored in the five preferential areas of Programme Management, Employability, Research, Community Engagement and Sustainability (PERCS). The application of experiential learning coupled with the Institution's approach makes skill development easier and abiding. All existing programmes have vocational orientation. The Institution grooms professionals on skill-based domains such as social work and counselling. The students of these programmes directly enter into professionals roles like accountants, ex consultants, entrepreneurs, supervisors, HR managers, labour welfare officers, teachers, marketing, insurance, banking professions, HR executives and trainees. We also have several student support programmes which offer sessions for developing skills required in the 21st century. Social and

Environmental programmes inculcate values and skill sets in students. Our certificate programmes aim at developing self-directed behaviour (life-long learning) and vocational skills. The Institution has also signed MoU's with other organizations offering avenues for our students to supplement the sector specific skills. Right from its inception, G.S. College also has an institutionalised Value Education Programme that is integrated into the teaching-learning process. Gender sensitization, sustainable consciousness, inclusiveness, human rights, responsible citizenship, constitutional values and national integration are the thrust areas in our value implication paradigm. We also promote our multi-cultural eco system to nourish national integration and preserve the Indian heritage. All these programmes provide students with a plethora of opportunities to develop life skills, thinking skills, personal and interpersonal skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

G.S. College always makes a concerted effort to integrate Indian knowledge and culture in its teaching learning practices. The College places immense value on experiential learning, which is the thrust of Indian knowledge base. Being a Premiery Commerce Institution, its programmes have rich references to the Indian knowledge system and culture. We offer specific courses to promote insights on multiculturalism and religious harmony. We promote bilingual classroom sessions and encourage our students to undertake field visits to the indigenous community and settings to internalize the diverse culture and tradition of the region. Such exposures motivate our students to respond to the developmental concerns of various communities of the society. The College Library has a special collection of vernacular books on Indian literature, tradition, history, culture, and a collection of holy books Bhagawat Gita, Kuran, Bible, Ramayana etc. The alumnus, has gene our usly donated to institute medals for academic toppers. As a matter of policy, we ensure that freshers enroll as NSS volunteers, and all of them take part in a rural live-in camp of seven days. We also follow the policy that this camp is organized among the marginalized communities like farmers and tribals. It allows the learners to internalize indigenous knowledge and value system, which complements classroom learning. The student participate and organize programmes on various dimensions of Indian culture. Our value education sessions also complement this. For instance, special sessions are conducted on the Bhagavat Gita and Indian spirituality, emphasizing cultural

assimilation. Every year we celebrate Yoga Day with the full participation of teachers and students. We also promote the practice of yoga throughout the year so that our students imbibe the Indian tradition of meditation and develop harmony with nature. It enables them to synchronize their body and mind and develop their awareness of Indian heritage. National Youth Day is observed in commemoration of Swamy Vivekananda. Deepavali, the Indian festival of lights, is enthusiastically celebrated, and the related competitions and performances are designed to promote cultural harmony and preserve indigenous art forms. Plans are afoot to make G.S engagement still more comprehensive by incorporating into it the lofty values of compassion, empathy love, charity oneness solidarity, and peace which are central to the Indian philosophy of Vasudhaiva Kutumbakam. 'Conscience and Compassion' is the latest initiative on these lines. Our Institution runs English and Hindi medium classes saperately, into only by alloting sections but there exists a separate shift. English medium class as are engaged in the in morning shift and Hindi medium in the day shift.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As soon as UGC proposed the introduction of OBE, IQAC realized its importance and spearheaded its efforts to make the faculty conversant with its framework and finer points. For that, a series of FDPs were organised and finally, OBE came into effect practice from 20-21. We made sure that the POs reflect the very of the institution which is committed to grooming our students who stand out for their: • Global Competence • Responsible Citizenship Behaviour • Lifelong Learning • Sustainability, Consciousness • Ethical Orientation There are systemic interactions among faculty members, departments and the Institution in the entire process of OBE transactions. The procedure

1. Begins with an annual curriculum plan in the departments which is further integrated with the College level plans.

2. Incorporating the university academic calendar.

3. POs and PSOs are introduced to the students at the transaction level during the induction programme .

At the beginning of the semester, each faculty member in charge of the course introduces the Course Outcomes (COs) to the students and explains the mode of delivery and assessment.

Students are informed about the mapping of COs with PSOs and POs. With the dedicated and concerted effort of the entire group of faculty members, under the leadership of a core team. The Institution developed a questionnaire and online feedback from was circulated among student to assess their academic performance. OBE at G.S College is a fully customized framework, evolved internally. We observed that mapping only the summative assessments does not reflect the G.S. College graduates' integral transformation. We decided to integrate the data of the formative and summative assessments is integrard to make them more comprehensive. We have already identified and adopted five preferential engagement domains integrating the KSV framework to complement the summative PO mapping done with the academic assessment data:

1• Programme Management

2• Employability

3• Research

4• Community Engagement

5• Sustainability

Though the work is not yet complete, we are determined& take it to its final stages to give our Institution a distinctiveness. With the inception of National Education Policy (NEP) OBE was converged with it. Regular student meetings are alled and the competence of student is nominted.

20.Distance education/online education:

Appreciative of the value of distance education, G.S. College partnered with IGNOU in 2014 and offered a programmes on Retail Management. Adapting to online teaching was not a hurdle for G.S. during the pandemic, as we had an institutionalized open-source learning management system, namely Moodle. The Institution had equipped all the teachers through periodic training in the use of various ICT tools. The teachers use the Moodle platform, for teaching purposes. Resultantly, migrating to online platforms such as Zoom, Google Meet, and Webex for online learning during the pandemic was hassle-free. G. S. College also experimented with a hybrid teaching-learning mode through blending traditional

and technology-assisted approaches. It includes presenting relevant a few YouTube videos and lectures, documentaries integrated with classroom teaching. The use of PowerPoint presentations augmented this process. The facilities available in some classrooms are high speed leased line and Wi-Fi internet, LCD projector with Wi-Fi access which enable blended learning. Whenever there were restrictions on account of the pandemic, we switched over to the online mode and transacted business as efficiently as ever by offering global sessions, webinars, online internships, workshops, and assessments. Sessions delivered online as webinars online are recorded on you Tube and made accessible to the students who missed them because of network issues or gadget problems. Our IT infrastructure and resources, coupled with all the initiatives mentioned above, give us more confidence to navigate online mode and hybrid teaching proactively.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	10

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.Student

2.1 Total number of students during the year:	1735

File Description	Documents
Institutional data in Prescribed format	[View File]

2.2 Number of outgoing / final year students during the year:	373

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.3	1599

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

10

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

33

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3

33

Number of sanctioned posts for the year:

4.Institution

4.1

1599

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

4.2

35

Total number of Classrooms and Seminar halls

4.3

82

Total number of computers on campus for academic purposes

4.4

4969434

Total expenditure, excluding salary, during the year (INR in Lakhs):

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The courses in G.S. College are as per the curricula designed by department of Higher Education, Madhya Pradesh. As per the provisions regarding autonomous colleges, permission for revision in courses is 20 percent. In the meetings of board of studies, topics related to local, national and global developmental needs, are included in the syllabus. The college has adapted Choice Based Credit System (CBCS) educational model that offers students to opt for courses and subjects of their choice such as major minor elective and vocational (skill-based) courses. Curriculum is designed to ensure that the students have the required domain knowledge, skills and attitude. Moreover, in accordance with national goals the college is heading towards outcome-based education (OBE) which articulated idea to the students that what they are expected to know and able to do. The courses included in the currare helping the students for their holistic development imparting human values and life skill. The curricula also empower the skill of students regarding advance techniques, global trends, research methodology, entrepreneurial and employability. The field visits internship and projects are included in the curricula to enable students for experiential learning. The quest for excellence of the college is reflected in Programme Outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes (COs) of various disciplines and projects are included in the curricula to enable students for experiential learning. The quest for excellence of the college is reflected in Programme Outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes (COs) of the various disciplines.

File Description	Documents
Upload additional information, if any	[View File]()
Link for additional information	https://www.gscollege.org/syllabus/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

10

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

6

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution integrates cross-cutting issues relevant to Professional Ethics, Gender sensitization (equality and equity), Environment and Sustainability, and Human Values based approaches into the curriculum thereby contributing to the holistic growth of students. In Under Graduate I year classes Environmental Studies in II year Women empowerment in III year moral values in MA(HRA) sem I . HRM Ethical and social considerations and in IV Sem strategic and cultural values have been introduced. Main contents of Environmental Studies course are Study of Environment and Ecology, Environmental Pollution and Population studies, Natural Resources Problems and Conservation, Bio Diversity and it's protection, Disaster Management and Environmental Laws. Therefore the Institution takes concerted efforts to provide possible additional inputs in order to sensitise the students on these issues. These include invited lectures, seminars, workshops, and conferences; interaction with the alumni, practitioners, and field experts; and other components like value education. All activities aim at ensuring biodiversity, better environment management and women welfare. The criterion seven documents amply reflect this. In addition, the students are encouraged to take up themes for their projects and internship relating to the areas mentioned above.To sensitize student regarding gender equity and equality short films are shown to the students and discussions are held Presentations by doctors, army personnel and professors are also organised regularly to sensitize students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

166

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1030

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is	B. Any 3 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/forms/d/1rO1t6iJB8 OKfo78q77Ci8Es1b552cGad1Cv9 Y6VO9SY/edit?pli=1
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/forms/d/1KAG-_UkSb hoJC2ShRI8St1tftDnnL5rfeGusIxK1Pgkc/edit
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1599

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

493

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels and offers support systems to the students in two phases- i. Entry Level, and ii. After the internal exams. An Entry-Level Assessment is done as part of the five-day induction programme. The induction is designed to serve three purposes: to enable learners of all levels to interact with one another, get them familiarised with the support systems available for their advancement, and identify possibly slow learners and potentially advanced learners. The second phase is spread across academic year/ all semesters. The internal examinations (CCE) and class test help subjects teachers to determine the students' learning levels. Marks of internal and external examinations help the mentors to identify weak students and their needs. The Institution arranges special classes to the Weaker Students or Slow Learners as per their needs. There is an arrangement of extra - classes subject wise the students are also given facilities for reading and referring books of different authors provided in reading section of the library. In case of advanced learners their is a facility of reference books as well as e[1]books for which the links are provided to the students for their advance studies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://docs.google.com/forms/d/16yawR9LTc eGl4KBS_KNXBbZdBmesKdeOUL_8gi80C19o/edit](https://docs.google.com/forms/d/16yawR9LTc)

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	**1466**	**33**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The student - centric methods at G.S facilitate experiential learning- comprising the curricular, co-curricular and extracurricular transactions. Recently, we adopted a distinctive paradigm called Engaged Competence Enhancement (ECE) to scale up students' competencies by placing engagement at the core of all teaching-learning processes. A variety of strategies are adopted to scale up student competition. One of them is ICT enabled seminars to make learning interactive and participatory. Objective discussions on contemporary issues helps students see humans and matters in better light and thereby develop informed perspectives. Videos, documentaries, films, and book reviews that enrich the curricular content are used for collective discussion and reflection A buddy system that pairs slow learners with advanced learners facilitates peer teaching and learning. In addition, teachers are always available to clarify doubts through offline/online modes. Rural live-in camps, participation in various surveys, and social outreach programmes are regular features. The MA HRM programme resorts to industrial visits, internships, concurrent training and mini projects to achieve the same. The students are also taught to understand managerial decisions through different case studies and role models.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.facebook.com/gscollegejbp

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College uses ICT enabled tools including online resources for effective teaching and learning time to time, as per requirement. The department of Computers is responsible toorganiseonline classes Graduation and Post Graduation Level. The Classes are organized as per schedule in Google Meet. The links are shared to

the students through the Whatsapp groups created by the subject teachers. The faculty members supply notes in pdf form various activities are recorded and uploaded in college Youtube channel and facbook.Two classrooms are equipped with LCD projectors and stable Wi-Fi connections that enable teachers to use various ICT tools. G.S makes efforts to provide continuous training on ICT to teachers. The College recognised the possibilities of Moodle as an effective platform for teaching and learning and initiated Moodle training a few years ago. It stood us in good stead during the COVID lockdown. Teachers used Moodle to circulate learning materials, collect assignments, and conduct seminars, quizzes, online tests and organised speech and debate competitions. Online Conferencing Platforms: G.S. College uses Zoom and Google Meet as platforms for online teaching and the conduct of webinars. The Computer Lab is well equipped for organizing online lectueres, Webinars, FDP's, MDP's, SDP's, Workshops in the online mode.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://meet.google.com/fho-mthq-jjr
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar: Before the commencement of the new academic session, the Institution plans the blueprint of the new session. The Institution prepares Academic Calendar keeping and view the Academic Calendar declared by Department of Higher Education, Madhya Pradesh time to time. The Academic Calendar is prepared by

a Committe of our College and is placed in the Staff Council for it's approval. It covers National Celebration Days, Cultural Activities, Sport Activities and Examinations, NSS & NCC. The Academic Calendar is followed strictly by our Institution to consolidate the major activities of the departments, curricular as well as co-curricular activities. Academic Calendar is also displayed on the college website. The academic calendar is strictly adhered to. However, in case of any unforeseen situation, necessary changes are made by the authorities and the same is displayed on notice boards and websites.

Teaching Plan: The teaching plan is envisioned at three levels: at the college level -Master timetable, at the department level the course wise time table is formulated and finally at the individual faculty level which is subject and unit wise teaching plan. As per unit wise teaching plan subject teachers teach their subjects in respective classes. Subject teachers inform about the unit wise teaching plan to the student in advance .

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

33

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

26

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

33

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

32

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

13

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Internal examination/ semester cell is responsible to conduct, continuous comprehensive, evaluation (CCE) internship, project evaluation and the viva voce examinations for UG and PG programmes. Internal examination/ semester cell transfers the awards of the above digitally to Autonomous cell. Through a link these are provided to the result section. This practice of IT intergration has reduced the time gap between the Last date of examination and result declaration date last year in 2021 -22 this average time gap was 55 days, which came to 32 days in the current year 2022-23.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gscollege.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

A core team formed by the Principal decide OBE framework with unique POs, PSOs and COs. All teachers are involved in the OBE planning, implementation, evaluation and communication to the students, which assures interdepartmental collaboration and collective achievement. The POs, PSOs and COs are made public on the College website and department notice boards, classrooms and in the handbook supplied to the staff and the students. On their joining, new teachers are given a detailed orientation to POs, PSOs and COs and their mapping. This equips them to effectively use the OBE framework to independently transact curricular and co-curricular activities. During the induction, each incoming batch

of students is given a comprehensive orientation on the OBE philosophy and POs. Further deliberations follow this at the department level regarding PSOs and COs and their mapping. They are also given awareness about OBE based assessment and evaluation. At the beginning of each semester, students are given a detailed orientation about the COs of each course by respective course teachers.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.gscollege.org/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The College runs five academic programmes 1. Commerce 2. Management 3. Economics 4.Computer 5. Education. Under these programmes B.Com- Applied Economics, B.Com Tax, B.Com Computer Applications, B.Com Hon's,BBA, BCA, M.Com, MA (Economics), MA (HRA), and B.Ed courses are taught the to students. During the academic year 2022-23 the outcome of each programme and course was 100 percent

Learning includes recall of facts and basic concepts, explaining ideas or concepts, using the information in new situations, drawing connections between ideas, justifying the decision, producing new or original work. Using Bloom's taxonomy of learning, we evaluate the students meticulously in the examination. The learning outcomes of each course are clearly defined, observable, focus on skills, significant and aspirational and they fit the scope of the learning activity and are limited in number. After evaluation of students in the class test, internal examination (CCE) and final examination results, course learning outcome (CO), program-specific outcomes (PSO), and program outcomes (PO) are calculated.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gscollege.org/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

549

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gscollege.org/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://docs.google.com/forms/d/e/1FAIpQLSeG7v2kk9eZ8a3XDygK3Fnrwm
WfSPu3SozloqsNYzjvW4WlEw/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College consistently promotes research and all activties connected with it The Research Centre of Rani Durgawati Vishwavidyalaya is housed on the first floor of our College building. The Pre-Ph.D Course Work Classes are conducted in our College premises. For this purpose we have enmarked two class rooms and one smart class room equipped with LCD Projector and Wi-Fi facilities. The researches in the field of Banking, Insurance, Applied Economics, HR Management, Marketing Management and Financial Management hvae aseparate Library to facilitate research activities and scholarly learning. Unique reference book are housed in the library especially on Mahatma Gandhi, Vinobha Bhave and the founders of our institution. Computer facilities are made open to scholars who can surf the net for a better analysis and access to e –journals. The research library is open for all research scholars. Before submission of the thesis a Pre

submission viva is conducted before the house which comprises of the research scholars and registered guides and their suggestions help to improve the quality of the thesis..Once the suggestions have been implemented the thesis is subjected to a plagiarism check and only after that a certificate is issued by the University. The research facilities are upgraded year after year. In the past year internal examinations, quize programmes, presentation were added to the facilities. The net was made easily available to the scholars. Educational tours were organised.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.gscollege.org/pre-phd-course-work/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1,13,500

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

`NIL`

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	*View File*
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`00`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	*View File*
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	*View File*

3.2.3 - Number of teachers recognised as research guides

`12`

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

G.S Innovation Center took root from a think- tank of like minded research scholars, students, alumni and well-wishers who are passionate about social change through innovation and enterprise. The Institution encourages a healthy ecosystem which creates anatmosphere conducive for innovations in teaching as well as research. Each teacher is a cell for research in him/her self and forms dedicated centers for learning and community orientation. The College has two Boy units of NSS and one Girl unit. Annual camps are organized in nearby villages where the students spend seven days with the villagers and interact with them. They move in to the village and explain to the villagers the importance of cleanliness, literacy, education and self reliance. Awareness is created amongst the people regarding Human rights. Aids, Drugs, Alcoholism through street plays, banners, presentations and rallies. Disaster management, fire management and the relevant government schemes and programmes are explained to the villagers. The College has one NCC units of girls and boys and the cadets are made aware of national security and the activities in camps help develop patriotism. The Research center recognized by RDVV

Jabalpur aids students in choosing subjects and understand emerging social economic problems and solutions. Entrepreneurial qualities are inculcated in the students as they are send for internship where they develop soft skills and confidence due to exposure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gscollege.org

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

08

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to

recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/29806?part=2
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

01

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

11/.33

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.facebook.com/gscollegejbp

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

`00`

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

`00`

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

`00`

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The experiential learning framework of G.S is anchored in the functional paradigm of engaged Enhancement (ECE). Student engagements in the field are our most effective tool to facilitate their holistic transformation. Therefore, field engagements and extension activatei complement our teaching/ learning process. Extension Activities are not only carried out in the neighborhood but villages are adopted and students visit these villages during the year. Social issues are discussed in class by the class teachers who are the mentors of the students. Open discussions sensitize the students to social issues like drug addiction ,drug abuse , domestic violence , equal rights , gender equality , safety , traffic rules , Alcohol abuse and health. Teams are trained for Nukkad Nataks, Mimes, Short Skits, Role Play which perform regularly in College and participate in competitions in othere Colleges.Girls are made aware of their status , good and bad touch, domestic violence, domestic unrest appropriate apparel and behaviour for different occasions.ASelf Defence Programmeisorganised every year for them in which a trainer is employed.Karate as self defence is taught to the girls to make them self reliant. All government schemes and programs are followed to the tee. Short Movies, Video Clipsand Lectures are arranged for girls to create gender awareness,gender equality, promote gender equity. A group discussion after every event helps us understand the problems face by girls. Mentoring is promoted for a holistic approach.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.facebook.com/gscollegejbp

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

07

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

91

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3075

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1030

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

02

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	**No File Uploaded**
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning, The institution has 27 Classrooms, Including smart rooms, 2 Computer Laboratories equipped with sufficient Computing equipments. There is an auditorium for academic and cultural programmers, a seminar hall, a central library, reading room, study room, separate comfort rooms for mail / female teachers and students. The college have two separate blocks. 1 Academic and 2 Administration block. The teaching and leering process is conducted from Academic block which comprises 27 Classrooms. Research center which runs Pre Ph.D. course work classes, is situated in the first floor of central library. For research students there is separate wing for studies and online literature search, through Inflibnet (N- List) . The college office runs in the administrative block having 8 rooms. We have 3 gardens and a herbal garden in which medicinal plants have been planted. In college campus we have about 339tress of 42 kinds. Colllege gardenlookslike a green belt. The college is

a plastic free and green campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.facebook.com/gscollegejbp/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College takes care of overall development of the students for this we provide exposure through cultural and sports activities. There is Cultural Committee which organise Inter Class Competition for Dance, Singing, Debate etc. After selection the students participate in Local, District, National and University Level. To promote participation College distributes prizes and certificates time to time. Sports Committee of College taken can of Sports Activities. The College organises Inter Class and Inter College Sports events. After selecting students as per their achievement are sent forward for participation in Inter District, Reginal, National, University Levels. The performance of students in different Sports & Athletics event in remarkable. The students have also performed in Interview Level. We have specified budget for Sportsmen under this we provide kit, TA & DA, Medals, Certificates and fee concession. The college is equipped with indoor game facilities for chess, badminton, and table tennis. To promote cultural events, seminars, conferences, workshops and yoga/Zumba/martial art, there is a multi-purpose auditorium, equipped with a sound system, lighting, and DLP. The institution funds intercollegiate sports and cultural events and provides trainers, cultural dresses, sports kits, and tracksuits to students for all tournaments/ cultural events.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://www.facebook.com/gscollegejbp/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

06

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

6,33,759.00

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has Central Library, this library alongwith the facality for students also facalitates Research students pursuing thier Ph.D. as the College Librars is declared as Research Centre of Dept. of Commerce by Rani Durgavati Vishwavidyalaya. Library uses barcode system for issuing books. The College Library is fully automated & follows the open access system. The information belonging to the library, such as catalog records, patron information, etc. are stored, and can be accessed through the database. Cataloguing: The four modules of the Catalog Section are: Search Panel, Library Titles, Media Catalog, and reports. Circulation Module: It helps to check items in and out, keep track of books, and notify patrons when items are due or overdue. The Report section has been divided into nine categories i.e., Catalogue Accession, Catalogue Journal, Catalogue Labels, Catalogue Title, Circulation Due, Circulation Issue, Circulation Reserve, Circulation Return, Circulation Slip.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gscollege.org

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1,93,484.00

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

132

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has a detailed IT policy and has been at the forefront of adopting technologies and providing IT-enabled services to its stakeholders. IT policy drafts a framework for establishing and maintaining the IT infrastructure at the college campus. The College also takes Cyber security measures to safeguard the IT infrastructure but not limited to: Maintenance and upgrade of Servers, Switches, and routers Provision for regular and multiple Server Backups Provision for Firewall Round the clock CCTV, The College has open Wi-fi Campus the students have open assess in browsing information related to study materials. The College has server with enabled fireball and all the computers enabled with antivirus. The College has specified budget for IT policies. This academic year being pandemic period the virtual classes were organize through google meet, zoom and for this purpose system were updated smart board, projector, LCD, Computer with Multimedia. The Autonomous Cell provide the facility of filling ofonline examination form and results. The Library is also IT enabled where the circulation of books are through software. The College has own website and using youtube channel which is used by the student as per their requirement. . Additional computing facilities are added based on the needs arising out of requirements of students, research scholars, and faculty. The College has appropriate budgetary provisions for expanding and updating IT facilities including WI-FI, internet, computers, etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[www.gscollege.org]()

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1599	**91**

File Description	Documents
Upload any additional information	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gscollege.org/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

72,686,097.23

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College is ever vigilant in providing, upgrading, and maintaining its physical, academic, and support facilities and ensuring optimal utilisation by the students, staff, external agencies, and the neighbouring community. The Principal and the

staff ascertain the optimal use of infrastructure. Optimal utilization of facilities is ensured by working in two shifts, planning out a timetable for comprehensive use, and organizing various examinations, programs, seminars, and activities during holidays and vacations. The institution considers the proper allocation and optimal utilization of the financial resources for the maintenance of various facilities. To maintain the college campus clean and tidy, proper up keeping and repairing of the infrastructure is done on a regular basis. The repair of laboratory instruments/equipment, ICT infrastructure, sports equipment, sanitary napkin, RO water purifiers, and fire extinguishers are carried out by the concerned service providers through an annual maintenance contract. Besides the periodic maintenance, preventive and breakdown maintenance is carried out for effective utilization of infrastructure. CCTV cameras postioned at strategic locations and a security guard ensure the safety of the premises. The support staff has been allocated for the regular cleaning, mopping, and dusting of laboratories, classrooms, offices, departments/cells, auditorium, library, sports ground, garden, cycle stand, and the entire campus. The plastic-free campus is strictly followed, thus discouraging the use of plastics and polythene inside the campus. The College has stock register were the record of physical facilities such as furniture, equipments, books etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	www.gscollege.org

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

316

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.gscollage.org/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

209

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

41

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students are well represented at various levels and plat forms at G.S. College. In administration and decision making student take active part. For academic session 2022-23 student representatives were nominated by the College Principal . In NCC Committee Shri Arman Patel, NSS Committee Shri Ashutosh Lakhera, Sport Committee

Shri Kamal Tripathi and cultural committee Shri Laki Singh Manjhar were nominated . This nominated student representatives and encourage student to take part in various co-curricular and extra curricular affairs. The college ensures that every thingh is done with a well throught plan and in a clear objectives and executed effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gscollege.org/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

34

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association Organised Alumni honour progrmae on 11 th march 2023. In This Programmer Assocation invited the students who have completed 75 year of their AgeThey were honoured with shwal shrfal and momunto .The Alumni Association contributes in career Councelling, Training, Development and Placement. Some of them financially support by giving Scholarship and paying parital fees. The Alumni Association also support sports activities of our College by providing coaches and trainers in progression of sports. The post graduate students of our College gets Internship and practical experiences by the Industrilist being alumni of our College. During vacation period students of tax procedure contributes in filing returns with the Chartered Accountants who are the Alumni of our College.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.facebook.com/gscollegejbp/

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College is committed to academic quality in research and teaching. The College empowers students with Innovative Life Skills and Social Values for Global competency. The Institution also puts a lot of emphasis on leadership in the professional, social, and economic development of the community and the nation. The Management, Principal, Staff Council, IQAC, Faculty Members, and Administrative Staff work together with the College's Governing Body and Administration to fulfill the Institution's vision and goal. The College has a Planning Board which includes Teacher's Representatives and the IQAC coordinator who is an ex-officio member. This board is responsible to take Infrastructural Development Decisions. The Faculty Members are nominated in various committees and contribute in administrative activities. The Heads of the various committees create their annual road maps at the beginning of the academic year.

The Principal is well-supported by the Teachers-in-Charge who help in executing the strategic and perspective plans through their department members

Focusing on the vision, the College regularly organises activities like various events, Conferences and Workshops. Students have actively participated in National, State and University level competitions during the entire year.

Together, the Governing Body and the Principal design and put into effect the institutional quality policy. The various administrative and academic departments of the College are successfully administered by a set of mandated bodies including IQAC, Staff Council, Purchase Committee etc..

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional Information	https://www.gscollege.org

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College is managed by the Management, Principal, Staff Council, IQAC, Faculty Members, and Administrative Staff in addition to the Stakeholders who work together to carry out the Institution's vision and goal. The College is governed by the Governing Body. There are numerous committees and cells in the College, including the Autonomous Cell, IQAC Committee, UGC Committee, Time Table Committee, Semester Cell, Grievance Redressal Committee, Library Committee, Sports Committee, Discipline and Anti-Ragging Committee, Placement Cell, Student Welfare and Staff Advisory Committee, NCC Committee, NSS Committee, Planning Board Committee, Purchase and Stock Verification Committee, Poor Boys Welfare Fund Committee, Cultural Committee, Women Empowerment Committee among others, through which all Committee students are advised.In order to carry out their tasks and obligations, all the key stakeholders of the College, including Management, the Governing Body, the Principal, Teaching and Non-Teaching Staff, Parents, Students, and Alumni, operate in a democratic manner of governance.In order to provide effective participative administration, the institute has formed various committee that functions under the Principal of the College. For Academic, Co-Curricular and Extra-Curricular Activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.gscollege.org

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Various approaches are used for improving student skills, which reflect in institutional effectiveness, in outcome-based programmes and courses. Management, IQAC members, Autonomous Cell, Stake-holders, Faculty Members recommend and give inputs to deploy strategies.In order to accomplish the goal, a perspective plan is distributed across the departments. The College introduces Programmes, Courses, Certificate Courses and Skill development courses as per demands. Teachers and students are encouraged to attend National /International seminars, Conferences and Workshops to present and publish research work. The College has an extensive library, and faculty members can use Library and computer lab for research.College provide money for attending seminar, workshop and Research.The staff may take advantage of maternity and casual leave in accordance with government regulations. All staff members have free access to the internet.The Institutional Strategic Plan is effectively used inCurriculum Development ,Teaching/Learning, Examination/Evaluation, Research/Development,Library/ICT/Physical Infrastructure / Instrumentation,Admission of Students.The Computer Lab is continuously upgraded with equipment for improved research facilities. Certificate Course on Digital Marketing, Translation in Practice, functional English, Hospital Management & Administration started in session 2022-23 and Certificate course on Income Tax and GST return, Web Designing, Modern Office management, Yoga & meditation, Retail Management proposed for the Session 2023-2024

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gscollege.org/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the Management, Governing body, the Principal, the Teaching Staff, the Non-Teaching Staff and the Students. The Management of the College is the highest decision-making body which is in constant touch with the Principal on all matters pertaining to the smooth functioning of the Institution. This is followed by the Governing Body of the College which meets at least twice a year to discuss issues relating to finance, infrastructure, faculty recruitment and matters related to the overall development of College.Staff Council meetings are held at least twice every year for the planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities. The Grievance Redressal Committeeand the Anti Ragging Cellmonitor the College for rule violations and address and resolve any complaints that may arise.The Department of Higher Education Madhya Pradesh, along with the RDVV University, Jabalpur Act and Statutes, serve as the institution's appointment and service rules.The advertisement for the vacant posts in teaching and non-teaching is published in a top newspaper on a local and national level. Once applications are reviewed, the University forms a selection committee in accordance with College Code 28 and conducts interviews.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gscollege.org/organogram/
Upload any additional information	View File
Paste link for additional Information	https://www.gscollege.org/organogram/

6.2.3 - Implementation of e-governance in	C. Any two of the above

areas of operation: Administration Finance and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution offers a variety of welfare programmes to ensure the staffs physical and emotional well. The staff may take benefits such as maternity and casual leave in accordance with governmentrules and regulations. Leave given to teaching staff to participate and present papers in Conference/Seminars/ Workshops/ FDP. The College has provided the option of a Contributory Provident Scheme, wherein theManagement contributes its share every month equal to the employees share as per the policiesof the University. The college collaborates with hospitals to regularly organise health check-up camps. The College provides resources for the non-teaching departments further education,professional development, and training in various government agencies. College provids short-term loans up to 50,000 through a cooperative society managed by staff members, including teaching and non-teaching staffThe College provides medicalservices to its employees through ESIC (Employee State Insurance Corporation). The Shiksha Mandal also contributes to the Medical Allowance, CCA, and Contribution to Provident Fund. Support Facilities Bank facilities ramps for differently abled Two full-fledged Computer labs for both students and faculty. Research Centre. Every year cricket and volleyball games held during Sports Day for both teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gscollege.org/organogram/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

27

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College is funded by its own resources and grants from the State Government. The College's budget is created and constantly monitored by the accounts department The College has an internal auditor appointed by the Shiksha Mandal who evaluates the accounts of self-finance in addition to the external audit performed by the Chartered Accountants and the team of Joint Director, Finance, Department of Higher Education. The College responded promptly to the deficiencies discovered throughout the Internal Audit process. Grants that have been obtained from the UGC in accordance with its guidelines and the audited Usage Certificate obtained from a Chartered Accountant are submitted to the UGC External Audit. The External Audit is done by the External Auditor time to time. Discrepancies arise on both Internal and External Audit are resolved and Certificate received.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gscollege.org

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.91

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Management provides need-based financial support to the Institution.

The following are the main sources of funding:

Fees from students.

State government aid for the salary of aided staff.

The Development Grant for Library Books, Construction of New Building, Research Projects etc. is also given by UGC, ICSSR time to time after submission of proposal and their acceptance.

Utilization of Funds

The purchase committee monitors optimum utilization of funds for various recurring and non-recurring expenses.

For purchasing of equipment, computers, books, etc., the purchase Committee gets price quotes from vendors.Each item is purchased by comparing a minimum of three quotations received from different vendors.

The accounts department, the principal, the finance, and the purchase committees all work together to make sure that the expenditure stays within the allocated budget.

Student fees are utilised for college development, non-grant faculty and staff salaries, student activities, and proper monitoring.

For students, various academic and physical facilities are provided.

Services in the areas of sports and libraries are improved.and IT

infrastructure is increased.

IT infrastructure is expanded

Optimal Utilization of resources

The college infrastructure utilized as an Examination Centre for Government examinations and University Examinations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gscollege.org/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC cell of the institution monitors, improves and maintains the academic quality. It also identifies and suggests creative teaching aids, develops suitable infrastructure and makes recommendations for new self-financing courses. IQAC serves as a powerful internal monitoring and coordination tool for administrators, teaching and non-teaching staff and support staff.

The practices institutionalized by IQAC are:

1 Student technical training

2 Student Soft skills development

3 Faculty development programs

4 Research and development

5 Encouraging teachers to apply to research organisations like UGC, ICSSR, ICHR, and so on for funding of research projects

Academic inspections carried out to assess the quality of academics. The inspections involve:

1. A Review of Ethical Teaching Techniques

2. Tools for Identifying and Changing Scholarly Practice

3. Review of departmental facilities

4. Faculty Member's Own Development

According to the first cycle NAAC accreditation, which was held on January 8, 2004, the recommendations linked to academic and infrastructure innovations were best done in part. According to the 2nd cycle recommendation dated March 10, 2012, the College began offering new courses, encouraged it's Staff to pursue research-oriented programmes, and appointed permanent Faculty members in accordance with College Code 28. The College applied for autonomy during this time period and was granted autonomy. The third cycle of the NAAC was finished on September 26, 2018. In accordance with the third cycle's suggestions, the College started work on digitising the college library, building MIS, functionalizing IQAC, and creating a green campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gscollege.org/college_event/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Adopting practices that provide quality education to the students through a successful and meaningful teaching-learning process has been one of the topmost priorities of IQAC.

It is important to maintain and improve the level of co-curricular and academic activities of the college

IQAC achieves this through following practices

Conducting Academic Audits annually. From time to time College conducts Internal Examinations for the students. College also circulates the feedback forms among various stakeholders. Corrective majors are established by the College based on feedback from the students, faculty, parents, alumni, and management. parent-teacher meetings are arranged. Parents' suggestions that

seem practical are taken into consideration when making decisions on policies, the future and strategy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gscollege.org/iqac/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.gscollege.org/iqac/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College promotes women's empowerment via gender equity in education and an inclusive workforce culture. In our College both genders are treated equally and share almost equal opportunities. Our College believes that both genders are part and parcel of all work and therefore committees are formed keeping this in mind. Many women teachers are head of various committees and shoulder equal responsibilities. Committees to are formed keeping in mind gender ratio. In the B.Ed. Department 100% academic staff is of

women. The B.Ed. library is headed by a woman. In the Administration department women are assigned individual work and the library too has employed a woman as an Assistant Librarian. Classes and sections too are formed keeping in mind the gender equity. In the Cultural, NSS, NCC, Sports and every other field of activity girls participate at par with boys. Women Cell is given responsibility to instill positive self-esteem and confidence in female students, spread awareness about the social, legal, and constitutional rights of women, and make them cognizant of different kinds of violence by organizing gender-centric awareness programs, self-defense training, and seminars on gender equity and division, perception, and sensitivity. In all competitions, function, webinars, seminars, workshops, industrial tours,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gscollege.org/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

College handles biodegradable and non-biodegradable trash to protect the environment for future generations. Solid Waste • Each classroom, lab, bathroom, and cafeteria have a trash can. The garbage is sorted. • Biodegradable garbage from the campus is composted into manure. • Campus bans plastic bags, cups, and laminated paper plates. • Sanitary napkins are incinerated in women's restrooms; used papers are recycled and composted. Toilet wastewater is dumped into the municipal main drainage system, and water coolers and departments are diverted to the garden. Unserviceable electronic parts are sold to electronic waste

merchants and are under buyback. Lectures and notice board ads inform students about trash management to reduce campus waste. Continuous and consistent efforts are made to maintain the cleanliness of not only the College premises but also the surroundings around it. Our first attempt to create cleanliness is to maintain the purity of air by ensuring that the premise has a lot of green trees and plants whereby the environment is cleansed of carbon-di-oxide and pollution and beautified aesthetically. To keep the campus clean, red, green and blue dustbins are put at regular intervals for the collection of waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	**D. Any 1of the above**

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College has adopted five village and survay in all there village were conducted during the year.and take citeracy programme organised for education health. . Many of our students come from rural areas small towns and different religious backgrounds but no discrimination in is made. Keeping in mind that |India is a diverse country all efforts were made to promote a harmonious atmosphere at all time Tolerance and harmony was created by celebrating these days in both the offline and online modes: Days celebrated Date Birsa Munda Jayanti 1 Day (15th November) Sadbhavana diwas , 1 Day(3rd December) Gandhi jayanti 1 Day(2nd October) Ambedkar Jayanti 1 Day(14th April) Teachers day 1 Day(5th September) Yoga day 1 Day(21st June) Independence day 1 Day(15th August) Republic day 1 Day(26th January)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students and employees of the institution are reminded of their constitutional obligations from time to time as per government instructions. The NCC and NSS units of our college organize many functions and hold many events that build patriotism in the students like lectures and awareness programs. Every right has a

corresponding duty and this is explained to the students through street plays (Nukadh Natak) , Drama, Skits and Mimes. Creative writing and essay writing competitions are organized it sensitize the students to their constitutional obligations. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The College create programs to teach pupils, their constitutional rights and obligations. The IQAC prepared an action plan to create and acquaint stakeholders with Fundamental Duties and Rights. On August 15, College celebrates Independence Day to highlight the constitutional spirit of liberty, equality, justice, and brotherhood.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

One of the most exciting parts of the college's extracurricular schedule is the annual cultural and constitutional festivals. The institution gives tremendous importance to national and international holidays, and such celebrations reflect that. The significance of literacy as a matter of human rights and respect was stressed to students on International Literacy Day, and they were encouraged to advance the literacy agenda in order to create a more literate and sustainable society. National Voter's Day was celebrated to raise students' awareness of the importance of voting and to encourage them to get involved in the electoral process; Communal Harmony Campaign Week was held to teach students about getting along with people from different backgrounds and to promote a coexistence ethic based on or inspired by religious or cultural values; Observation of these days helps students and staff to internalise values and concerns of universal and contemporary relevance. Important days observed in the College are related to national integration and patriotism, promotion of rights and human dignity, health and wellness, environmental conservation and sustainability, and religious and regional festivals. The Institution celebrates and organises National and International Commenmorative Days, events and festivals in which the participation of faculty members and students with great enthusiasm. The Institute celebrates and observes 11 July 2021 World Population Day, 18 July 2021College Foundation Day,18 August 2021Late. Y.S.Dharmadhikari Birth Anniversary, 20 August 2021Rajeev Gandhi Punya Tithi, 08 September 2021World Literacy Day, 14 September 2021Hindi Divas, 02 October 2021National Cleanliness.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The college provide financial support to the students to continue their education and acquire their academic goals. The main objective of it is to benefit the students by providing fee concession so that they can continue their education and achieve their academic goals without any financial hurdles. This practice aims to provide financial support to financially weak students and those students who excel in sports. Faculty members are also extending financial support & Books to needy students who desire to be educated. The post-graduate students are provided practical experience by getting associated with Banks, corporates and small Industries. Its Objective is to assist banks, corporates and small Industries in their survey related to customer satisfaction and helping them to prepare their projects. The students are also getting working experience which is helpful to them in their future vocation. An assembly is organized every day to develop ethical values in the teachers & students and encourage the common brotherhood of man. Taking into consideration a healthy natural environment the college procures no compost and manure (Khad) for the large garden that needs constant maintenance. Natural waste (dead leaves and twigs, humus) is converted into compost in the college premises itself thereby leaving. The strategy boosted student engagement and encouraged peer-to-peer experiential learning, but hands-on experience in practical programming was limited.Online editors and live demos replaced virtual labs. The approach enhanced student engagement and enabled peer-to-peer experiential learning, but hindered handson participation in practical activities.

File Description	Documents
Best practices in the Institutional website	https://www.gscollege.org/wp-content/uploads/2023/11/Best-practice-year-2022-2023.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college has always striven for creation of an educated and cultured new generation. The college has made enormous efforts to provide quality education based on knowledge, skill, and human values and upgrading overall educational standards. The college has always motivated it's staff members to exhibit their talents in academic and non-academic activities. A Cultural evening is organized for the teaching and non teaching staff, the evening provides an opportunity for the employees to show case their talents. This acts as a stress buster for the staff members and promotes healthy environment. This also Teachers are provided with increments as per the rules. The college also reimburses the amount up to Rs. 1500 /- registration charges for attending various workshops / seminars/ conferences by the faculty members. For the holistic development of the students the college organizes a Variety of competitions. Many skill development programs are organized for them. Academic excellence Academic excellence distinguishes the college. The college ensures academic excellence by emphasizing inclusivity, access to quality education, and a learning atmosphere that enhances knowledge diffusion through technologyembedded tools, collaborative tools, and project-based learning. Skill Development the institution emphasizes skill-building. This is done through vocational courses, certificate and diploma programs, and professional training. COMMUNITY & CARE The College promotes social responsibility and ethical ideals as part of its social obligation. Students blend academic. . Universal values and ethics .

File Description	Documents
Appropriate link in the institutional website	https://www.gscollege.org/wp-content/uploads/2023/11/Best-practice-year-2022-2023.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year2023-2024

1) To implement OBE effectively:- Workshop will be organize on OBE for Faculty members.

2) To promote ICT enabled teaching and learning process.

3) To publish a journal by Research Center for promoting research skills among the Doctoral and post graduate students.

4) To enhance creativity among the students college magazine 'Nirman' be published regularly.

5) To organize social activities under Institutions Social Responsibilities (ISR) policy to enhance connect of students with society.

6) To organizes mentoring session for the students to boost their moral support for accepting challenges.

7)To organize Counseling for skill development ,Self employment and preparing for competitive examination.

8) To establish Incubation Center for providing training to the students to help establishing startups.

9) To conduct environmental audit .

10) To save energy solar panels will be installed.

(This plan of action was approved in the IQAC meeting held on 25/07/2023.)