YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	G.S. COLLEGE OF COMMERCE & ECONOMICS (AUTONOMOUS)JABALPUR
• Name of the Head of the institution	Dr. Sunil kumar Pahwa
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07612678646
• Alternate phone No.	07613553621
• Mobile No. (Principal)	9425410800
• Registered e-mail ID (Principal)	principal@gscollege.org
• Address	89 , South Civil Lines
• City/Town	Jabalpur
• State/UT	Madhya Pradesh
• Pin Code	482001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/07/2017
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr. Naresh Chandra Tripathi**
• Phone No.	**07613553621**
• Mobile No:	**9425383514 ,7000714156**
• IQAC e-mail ID	**iqac.gscjbp@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gscollege.org
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gscollege.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**NA**	**2004**	**08/01/2004**	**08/01/2009**
Cycle 2	**B**	**2.38**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B**	**2.09**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC	**01/01/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. A one day workshop was organized by Training and Placement Cell, G.S. College of Commerce & Economics (Autonomous), Jabalpur. Under the guidance of IQAC, G.S. College of Commerce & Economics (Autonomous), Jabalpur on 11th December 2021 "A Soft Skill Development Programme was organized by Training & Placement Cell. In this programme 167 under graduate and post graduate students participated. The purpose of the programme was to create awareness among students' career after graduation, Dressing sense and tips for facing (PI) Personal Interview. Key speaker was Mr. Anirudh Shukla, MET, Mumbai.

2. On 10th January 2022 A one day Online Orientation Programme was organized by IQAC. In this programme 24 faculty members and 17 non-Teaching (Library Staff, Autonomous Cell Staff, Clerical Staff, Semester Cell and others) members participated. The purpose of organizing this program was to enhance computer based skills of the employees. Keynote speaker in the orientation programme was Mr. Mustaq Rogatya, Vice President (Sales) Microsoft ERP Solutions.

3. On 4th Februry 2022 by IQAC, G.S. College of Commerce & Economics (Autonomous), Jabalpur 10 Areca Palms were planted in Shailendra Veer Vikram Garden-II under the best practices. These plants were planted in the memory of Birthday's of various employees of the College.

4. On 26 August 2022 A Student Awareness Programme was organized by Electoral Literacy Club. The purpose of this programme was to aware the students about their electoral rights. District Electoral

Committee Head Shri Pramod Shrivastava was the master trainer in the programme. He guided the students about online adding the name in the voter list, correction in the voter list and obtaining voter ID. In this programme, 135 students linked their Aadhar Card to Voter ID through Voter Help Line App.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Feedback of Stack Holders	**The feedback from the diferent Stack Holders, Teachers, Students, Parents were taken by the College in the year 2021-22. According to the feedback from the Parents 61.5% of the Parents feel proud to send their children in G.S. College were as 38.8% very satisfied and 7.7% were neutral about it. In case of satisfaction lable in learning facilities 23.1% were very satisfied, 69.2% satisfied & 27.7% neutral. The learning outcomes were 30.8% very satisfied & 38.8% neutral. As for as dicipline in the College the opinion of parents 23.1% very satisfied and 76.9% were satisfied. The parents view regarding availability of study materials the College 23.1% were very satisfied, 53.8% satisfied and 23.1% neutral.**
Nil	**The Student feedback was taken as stack holder and it was analyze that the lactures of the professors on Online mode and Offline mode were 31.7% strongly agreed, 43.3% agree and 30.3% were neutral. According to them 22.5% strongly agreed, 47.5% agree and 19.2% were neutral sufficient material provided by the professors. The Career and**

Placement Cell was helpful in providing career opportunities and student development programmes 14.2% strongly agreed, 40% agreed and 29.2% were neutral on this. Curtural Activities conducted online were satisfactory out of 120 responses 12.4% strongly agreed, 43.8% agreed and 24% were neutral. In relation to Evaluation and Examination pattern satisfaction lable 27.5% strongly agreed, 48.3% agreed and 18.3% were neutral. Teachers Feedback- The teachers as stack holders 22 teachers responded and the responses were - incase of balance between theory and application of courses 77.3% agreed and 22.7% strongly agreed. The curriculum as per the industry requirement 27.3% agreed, 18.2% strongly agreed, 22.7% dis agreed and 31.8% were neutral about this. The objectives of syllavi well defined on this 59.1% of respondence agreed, 18.2% strongly agreed and 18.2% were neutral about it. as far as infrastructure facilities available in College 59.1% agreed, 22.7% strongly agreed and 9.1% neutral about it. The College provides adequate opportunities and support to faculty members for upgrading their skills and qualification 59.1% agreed to this, 27.3% strongly agreed and 9.1% were neutral. The respondent were the opinion of books/journals as reference materials 59.1% agreed, 31.8% strongly agreed and 9.1% were neutral. The

	opinion of respondents related to Covid 19 safeguard, Interest of Teachers 40.9% agreed to this, 36.4% strongly agreed and 18.2% were neutral.
Mentoring	Due to Covid 19 the mentors organised mentoring session in online mode and try to motivate students as well as there appearing by suggesting processions related to Covid as well as courses related so that they are in touch with the studies and taking care of their of own.
Enrich Faculty Profile	The IQAC organised Seminar & Workshops, faculty development programmes related to IPR, Research Methodology, Stress Management, Time Management and Motivational talks to motivate faculty during Covid period. Faculty members to enrich their profiles the faculty members were motivated to participate and conferences and workshops. The faculty Development Programme was organised by IQAC on writing research papers and publication of books.
Functional IQAC	To make IQAC functional committee was formed by the Principal in previous academic year for this committee presented their report but due to Covid it could not be implemented.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	30/04/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-22	22/12/2022

15.Multidisciplinary / interdisciplinary

NA

16.Academic bank of credits (ABC):

The College Council as decided to upload the examination related data in DG Locker in Academic Bank Credit in coming session.

17.Skill development:

The College organises time to time skill development programmes for the students covering the contents of courses as per Graduation and Post Graduation Level. The programme related to tally, GST and Personality Development were organised.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The students of College were promoted to register in SWAYAM Portal and NPTEL Portal for deferent Diploma and Certificate Courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the curriculam of graduate and post graduate courses, Internship is a part of it and for this students are directed to compelete their Internship throw Governemnt Organisaitons, Banks, Insurance Companies, Schools and Colleges etc. for enriching them partical knowledge.

20.Distance education/online education:

As far as this learning programme is concerned the College as study center of Bhoj University in which students are provided facilities of lactures as per programme.

Extended Profile

1.Programme

1.1	09
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	2112
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	677
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2053
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	09
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	34

Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**33**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**870**
4.2 Total number of Classrooms and Seminar halls	**35**
4.3 Total number of computers on campus for academic purposes	**82**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**4159981**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The courses in our College are as per the department of Higher Education, Madhya Pradesh curriculm which reflects Programme Specific Outcomes and Course Outcomes. In the different courses we cover National & International aspects related to Marketing, HR, and Finance. The courses in our institute in Graduation and Post Graduation Courses. The courses helps in generating employbility and fullfill the HR requirment of different organisation in Local and National Level. The Institute has planned to introduced more such courses which will take care the current needs of Local and National Level employbility. We are also planning for softskill development

among the students so that they may be used in different fields Corporate Level as well as Government Departments.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	[NIL](NIL)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](View_File)
Details of syllabus revision during the year	[View File](View_File)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

9

File Description	Documents
Curriculum / Syllabus of such courses	[View File](View_File)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](View_File)
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<u>View File</u>
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Yes. In B.Com (Applied Economics, Tax Procedure & Practice, Computer Application.), B.Com (Hon's), B.C.A. II Year in Foundation Course Environmental Studies Paper has been introduced. Main contents of the course are Study of Environment and Ecology, Environmental Pollution and Population, Natural Resources, Problems and Conservation, Bio Diversity and its protection, Disaster Management and Environmental Laws.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

168

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

820

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2112

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2112

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College arrange special classes to the Weaker Students or Slow Learners as per their needs. There is an arrangement of extra classes subject wise the students are also given facilities for reading and referring books of different authors provided in reading section of the library. In case of advanced learners their is a facility of reference books as well as e books for which the links are provided to the students for their advance studies. The faculty members are available in the campus to the students for clearing their doubts as an well required by them within working hours. The College provides experts lectures time to time for advance learners.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	**2112**	**34**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institute provides experiential learning, participative learning and problem-solving methodologies for enhancing learning process. The students are given opportunity to gain practical experience in different organization such as Tax Department, Corporate, Banking Sector and Insurance Sectors. The students of Computer Programmes are given facilities of updating them selves in Computer Languages and MS Office Through equipped Computer Lab. The management students of our College given exposure of Industrial Tours, Educational Tours. The students are also thought any class by roll models as

well as different case studies to understand managerial decisions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College uses ICT enabled tools including online resources for effective teaching and learning time to time as per requirement. The department of Computers was responsible for organising online classes for Graduation and Post Graduation Level. The Classes were organized as per schedule in google meet the links will shared to the students throw the whatsapp group created by the subject teachers. The lactures were organized and uploaded in youtube channel of the College. The faculty members supplied notes in pdf form and recorded special lactures.

The Computer Lab is well equiped for organizing online lactuers, Webinars, FDP, MDP, SDP, Workshops in online mode.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://meet.google.com/fho-mthq-jjr
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College prepares Academic Calendar keeping and view the Academic Calender declared by Department of Higher Education, Madhya Pradesh time to time. The Academic Calendar is prepare by Committe our College and is placed in Staff Council for it approval. It covers National Celebration Days, Cultural Activities, Sport Activities, Examination, NSS & NCC though the Academic Calender is followed strictly our College but due to COVID-19 the it couldn't we followed properly

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

34

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

16

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

34

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

65

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

12

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Yes, As per the guidelines of Department of Higher Education, Madhya Pradesh the CCE (Continuous Comprehensive Evaluation) is conducted by the Semester Cell in UG & PG level. The writtenexam as well as assignment system is adopted under this. The evaluation is done by the faculty members and the performance of students is discussed with the students in case of students scoring less marks, extra

class facility provided.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	<u>Nil</u>

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Yes, The College publishes a Brochure, which contains the detailed information of courses run by the Institute and different facilities provided to the students. It covers the information of different activities, departments and committee. The student support system for different courses is made available in the website of the College. The students can fill their Examination Form, apply for TC, Alumni Membership Form, Enrollment Form, Online. On the College website notices regarding Academic and Co-curricular Activities are also uploaded time to time.

Whatsapp groups are created of every class and section through which students are updated on the activities. Notice Boards in the campus are pasted with the forthcoming activities and the results. Notices are also circulated in the class rooms.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Link for additional Information	<u>https://www.gscollege.org/</u>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The College runs five academic programmes

1. Commerce

2. Management

3. Economics

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4. Computers

5. Education

Under these programmes B.Com- Applied Economics, B.Com Tax, B.Com
Computer Applications, B.Com Hon's,BBA, BCA, M.Com, MA ECONOMICS, MA
HRA, and B.Ed courses are taught the to students. During the
academic year 2020-21 they outcome or each programme and course was
100 percent
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File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	<u>Nil</u>

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

698

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>https://www.gscollege.org/</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<u>https://docs.google.com/forms/d/e/1FAIpQLSe4EQIcOvJiQytK2IOzhSgGO4mQ 8kjLPVKp0PS_o_K95McezQ/viewform</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Centre of Rani Durgawati Vishwavidyalaya is housed on the first floor of our College building. The Pre-Ph.D Course Work Classes are conducted in our College premises. For this purpose we have enmarked two class rooms and one smart class room equipped with LCD Projector and Wi-Fi facilities. The researches in the field of Banking, Insurance, Applied Economics, HR Management, Marketing Management and Financial Management hvae aseparate Library to facilitate research activities and scholarly learning. Unique reference book are housed in the library especially on Mahatma Gandhi, Vinobha Bhave and the founders of our institution. Computer facilities are made open to scholars who can surf the net for a better analysis and access to e –journals. The research library is open for all research scholars.. Before submission of the thesis a Pre submission viva is conducted before the house which comprises of the research scholars and registered guides.. and their suggestions help to improve the quality of the thesis..Once the suggestions have been implemented the thesis is subjected to a plagiarism check and onlyafter that a certificate is issued by the University.

The research facilities are upgraded year after year. In the past year internal examinations, quize programmes, presentation were added to the facilities. The net was made easily available to the scholars. Educational tours were organised.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

200000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	*View File*
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	*View File*
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	*View File*
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	<u>View File</u>

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<u>View File</u>
Institutional data in Prescribed format	<u>View File</u>

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<u>View File</u>
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Each teacher is a cell for research in him/her self and forms dedicated centers for learning and community orientation. The College has two Boy units of NSS and one Girl unit. Annual camps are organized in nearby villages where the students spend seven days with the villagers and interact with them. They move in to the village and explain to the villagers the importance of cleanliness, literacy ,education and self reliance. Awareness is created amongst the people regarding Human rights. Aids, Drugs, Alcoholism through

street plays, banners, presentations and rallies.Disaster management, fire management and the relevant government schemes and programmes are explained to the villagers. The College has one NCC units of girls and boys and the cadets are made aware of national security and the activities in camps help develop patriotism. The Research center recognized by RDVV Jabalpur aids students in choosing subjects and understand emerging social economic problems and solutions. Entrepreneurial qualities are inculcated in the students as they are send for internship where they develop soft skills and confidence due to exposure.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

01

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

00

File Description	Documents
List of research papers by title, author, department, and year of publication	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension Activities are not only carried out in the neighborhood but villages are adopted and students visit these villages during the year. Social issues are discussed in class by the class teachers who are the mentors of the students. Open discussions sensitize the students to social issues like drug addiction ,drug abuse , domestic violence , equal rights , gender equality , safety , traffic rules , Alcohol abuse and health. Teams are trained for Nukkad Nataks, Mimes, Short Skits, Role Play which perform regularly in College and participate in competitions in othere Colleges.Girls are made aware of their status , good and bad touch, domestic violence, domestic unrest appropriate apparel and behaviour for different occasions.A

Self Defence Programmeisorganised every year for them in which a trainer is employed.Karate as self defence is taught to the girls to make them self reliant. All government schemes and programs are followed to the tee.

Short Movies, Video Clipsand Lectures are arranged for girls to create gender awareness,gender equality, promote gender equity. A group discussion after every event helps us understand the problems face by girls. Mentoring is promoted for a holistic approach.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

42

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2093

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

820

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

01

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facalties for teaching-learning, we have adequate number of Classrooms, Laboratories and Computer Equipment. The College has Administrate Block and Academic Blocks separately. The entire office runs from Administrative Block and Teaching & Leaving process taken place in different class rooms in Academic Block. Academic and Administrative

Block consists 32 and 24 rooms respectively The College has 3 Labs, 82 Computers, 3 Grounds, 11 Washrooms, 2 Common Rooms, 4 Pentry, 3 Car Parking, Reading Room, Study Room, Central Library, Departmental Library, Seminar Hall, Conference Room, Gardens etc. We have Green Campus with Medical Plants. The College in poly tree campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College takes care of overall development of the students for this we provide exposure through cultural and sports activities. There is Cultural Committee which organise Inter Class Competition for Dance, Singing, Debate etc. After selection the students participate in Local, District, National and University Level. To promote participation College distributes prizes and certificates time to time.

Sports Committee of College taken can of Sports Activities. The College organises Inter Class and Inter College Sports events. After selecting students as per their achievement are sent forward for participation in Inter District, Reginal, National, University Levels. The performance of students in different Sports & Atheltics event in remarkable. The students have also performed in Interview Level. We have specified budget for Sportsmen under this we provide kit, TA & DA, Medals, Certificates and fee concession.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

19,29,035

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has Central Library, this library alongwith the facalit of students also facalitates Research students pursuing thier Ph.D. as the College Librars is declared as Research Centre of Dept. of Commerce by Rani Durgavati Vishwavidyalaya. The Library has its software for circulation. Library uses barcode system for issuing books.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

29,500

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

390

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has open Wi-fi Campus the students have open assess in browsing information related to study materials. The College has server with enabled fireball and all the computers enabled with antivirus. The College has specified budget for IT policies. This academic year being pandemic period the virtual classes were organize through google meet, zoom and for this purpose system were updated smart board, projector, LCD, Computer with Multimedia. The Autonomous Cell provide the facility of filling ofonline examination

form and results. The Library is also IT enabled where the circulation of books are through software. The College has own website and using youtube channel which is used by the student as per their requirement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2112	**91**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**C. Any two of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

19,29,035

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has stock register were the record of physical facilities such as furniture, equipments, books etc. The issue of assets is made through stock dealing clerk he maintains the proper records of the items issued to different departments. The sports equipments and lab equipments are taken care by sports department and computer department respectively. The demand from different departments are given to issue department on requisition silip.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

28

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

19

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.gscollege.org/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

126

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

00

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

23

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students actively participate in committees academic and administrative bodies/committees of the institution. In the formation of the IQAC Cell student representative : Ku. Prakrati Marathe, B.Com Final Year actively supports the working of the cell. The student representative in the Board of Studies, Management

Department is Ex student Ku. Shakshi Mishra (PG Course M.A. (HRA)). NSS has enrolled three students as representatives of the Advisory Committee - Mr. Dharmendra Pate (B.Com II Year "G"). The Cultural Committee is representative through students - Miss Rishika Jaiswal (B.Com III Year 'A'). Mr. Ankit Parasar, Mr. Akash Sarathe and Mr. Prakash Dwivedi represent the Dicipline Committee. Students Mr. Abinash Lakhera, Mr. Vikas Shukla, Mr. Dharmendra Yadav and Mr. Ajay Yadav are the representatives of the Swachhta Committee. Mr. Gourav Gupta (B.Com II Year "G") are the representative of the NCC. Mr. Kamal Tripathi (M.A. HRA II Semester) is the representative of Sports Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

43

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association contributes in career Councelling, Training, Development and Placement. Some of them financially support by giving Scholarship and paying parital fees. The Alumni Association also support sports activities of our College by providing coaches and trainers in progression of sports. The post graduate students of our College gets Internship and practical experiences by the Industrilist being alumni of our College. During vacation period students of tax procedure contributes in filing returns with the Chartered Accountants who are the Alumni of our College.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	[NIL](NIL)

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

OUR MISSION

Creation of an educated and cultured new generation for the world of business and industry.

OUR VISION

Construction of a world society based on Knowledge, Skill and Human Values.

The vision and mission of the College is devoted to academic excellence in research and teaching, innovation, and creativity, respect for cultural diversity, individual worth and dignity, responsible resource management, and leadership in the economic, social, and professional development of the community and the country. The Management, Principal, Staff Council, IQAC, Faculty Members, and Administrative Staff serve as the College's Governing Body and Administration, working together to carry out the institution's vision and goal. The College has a Planning Board which includes Teacher's Representatives and the IQAC coordinator who is an ex-officio member. This board is responsible to take Infrastructural Development Decisions. The Faculty Members are nominated in various committees and contribute in administrative

activities. The Staff Members being the committee members contribute in the development of our College. The committee Head of the various committees create their annual road maps at the beginning of the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gscollege.org/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College is managed by the Management, Principal, Staff Council, IQAC, Faculty Members, and Administrative Staff in addition to the Stakeholders who work together to carry out the Institution's vision and goal. The College is governed by the Governing Body. There are numerous committees and cells in the College, including the Autonomous Cell, IQAC Committee, UGC Committee, Time Table Committee, Semester Cell, Grievance Redressal Committee, Library Committee, Sports Committee, Discipline and Anti-Ragging Committee, Placement Cell, Student Welfare and Staff Advisory Committee, NCC Committee, NSS Committee, Planning Board Committee, Purchase and Stock Verification Committee, and Poor Boys Welfare Fund, Cultural Committee, Women Empowerment Committee among others, through which all of the students are advised.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional strategic plan is effectively used in :

- **Curriculum Development.UGC and the Department of Higher Education MP provide comments/recommendations that are**

incorporated. The curriculum changes/additions are suggested after it is viewed in the Board of Studies. The College's academic councilsapproval is also sought.

- **Teaching/Learning:** The College runs all its academic activities according to an academic calendar. Course descriptions /Time Table schedules are issued to the students before the commencement of the academic session. Every attempt is made to compeletethe programme before the deadline.

- **Examination/Evaluation :** The College uses a computerised method for processing/tabulatingaccurate results, that are error-free are. These are posted on the College website. The students myapply for Re-Valuation and Re-Totalingas soon as the results are published.
- **Research/Development:** The Pre-PhD Course Work and Pre-Submission Viva are conducted by this centre. The academics are also given expert lectures and field research.
- **Library/ICT/Physical Infrastructure / Instrumentation :**The College provide N-LIST-INFLIBNET account to students and faculty member for E-Learning. Contemporary tools, Smart Class Rooms, Wifi connectivity and Projectors are also provided.
- **Admission of Students:** According to guidelines provided by the Madhya Pradesh Department of Higher Education, the admission standard is based on the applicants percentage of marks earned in the 12th grade (HSC). Through the e-pravesh portal, students must apply, and from there, Colleges are assigned.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by the Department of Higher Education Madhya Pradesh with Rani Durgawati Vishwavidyalaya University, Jabalpur Act and Statutes. For the institution to operate properly and to perform administrative tasks effectively, rules and regulations are developed. The advertisement

for the vacant posts in teaching and non-teaching is published in a top newspaper on a local and national level. Once applications are reviewed, the University forms a selection committee in accordance with College Code 28 and conducts interviews. The College gets Grant-in-aid from the Department of Higher Education MP as salary grants on sanctioned post and the appointment on this post is as per the UGC Guidlines. The College is self financed and as well as Grant-in-aid by the State Government.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.gscollege.org/wp-content/uploads/2021/12/committe-list-2020-21.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

According to their needs, the College offers it's Faculty Members the chance to participate in seminars, conferences, symposiums, workshops, refresher courses, orientation courses, etc. According to the leave policies of the State Governments, study leave is also provided to Faculty Members who wish to pursue professional or degree-related courses. Facilities are provided to the Faculty Members to pursue their doctorates. The College provides resources

for the non-teaching department's further education, professional development, and training in various government agencies. By providing short-term loans up to 50,000 through a cooperative society managed by staff members, including teaching and non-teaching staff, the College looks out for the welfare of it's employees. The College provides medical services to its employees through ESIC (Employee State Insurance Corporation). The Shiksha Mandal also contributes to the Medical Allowance, CCA, and Contribution to Provident Fund.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

09

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College is funded by its own resources and grants from the State Government. The College's budget is created and constantly monitored by the accounts department. In addition to the external audit performed by Chartered Accountants and the team of Joint Director, Finance, Department of Higher Education, the College has an internal auditor appointed by the Shiksha Mandal who reviews the accounts of self-finance. The College responded promptly to the deficiencies discovered throughout the Internal Audit process. Grants that have been obtained from the UGC in accordance with its guidelines and the audited Usage Certificate obtained from a Chartered Accountant are submitted to the UGC External Audit. The External Audit is done by the External Auditor time to time. The External Audit of Accounts was conducted by the Local Fund for the period of 2015-16 to 2020-21 from May 2021 to November 2021. Discrepancies arise on both Internal and External Audit are resolved and Certificate received.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.4

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

We regularly develop institutional strategies for raising money and utilising resources most effectively in order to maintain proper cash flow. The budget is created at the start of the fiscal year, and all expenditures are authorised based on the budget. The College is supported by grant-in-aid and self-financing programmes. The State Government provides the UGC Grant for the purpose of paying salaries to teaching and non-teaching staff members who were selected by the State Government's Selection Committee. Further these posts has been banned by the State Government therefore no appointment on such post. The main source of funds is the fee that is taken from students and used to pay the salaries of non-grant personnel. The Development Grant for Library Books, Construction of New Building, Research Projects etc. is also given by UGC, ICSSR time to time after submission of proposal and their acceptance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

According to the first cycle NAAC accreditation, which was held on January 8, 2004, the recommendations linked to academic and infrastructure innovations were best done in part. According to the 2nd cycle recommendation dated March 10, 2012, the College began offering new courses, encouraged it's Staff to pursue research-

oriented programmes, and appointed permanent Faculty members in accordance with College Code 28. The College applied for autonomy during this time period and was granted autonomy. The third cycle of the NAAC was finished on September 26, 2018. In accordance with the third cycle's suggestions, the College started work on digitising the college library, building MIS, functionalizing IQAC, and creating a green campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

From time to time College conducts Internal Examinations for the students. We made corrections in accordance with the students' performance and outcomes. College also circulates the feedback forms among various stakeholders. Corrective majors are established by the College based on feedback from the students, faculty, parents, alumni, and management. parent-teacher meetings are arranged. Parents' suggestions that seem practical are taken into consideration when making decisions on policies, the future and strategy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our College both genders are treated equally and share almost equal opportunities. Our College believes that both genders are part and parcel of all work and therefore committees are formed keeping this in mind . Many women teachers are head of various committees and shoulder equal responsibilities. Committees to are formed keeping in mind gender ratio. In the B.Ed. Department 100% academic staff is of women. The B.Ed. library is headed by a woman. In the Administration department women are assigned individual work and the library too has employed a woman as an Assistant Librarian. Classes and sections too are formed keeping in mind the gender equity. In the Cultural, NSS, NCC, Sports and every other field of activity girls participate at par with boys. In all competitions, function, webinars, seminars, workshops, industrial tours, picnics etc girls and boys are given equal opportunities to attend. In the academic council and board of studies of the autonomous cell members constitute of boys and girls.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy	**D. Any 1of the above**

conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Continuous and consistent efforts are made to maintain the cleanliness of not only the College premises but also the surroundings around it. Our first attempt to create cleanliness is to maintain the purity of air by ensuring that the premise has a lot of green trees and plants whereby the environment is cleansed of carbon-di-oxide and pollution and beautified aesthetically. To keep the campus clean, red, green and blue dustbins are put at regular intervals for the collection of waste. The green dustbin is for the collection bin for wet waste, the red for polythene waste and the blue for dry waste. The bio degradable waste is sorted and then made into vermi compost and due to this the purchase of manure is reduced. It is collected at source by Safai Karmachari to dispose off properly to the dumping yards of Municipal Corporation, Jabalpur. Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling. Use of paper printed on one side is encouraged in sending fax, print drafts before final document, meeting minutes, memos and notes in office practices as environmentally preferred alternative to waste management to reduce pollution. Students are encouraged to use waste paper and newspaper in creative practices during various extracurricular activities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks	**B. Any 3 of the above**

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college takes great initiatives in providing an inclusive environment. Blood donation camps are organized. Four villages were adopted but unfortunately due to the advent of the pandemic not much could be achieved due to lock downs and the rising fear factor. Many of our students come from rural areas small towns and different religious backgrounds but no discrimination in is made. Keeping in mind that |India is a diverse country all efforts were made to

promote a harmonious atmosphere at all time Tolerance and harmony
was created by celebrating these days in both the offline and online
modes:

Days celebrated Date

Birsa Munda Jayanti 1 Day (15th November)

Sadbhavana diwas , 1 Day(3rd December)

Gandhi jayanti 1 Day(2nd October)

Ambedkar Jayanti 1 Day(14th April)

Teachers day 1 Day(5th September)

Yoga day 1 Day(21st June)

Independence day 1 Day(15th August)

Republic day 1 Day(26th January)

NSS day 1 Day(24th September)

Women's day 1 Day(8th March)

World environmental day 1 Day(5th June)

Voters Day 1 Day (25th January)

Maharshi Valmiki Jayanti 1 Day(24th October)

On these days many competitions are organized to help students
understand the diversity of India and create peace and understanding

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students and employees of the institution are reminded of their

constitutional obligations from time to time as per government instructions. The NCC and NSS units of our college organize many functions and hold many events that build patriotism in the students like lectures and awareness programs. Every right has a corresponding duty and this is explained to the students through street plays (Nukadh Natak) , Drama, Skits and Mimes. Creative writing and essay writing competitions are organized it sensitize the students to their constitutional obligations. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awarenessprograms on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celetrates on organises National and International Commenmorative Days, events and festivals in which the participation of faculty members and students with great enthusiasm. The Institute celebrates and observes 11 July 2021 World Population Day, 18 July 2021College Foundation Day,18 August 2021Late. Y.S.Dharmadhikari Birth Anniversary, 20 August 2021Rajeev Gandhi Punya Tithi, 08 September 2021World Literacy Day, 14 September 2021Hindi Divas, 02 October 2021National Cleanliness Expedition on Gandhi Jayanti, 11 October 2021Shaheed Shailendra Vikram Singh Punya Tithi, 19 October 2021Govindram Sakseria Jayanti, 04 November 2021Birthday of Late Jamnalal Bajaj, 20 November 2021Late. C.S.Dharmadhikari Birthday, 03 January 2022C.S.Dharmadhikari Punya Tithi, 23 January 2022Kamal Nayan Bajaj Jayanti, 30 January 2022Shaheed Divas Program, 11 February 2022Jamnalal Bajaj Punya Tithi, 08 March 2022International Women's Day, 01 May 2022Kamal Nayan Bajaj Punya Tithi, 22 May 2022Govinram Sakseria Punya Tithi, 05 June 2022World Environment Day, 15 June 2022Y.S.Dharmadhikari Punya Tithi, 21 June 2022World Yoga Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

The college provide financial support to the students to continue their education and acquire their academic goals. The main objective of it is to benefit the students by providing fee concession so that they can continue their education and achieve their academic goals without any financial hurdles. This practice aims to provide financial support to financially weak students and those students who excel in sports. The total of 11 students got this opportunity and the total concession amount was Rs 16500. Faculty members are also extending financial support & Books to needy students who desire to be educated. The post-graduate students are provided practical experience by getting associated with Banks, corporates and small Industries. Its Objective is to assist banks, corporates and small Industries in their survey related to customer satisfaction and helping them to prepare their projects. The students are also getting working experience which is helpful to them in their future vocation. An assembly is organized every day to develop ethical values in the teachers & students and encourage the common brotherhood of man. Taking into consideration a healthy natural environment the college procures no compost and manure (Khad) for the large garden that needs constant maintenance. Natural waste (dead leaves and twigs, humus) is converted into compost in the college premises itself thereby leaving a healthier and cleaner atmosphere as well as reducing expenses which are needed to buy the manure for maintaining healthy plants.

File Description	Documents
Best practices in the Institutional website	https://www.gscollege.org/wp-content/uploads/2020/12/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college has always striven for creation of an educated and cultured new generation. The college has made enormous efforts to provide quality education based on knowledge, skill, and human values and upgrading overall educational standards. The college has always motivated it's staff members to exhibit their talents in academic and non-academic activities.

A Cultural evening is organized for the teaching and non teaching staff, the evening provides an opportunity for the employees to show case their talents. This acts as a stress buster for the staff members and promotes healthy environment. This also aids in developing good relationships among the staff members and with the management of the college.

Teachers are provided with increments as per the rules. The college also reimburses the amount up to Rs. 1500 /- registration charges for attending various workshops / seminars/ conferences by the faculty members.

For the holistic development of the students the college organizes a Variety of competitions. Many skill development programs are organized for them.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Curriculum Aspects :

To design and develop curriculum keeping in view needs for NEP 2020 and choice based credit system (CBCS).

2. Teaching learning and evaluation :

i. To promote ICT for effective teaching and learning.

ii. To integrate IT in to Examination and Continuous Internal Assessment.

3. Research Innovation and Extension :

i. To upload on the College Website Institution's Policy for Promotion of Research, and encouraging faculty members to apply for Grants from Government and Non-government agencies.

ii. To create an ecosystem for research, entrepreneurship development and community orientation and organize Workshops and Seminars.

4. Infrastructure and learning resources :

i. To increase number of ICT enabled Class Rooms and Seminar Halls.

ii. To motivate students and faculty members for online reading through Integrated Library Management System.

5. Students support and progression :

i. To organise activities for capacity development, skill enhancement and competitive examination.

iii. Encouraging alumni's role towards financial and support services.

6. Governance Leadership and Management:

i. To organize training and development programmes for teaching and non-teaching staff members.

7. Institutional values and best practices:

i. To conduct quality audits and organise National and International Commemorative days, events and festivals.