



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**G.S. COLLEGE OF COMMERCE &
ECONOMICS (AUTONOMOUS)**

- Name of the Head of the institution **Dr. Sunil Kumar Pahwa**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **07612678646**
- Alternate phone No. **07613553621**
- Mobile No. (Principal) **9425410800**
- Registered e-mail ID (Principal) **principal@gscollege.org**
- Address **89, South Civil Lines**
- City/Town **Jabalpur**
- State/UT **Madhya Pradesh**
- Pin Code **482001**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **01/07/2017**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status

Grants-in aid

- Name of the IQAC Co-ordinator/Director **Dr. Naresh Chandra Tripathi**
- Phone No. **07613553621**
- Mobile No: **9425383514, 7000714156**
- IQAC e-mail ID **iqac.gscjbp@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))
<https://www.gscollege.org/wp-content/uploads/2022/01/AQAR-2019-20.pdf>
4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gscollege.org/wp-content/uploads/2021/12/Academic-Calendar-2020-21.pdf>
5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	NA	2004	08/01/2004	08/01/2009
Cycle 2	B	2.38	2012	10/03/2012	09/03/2017
Cycle 3	B	2.09	2018	26/09/2018	25/09/2023

6. Date of Establishment of IQAC

01/01/2004

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	NIL

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Student Development Programme - Career after graduation & resume building was organised on 9th February 2021 in which 103 students participated the programme was organised with MET (Mumbai Education Trust) the student variable to their CV and presentation style at the time of interview.

National Webinar (Online) was organised on 3/3/2021 the topic for webinar was 'Value Addition in Examination & Evaluation Process' in which 72 teachers participated. The key speaker of the webinar was Dr. C.B. Sharma (Chairman, NIOS, New Delhi). The teachers learned the new technique for evaluating students as well as examination patterns as per current requirement.

National Webinar (Online) was organised on 15/3/2021 the topic for webinar was 'Role of Teachers in Building Future of Youth' in which 103 participants from different colleges and 243 youtube viewers participated. The key speaker on this webinar was Prof. Sanjeev Bhanawat, Jaipur. He focused on teachers role on future building of youth by using National Education Policy 2020 in this webinar the discussion related to NEP 2020 its implementation process were made.

National Webinar was organised on 23/3/2021 the topic was 'Protection of Intellectual Property Rights & Economic Growth' in which 51 persons joint 72 view from youtube. The key speaker Dr. Mohit Gambhir, Director MIC AICTE, New Delhi & Dr. Sandeep Singh Rajpoot, Prof. University of Rajasthan. The focus was on the IPR and the importance of IPR in academic world was discussed.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Feedback of Stack Holders</p>	<p>Parents Responses were taken from parents in the online mode. 42% responses and suggestions were received and better facilities were advised. Teachers 72% teachers responded to the questionnaire supplied to them in google form and most of them suggested that more emphasis should be given to regular attendance. Employer The feedback from the employers was received. Gradings were given to the employees in which 40.54% and 17.39% were given grade A (faculty and non-teaching respectively). The feedback from the employers was received. Grading were given to the employees in which 54.05% and 82.61% were given grade A (faculty and non-teaching respectively). Alumini 40 responses were received throw google forms and most of them volunteered to help in the development of College. Students 37% responses were received from the students throw google forms and the students requested for better utilities and organising of coaching classes for competitive exams.</p>
<p>Mentoring</p>	<p>Due the onset of Covid-19, not many mentoring session could be organised. The sessions organised were both online and offline in which Dr. N.C. Tripathi alongwith some senior faculty members and resource persons engaged these mentoring</p>

	sessions.
Enrich Faculty Profile	The IQAC organised Seminar & Workshops for faculty members to enrich their profiles the faculty members were motivated to participate and conferences and workshops. The faculty Development Programme was organised by IQAC on writing research papers and publication of books.
Functional IQAC	To make IQAC functional committee was formed by the Principal in previous academic year for this committee presented their report but due to Covid it could not be implemented.

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	27/12/2021

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gscollege.org/wp-content/uploads/2021/12/Academic-Calendar-2020-21.pdf				
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Name of the statutory body	Date of meeting(s)
College Council	27/12/2021
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
07/02/2020	07/02/2020
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	

17.Skill development:**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1	10
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.Student

2.1	2264
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2	887
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3	2232
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic	
3.1 Number of courses in all programmes during the year:	10

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 Number of full-time teachers during the year:	38
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File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3 Number of sanctioned posts for the year:	34
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4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	870
4.2 Total number of Classrooms and Seminar halls	34
4.3 Total number of computers on campus for academic purposes	82
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	3068313

Part B	
CURRICULAR ASPECTS	

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The courses in our College are as per the department of Higher Education, Madhya Pradesh curriculum which reflects Programme Specific Outcomes and Course Outcomes. In the different courses we cover National & International aspects related to Marketing, HR, and Finance. The courses in our institute in Graduation and Post Graduation Courses. The courses helps in generating employability and fullfill the HR requirment of different organisation in Local and National Level. The Institute has planned to introduced more such courses which will take care the current needs of Local and National Level employability. We are also planning for softskill development among the students so that they may be used in different fields Corporate Level as well as Government Departments.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	NIL

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

2

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

01

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Yes. In B.Com (Applied Economics, Tax Procedure & Practice,

Computer Application.), B.Com (Hon's), B.C.A. II Year in Foundation Course Environmental Studies Paper has been introduced. Main contents of the course are Study of Environment and Ecology, Environmental Pollution and Population, Natural Resources, Problems and Conservation, Bio Diversity and its protection, Disaster Management and Environmental Laws.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

133

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

108

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/forms/d/e/1FAIpQLSf3c2ISveoNU8A0tJDI1M3UeuTD3Ks0Jy9-eT7G9-lbW7gemA/viewform https://docs.google.com/forms/d/e/1FAIpQLSe4EQIcOvJiOytK2IOzhSgGO4mQ8kjLPVKp0PS_oK95McezO/alreadyrespondedhttps://docs.google.com/forms/d/1qFtlM3bspHBqJMKsSvBmpl0sjYqkJMmwTj_Z6ZVlxBO/edit https://docs.google.com/forms/d/e/1FAIpQLSf3c2ISveoNU8A0tJDI1M3UeuTD3Ks0Jy9-eT7G9-lbW7gemA/alreadyrespondedhttps://docs.google.com/forms/d/1J_m9Sj_jfAixbxkxmJp-gvoL7_BFj0aLp5MXg-NSgbc/edit
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/forms/d/1zUhF5L-5Lr3rb_jM1XfdCWKBHJKjKIqFVUA3G9U3WaM/edit#responses https://docs.google.com/forms/d/e/1FAIpQLSf3c2ISveoNU8A0tJDI1M3UeuTD3Ks0Jy9-eT7G9-lbW7gemA/alreadyresponded https://docs.google.com/forms/d/1qFtlM3bspHBqJMKsSvBmpl0sjYqkJMmwTJ_Z6ZVlxBQ/viewform?edit_requested=true https://docs.google.com/forms/d/e/1FAIpQLSe4EQIcOvJiQytK2IOzhSgGO4mQ8kjLPVKp0PS_o_K95McezQ/viewform https://docs.google.com/forms/d/1J_m9Sj_jfAixbxkxmJp-gvoL7_BFjOaLp5MXg-NSgbc/edit#responses
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year****2264**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**747**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College arrange special classes to the Weaker Students or Slow Learners as per their needs. There is an arrangement of extra classes subject wise the students are also given facilities for reading and referring books of different authors provided in reading section of the library. In case of advanced learners there is a facility of reference books as well as e-books for which the links are provided to the students for their advance studies. The faculty members are available in the campus to the students for clearing their doubts as an well required by them within working hours. The College provides experts lectures time to time for advance learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2021	2264	39

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institute provides experiential learning, participative learning and problem-solving methodologies for enhancing learning process. The students are given opportunity to gain practical experience in different organization such as Tax Department, Corporate, Banking Sector and Insurance Sectors. The students of Computer Programmes are given facilities of updating them selves in Computer Languages and MS Office Through equipped Computer Lab. The management students of our College given exposure of Industrial Tours, Educational Tours. The students are also thought any class by roll models as well as different case studies to understand managerial decisions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College uses ICT enabled tools including online resources for effective teaching and learning time to time as per requirement. The department of Computers was responsible for organising online classes for Graduation and Post Graduation Level. The Classes were organized as per schedule in google meet the links will shared to the students throw the whatsapp group created by the subject teachers. The lactures were organized and uploaded in youtube channel of the College. The faculty members supplied notes in pdf form and recorded special lactures.

The Computer Lab is well equiped for organizing online lactuers, Webinars, FDP, MDP, SDP, Workshops in online mode.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://meet.google.com/fho-mthq-jjr
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College prepares Academic Calendar keeping and view the Academic Calendar declared by Department of Higher Education, Madhya Pradesh time to time. The Academic Calendar is prepared by Committee of the College and is placed in Staff Council for its approval. It covers National Celebration Days, Cultural Activities, Sport Activities, Examination, NSS & NCC though the Academic Calendar is followed strictly in our College but due to COVID-19 it couldn't be followed properly.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

39

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

26

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	No File Uploaded
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

39

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

Nil

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Yes, As per the guidelines of Department of Higher Education, Madhya Pradesh the CCE (Continuous Comprehensive Evaluation) is conducted by the Semester Cell in UG & PG level. The written exam as well as assignment system is adopted under this. The evaluation is done by the faculty members and the performance of students is discussed with the students in case of students

scoring less marks, extra class facility provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Yes, The College publishes a Brochure, which contains the detailed information of courses run by the Institute and different facilities provided to the students. It covers the information of different activities, departments and committee. The student support system for different courses is made available in the website of the College. The students can fill their Examination Form, apply for TC, Alumni Membership Form, Enrollment Form, Online. On the College website notices regarding Academic and Co-curricular Activities are also uploaded time to time.

Whatsapp groups are created of every class and section through which students are updated on the activities. Notice Boards in the campus are pasted with the forthcoming activities and the results. Notices are also circulated in the class rooms.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.gscollege.org/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The College runs five academic programmes

1. Commerce

2. Management

3. Economics

4. Computers**5. Education**

Under these programmes B.Com- Applied Economics, B.Com Tax, B.Com Computer Applications, B.Com Hon's, BBA, BCA, M.Com, MA ECONOMICS, MA HRA, and B.Ed courses are taught to the students. During the academic year 2020-21 the outcome of each programme and course was 100 percent.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution****832**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

https://docs.google.com/forms/d/e/1FAIpQLSe4EQIcOvJiQytK2IOzhSgGO4mQ8kjLPVKp0PS_o_K95MceZQ/viewform

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy

for promotion of research which is uploaded on the institutional website and implemented

The research center of Rani Durgawati Vishwavidyalaya is housed on the first floor of our college building. The Pre-Ph.D Course Work Classes is conducted in our college premises for this purpose we have earmarked two class rooms and one smart class room equipped with LCD Projector and Wi-Fi facilities. The researches in the field of Banking, Insurance, Applied Economics, HR Management, Marketing Management and Financial Management. A separate Library has been setup to facilitate research activities and scholarly learning. Unique reference books are housed in the library especially on Mahatma Gandhi, Vinobha Bhave and the founders of our institution. Computer facilities are made open to scholars who can surf the net for a better analysis and access to e-journals. The research library is open for all research scholars.. Before submission of the thesis a Pre submission viva is conducted before the house which comprises of the research scholars and registered guides.. and their suggestions help to improve the quality of the thesis..Once the suggestions have been implemented the thesis is subjected to a plagiarism check and after that a certificate is issued by the University.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Each teacher is a cell for research in him/her self and forms dedicated centers for learning and community orientation. The College has two Boy units of NSS and one Girl unit. Annual camps are organized in nearby villages where the students spend seven days with the villagers and interact with them. They move in to the village and explain to the villagers the importance of cleanliness, literacy ,education and self reliance. Awareness is

created amongst the people regarding Human rights. Aids, Drugs, Alcoholism through street plays, banners, presentations and rallies. Disaster management, fire management and the relevant government schemes and programmes are explained to the villagers. The College has one NCC units of girls and boys and the cadets are made aware of national security and the activities in camps help develop patriotism.

The Research center recognized by RDVV Jabalpur aids students in choosing subjects and understand emerging social economic problems and solutions.

Entrepreneurial qualities are inculcated in the students as they are send for internship where they develop soft skills and confidence due to exposure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

03

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension Activities are not only carried out in the neighborhood but villages are adopted and students visit these villages during the year. Social issues are discussed in class by the class teachers who are the mentors of the students. Open discussions sensitize the students to social issues like drug addiction ,drug abuse , domestic violence , equal rights , gender equality , safety , traffic rules , Alcohol abuse and health. Girls are made aware of their status , good and bad touch , appropriate apparel for different occasions and self defence programmes are organised for them. All government schemes and programs are followed to the tee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

19

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1425

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

108

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

03

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning. We have adequate number of class rooms, laboratories and computing equipments. The College has Administrative Block and Academic Block consisting 24 and 32 rooms respectively. The College has 3 labs, 82 Computers, 3 Grounds, 11 Washrooms, 2 Comon Rooms, 4 Pentry, 3 Car Parking, Reading Rooms, Study Rooms, Central Liabrary, Departmental Liabrary, Seminar Halls, Conference Rooms, 3 Gardens etc. We have green campus and takes care of Poly Free Zone.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College take care overall development of the students for this we provide exposure through Cultural and Sports Activities. There is Cultural Committee which assess students for Dance, Singing, Drama etc. with the help of trainers. The College has specific budget for Cultural Activities. The students participates in Local Level, District Level, National Level, University Level. To promote the participation College distributes prizes and certificates time to time.

In case of sports activities sports committee takes care of sports and the different sports and gives are organized by the College and as per the schedule of Department of Higher Education. The students participates in District Level, National Level, University Level and International Level. We have specified budget for this and the sportsmen are given free conses sion, financial incentives, TA & DA, Prizes & Medals, Certificates, Kits etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gscollege.org/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2227604

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has Central Library, departmental libraries education dept. ,management dept. commerce dept. for researches in different fields. the library has reference section for students and reading room.. the library has its software for circulation.. the library has barcoding system which is used in circulation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

122905

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

165

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has open Wi-fi Campus the students have open access in browsing information related to study materials. The College has server with enabled firewall and all the computers enabled with antivirus. The College has specified budget for IT policies. This academic year being pandemic period the virtual classes were organized through Google Meet, Zoom and for this purpose system were updated smart board, projector, LCD, Computer with Multimedia. The Autonomous Cell provides the facility of filling of online examination form and results. The Library is also IT enabled where the circulation of books are through software. The College has own website and using YouTube channel which is used by the student as per their requirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
596	82

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)
2227604

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has stock register were the record of physical facilities such as furniture, equipments, books etc. The issue of assets is made through stock dealing clerk he maintains the proper records of the items issued to different departments. The sports equipments and lab equipments are taken care by sports department and computer department respectively. The demand from different departments are given to issue department on requisition slip.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

0

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gscollege.org/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

145

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

D. Any 1 of the above

through appropriate committees	
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
28	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
781	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
0	

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students actively participate in committees academic and administrative bodies/committees of the institution. In the formation of the IQAC Cell student representative : Ku. Prakrati Marathe, B.Com Final Year actively supports the working of the cell. The student representative in the Board of Studies, Management Department is Ex student Ku. Shakshi Mishra (PG Course M.A. (HRA)). NSS has enrolled three students as representatives of the Advisory Committee - Mr. Amar Chakarawarti & Subhendu Manna. The Cultural Committee is representative through students - Miss Rishika Jaiswal (B.Com II Year 'A') and Miss Abhilash Choudhary (B.Com III Year 'G'). Mr. Ankit Parasar, Mr. Akash Sarathe and Mr. Prakash Dwivedi represent the Discipline Committee. Students Mr. Abinash Lakhera, Mr. Vikas Shukla, Mr. Dharmendra Yadav and Mr. Ajay Yadav are the representatives of the Swachhta Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

06

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association contributes in career Counselling, Training, Development and Placement. Some of them financially support by giving Scholarship and paying parital fees. The Alumni Association also support sports activities of our College by providing coaches and trainers in progression of sports. The post graduate students of our College gets Internship and practical experiences by the Industrilist being alumni of our College. During vacation period students of tax procedure contributes in filing returns with the Chartered Accountants who are the Alumni of our College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

OUR MISSION

Creation of an educated and cultured new generation for the world of business and industry.

OUR VISION

Construction of a world society based on knowledge, Skill and human values.

College vision and mission are commitments to academic excellence in teaching and research, innovation and creativity, respect for cultural diversity, individual dignity and worth, responsible stewardship and conservation of resources and leadership and involvement in the economics, social and professional growth of the reason and the nation. The College is governed by Governing Body and Administrated by the Management, Principal, Staff Council, IQAC, Faculty Members and the Administrative Staff along with other Stake Holders who collaborates to fulfill the Institutions vision & mission. The College has Planning Board which includes teachers representatives and the IQAC coordinator who is ex-officio member. This board is responsible to take Infrastructural Development Decisions. The faculty members are nominated in various committees and contribute in administrative activities. The staff members being the committee members contribute in development of our College. The committee heads of different committees prepare their road map at the beginning of academic year and accomplish within the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gscollege.org/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College is governed by Governing Body and administrated by the Management, Principal, Staff Council, IQAC, Faculty Members and the administrative staff along with the stakeholders who collaborate to fulfill the Institutions vision and mission.

In the college there are different Cells and Committees viz. Autonomous Cell, IQAC Committee, UGC Committee, Time Table

Committee, Semester Cell, Grievance Cell, Library Committee, Sports Committee, Discipline and Anti Ragging Committee, Sexual Harassment Cell, Placement cell, Student welfare and Staff Advisory Committee, NCC Committee, NSS Committee, Planning Board Committee, Purchase and Stock Verification Committee and Poor Boys Welfare Fund etc. through which all the administrative and policy regarding students and college are taken by these committees.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional Strategic plan is effectively deployed in the following area -

Curriculum Development : The development of Curriculum involves the suggestions/ recommendations of the regulatory bodies like UGC with Department of Higher Education MP are incorporated. Inputs provided by the faculty subject experts as a member of Board of studies of the department proposes the additions/ modification in the curriculum. The proposals are approved by the academic council of the College.

Teaching and Learning : The College follows an academic calendar for all its academic activities. The students are provided course outlines and course schedules prior to the commencement of the academic session. The College makes all possible efforts to complete the curriculum within the stipulated time frame and calendar. Subject experts are invited for specialized inputs on regular basis.

Examination and Evaluation : An Autonomous Cell has been formed to reduce the error level in the tabulation and organizing the examinations. The College follows computerized result processing system and error free results are published on the College Website. Immediately after publication of results the students

are permitted to apply for Re-Valuation and Re-Totalling in the courses of their choice.

Research and Development : The research department is a recognised centre of Rani Durgawati Vishwavidyalaya for Department of Commerce were the Pre-PhD Course Work Classes and pre submission Viva is conducted by this centre. The Expert lectures and field survey is also provided to the scholars.

Library, ICT and Physical Infrastructure / Instrumentation : The College constantly and continually expands and upgrades the physical infrastructure from its own funds. College provide N-LIST-INFLIBNET account to students and faculty member for E-Learning. The College is committed to improve the teaching-learning process with modern aids. it has created smart-class rooms with Wi-Fi connectivity, LCD, projectors with latest technology.

Admission of Students : The admission criterion is based on the percentage of marks obtained by the applicants in the 12th class (HSC) and guidelines given by the Department of Higher Education Madhya Pradesh. The students have to apply through e-pravesh portal and the Colleges are allotted by them.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by the Department of Higher Education Madhya Pradesh with Rani Durgawati Vishwavidyalaya University, Jabalpur Act and Statutes. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. According to the vacancy in Teaching & Non-teaching post the advertisement is given in leading news paper local as well as national level. After the scrutiny of applications selection committee as per College Code 28 is formed by the University and interview is conducted. The College gets Grant-in-aid from the Department of Higher Education MP as salary grants on sanctioned post and the appointment on this

post is as per the UGC Guidelines. The College is self financed and as well as Grant-in-aid by the State Government.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College gives an opportunity to the faculty members to attend Seminars, Conferences, Symposiar, Workshop, Refresher Courses, Orientation Courses etc. as per requirement. In case any faculty members wants to persue any degree course or professional courses then study leave facility is also given to them as per the leave rules of the State Governments. The faculty members are given facilities for persuing the Doctrate Degree. The College gives facilities to the Non-teaching department for further studies and professional knowledge and training in different Government Departments.

College takes care of employees welfare by extending shortturm loan upto amount 50,000 through the Cooperative Society run by the staff members which includes Teaching and Non-teaching Staff.

Medical facility to the employees through ESIC (Employee State Insurance Corporation) is provided by the College. The Medical Allowance, CCA and Contribution to Provident Fund is also contributed by the Shiksha Mandal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

07

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College runs by Self finance and Grant-in-aid received by the State Government. The Department of Accounts prepares budget and maintains the account of the College. The College has Internal Auditor appointed by the Shiksha Mandal which Audit Accounts of Self-finance and the external audit is also done by Chartered Accountants and the team of Joint Director, Finance, Department of Higher Education. The deficiencis found during the process of Internal Audit a resoult by the College within time. Grants received through various schemes from UGC as per the guidlines and the audited Utilization Certificate is obtained from the Chartered Accountant is submitted to the UGC External Audit. The External Audit is done by the External Auditor time to time. The External Audit of Accounts was conducted by the Local Fund for the period of 2015-16 to 2020-21 from May 2021 to November 2021. Discriptancies arrise on both External Audit were resoult and Certificate received.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

51225883

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilisation of funds and optimal utilisation of resources are made time to time by us to have proper check in funds. The budget is prepared at the beginning of financial year and the entire expenditure during the year is based on budget approved. The College run under Self-finance and Grant-in-aid Schemes. The UGC Grant is received from the State Government which is for the purpose of the payment of salary to teaching and non-teaching staff who was selected through Selection Committee formed by the State Government. Further these post has been banned by the State Government therefore no appointment on such post. The major head of the funds is the fee collected from the students which is used for the payment of salary to be non-granted staff. The Development Grant for Library Books, Construction of New Building, Research Projects etc. is also given by UGC, ICSSR time to time after submission proposal and their acceptance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

As per the first cycle NAAC Accreditation held on 8th January 2004 the suggestion related to infrastructure and academic innovations were done best from a part. As per the 2nd cycle recommendation

dated March 10, 2012 College started new courses and the faculty members were motivated to for research oriented programmes and the temporary faculty members were made permanent as per College Code 28 provisions. In this duration College applied for Autonomy and which was received by the College. 3rd cycle NAAC was completed on 26th September 2018. As per 3rd cycle recommendations College initiated for digitization of College Library, Development of MIS, making IQAC functional and developing green campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

From time to time College conducts Internal Examinations for the students. As per the results/performance of the students we took corrective action. College also circulates the feedback forms among various stakeholders. On the basis of the feedback received from the students, faculty members, parents, alumni and management, corrective majors are taken by the College. Meetings of parent & teacher are also organized from time to time. Suggestions of the parents which seems to be practical, are taken into account for policy decisions, future plan and strategy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.gscollege.org/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our College both genders are treated equally and share almost equal opportunities. Our College believes that both genders are part and parcel of all work and therefore committees are formed keeping this in mind. Many women teachers are head of various committees and shoulder equal responsibilities. Committees too are formed keeping in mind gender ratio. In the B.Ed. Department 100% academic staff is of women. The B.Ed. library is headed by a woman. In the Administration department women are assigned individual work and the library too has employed a woman as an Assistant Librarian.

Classes and sections too are formed keeping in mind the gender equity. In the Cultural, NSS, NCC, Sports and every other field of activity girls participate at par with boys. In all competitions, function, webinars, seminars, workshops, industrial tours, picnics etc girls and boys are given equal opportunities to attend. In the academic council and board of studies of the autonomous cell members constitute of boys and girls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

**conservation: Solar energy Biogas
plant Wheeling to the Grid Sensor-based
energy conservation Use of LED bulbs/
power-efficient equipment**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Continuous and consistent efforts are made to maintain the cleanliness of not only the College premises but also the surroundings around it. Our first attempt to create cleanliness is to maintain the purity of air by ensuring that the premise has a lot of green trees and plants whereby the environment is cleansed of carbon-di-oxide and pollution and beautified aesthetically. To keep the campus clean, red, green and blue dustbins are put at regular intervals for the collection of waste. The green dustbin is for the collection bin for wet waste, the red for polythene waste and the blue for dry waste. The bio degradable waste is sorted and then made into vermi-compost and due to this the purchase of manure is reduced. It is collected at source by Safai Karmachari to dispose off properly to the dumping yards of Municipal Corporation, Jabalpur. Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling. Use of paper printed on one side is encouraged in sending fax, print drafts before final document, meeting minutes, memos and notes in office practices as environmentally preferred alternative to waste management to reduce pollution. Students are encouraged to use waste paper and newspaper in creative practices during various extracurricular activities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geotagged photographs / videos of the facilities</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geotagged photographs / videos of the facilities	View File	Any other relevant information	No File Uploaded			
File Description	Documents								
Geotagged photographs / videos of the facilities	View File								
Any other relevant information	No File Uploaded								
7.1.5 - Green campus initiatives include									
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geotagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Various policy documents / decisions circulated for implementation</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant documents</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geotagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded	
File Description	Documents								
Geotagged photos / videos of the facilities	View File								
Various policy documents / decisions circulated for implementation	No File Uploaded								
Any other relevant documents	No File Uploaded								
7.1.6 - Quality audits on environment and energy undertaken by the institution									
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 	C. Any 2 of the above								

5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college takes great initiatives in providing an inclusive environment. Blood donation camps are organized. Four villages were adopted but unfortunately due to the advent of the pandemic not much could be achieved due to lock downs and the rising fear

factor. Many of our students come from rural areas small towns and different religious backgrounds but no discrimination in is made. Keeping in mind that |India is a diverse country all efforts were made to promote a harmonious atmosphere at all time

Tolerance and harmony was created by celebrating these days in both the offline and online modes:

Days celebrated	Date
Birsa Munda Jayanti	1 Day (15th November)
Sadbhavana diwas,	1 Day(3rd December)
Gandhi jayanti	1 Day(2nd October)
Ambedkar Jayanti	1 Day(14th April)
Teachers day	1 Day(5th September)
Yoga day	1 Day(21st June)
Independence day	1 Day(15th August)
Republic day	1 Day(26th January)
NSS day	1 Day(24th September)
Women's day	1 Day(8th March)
World environmental day	1 Day(5th June)
Voters Day	1Day (25th January)
Maharshi Valmiki Jayanti	1 Day(24th October)

On these days many competitions are organized to help students understand the diversity of India and create peace and understanding.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>Students and employees of the institution are reminded of their constitutional obligations from time to time as per government instructions. The NCC and NSS units of our college organize many functions and hold many events that build patriotism in the students like lectures and awareness programs. Every right has a corresponding duty and this is explained to the students through street plays (Nukadh Natak) , Drama, Skits and Mimes. Creative writing and essay writing competitions are organized it sensitize the students to their constitutional obligations.</p> <p>To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded
7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on	A. All of the above

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates on organises National and International Commemorative Days, events and festivals in which the participation of faculty members and students with great enthusiasm. The Institute celebrates and observes 11 July 2020 World Population Day, 18 July 2020 College Foundation Day, 18 August 2020 Late. Y.S.Dharmadhikari Birth Anniversary, 20 August 2020 Rajeev Gandhi Punya Tithi, 08 September 2020 World Literacy Day, 14 September 2020 Hindi Divas, 02 October 2020 National Cleanliness Expedition on Gandhi Jayanti, 11 October 2020 Shaheed Shailendra Vikram Singh Punya Tithi, 19 October 2020 Govindram Sakseria Jayanti, 04 November 2020 Birthday of Late Jamnalal Bajaj, 20 November 2020 Late. C.S.Dharmadhikari Birthday, 03 January 2021 C.S.Dharmadhikari Punya Tithi, 23 January 2021 Kamal Nayan Bajaj Jayanti, 30 January 2021 Shaheed Divas Program, 11 February 2021 Jamnalal Bajaj Punya Tithi, 08 March 2021 International Women's Day, 01 May 2021 Kamal Nayan Bajaj Punya Tithi, 22 May 2021 Govinram Sakseria Punya Tithi, 05 June 2021 World Environment Day, 15 June 2021 Y.S.Dharmadhikari Punya Tithi, 21 June 2021 World Yoga Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

A part from our regular academic activities our college staff and students often visit to near by villages the basic purpose of there visits is to understand the problems of villages and discuss about the same with them on 26 january and 10 february 2021 meetings with gram panchayati and under various scheme beti bachao beti bachao atmanirbhar bharat swasthiya swarojgar.

File Description	Documents
Best practices in the Institutional website	https://www.gscollege.org/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college has always striven for creation of an educated and cultured new generation. The college has made enormous efforts to provide quality education based on knowledge, skill, and human values and upgrading overall educational standards. The college has always motivated it's staff members to exhibit their talents in academic and non-academic activities.

A Cultural evening is organized for the teaching and non-teaching staff, the evening provides an opportunity for the employees to show case their talents. This acts as a stress buster for the staff members and promotes healthy environment. This also aids in developing good relationships among the staff members and with the management of the college.

Teachers are provided with increments as per the rules. The college also reimburses the amount up to Rs. 1500 /- registration charges for attending various workshops / seminars/ conferences by the faculty members.

For the holistic development of the students the college organizes a Variety of competitions. Many skill development programs are organized for them.

File Description	Documents
Appropriate link in the institutional website	https://www.gscollege.org/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Pandemic disrupted our plan of actions for the year 2020-21. Due to three lockdowns dated:

1 July 2020 to 03 August 2020

10 April 2021 to 26 June 2021

The college could not adhere to the calendar made and floated in the previous AQAR proposed in the year 2019-20. Apart from the lockdowns the fear factor and loss of employment and life the college was not able to follow the plans made.

Future plans for Academic year 2020-21:

1. To make efforts for heritage college status and obtained funds from central/state Govt.
2. To design and develop curriculum for new job orientation and value added courses.
3. To revise existing courses as per requirement.
4. To motivate faculty members to obtain fellowships for higher studies / research and securing awards in research and extension areas.
5. To organize seminar/workshops on IPR and other contemporary issues.
6. To develop incubation centers for promoting start-ups. These centers will help entrepreneurs in counseling issues like market research / survey / accounting / taxation and other issues that they face.
7. To encourage faculty members to enrich their profiles

especially regarding innovation , copyright and patents and make efforts for bibliometrics of publications.

8. To establish more national and international tie-ups which will enhance students and faculty exchange programs due to which the students will get exposed to various techniques and technologies used. In this way the faculty to can share their expertise with other colleges/university students.
9. The college strives to encourage all faculties to develop more E-content so that it can be accessed by students any time and any were.
10. The college plans to arrange more sessions on gender sensitizations, human values and ethics so that the young boys and girls are made gender sensitive. The college promotes to create positive values that support girls and their rights.
11. The college plans to organize more life skill development programs in association with business and industries so that students are ready to face the challenges of real work environment , boost their confidence and secure more job opportunities.
12. The college proposes to equip the library with E-Content , E-Journals etc. so that stakeholders can benefit.
13. The college strives to make IQAC Completely functional and Develop MIS.

The college maintains a rich herbal garden which consists of medicinal herbs and shrubs, labeled with their scientific and common name. Consistent efforts are made by the garden-in-charge, the committee members and the gardeners to maintain healthy garden and valuable local medicinal plants are collected and tended to with great care.