



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	G. S. COLLEGE OF COMMERCE AND ECONOMICS (AUTONOMOUS)
Name of the head of the Institution	Dr. Sunil Kumar Pahwa
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07612678646
Mobile no.	9425410800
Registered Email	iqac.gscjbp@gmail.com
Alternate Email	principalgscollege@gmail.com
Address	89, South Civil Lines, Jabalpur Madhya Pradesh 482001
City/Town	JABALPUR
State/UT	Madhya Pradesh
Pincode	482001
2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Jul-2017
Type of Institution	Co-education
Location	Urban
Financial Status	state

Name of the IQAC co-ordinator/Director	Dr. Naresh Chandra Tripathi
Phone no/Alternate Phone no.	07612424349
Mobile no.	9425383514
Registered Email	iqac.gscjbp@gmail.com
Alternate Email	tripathi1036@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gscollege.org/wp-content/uploads/2020/12/AQAR-2018-19-GS-College-Jabalpur.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gscollege.org/wp-content/uploads/2020/12/Academic-Calendar-2019-20-GS-College-Jabalpur.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	78	2004	08-Jan-2004	08-Jan-2009
2	B	2.38	2012	10-Mar-2012	09-Mar-2017
3	B	2.09	2018	26-Sep-2018	25-Sep-2023

6. Date of Establishment of IQAC

01-Jan-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Workshop on Emotional Intelligence (UG & PG)	24-Jan-2020 1	96
Workshop Importance of ICT for NACC accreditation	21-Jan-2020 3	35
National Seminar of E-Business: Problems & Prospects	18-Oct-2019	227

	2	
Student Development Program (Danik Bhasakar Group & Gillete Key to Success)	26-Sep-2019 1	58

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. National Seminar on EBusiness Problems Prospects was organised on 18th 19th Oct. 2019 funded by ICSSR. In this seminar 227 delegates from different parts of country participated. The focus was on the problems faced in EBusiness and the suggestions were given for its removal. 2. Academic Audit Administrative Audit which was held on 7 July 2019 are also applicable for 201920 3. Faculty development program/workshop was organised on 21 Jan. 2020. The Topic of workshop was Importance of ICT in NACC accreditation. In this 35 faculty members took active part. The Faculty members were made acquainted with ETeaching Methodology the faculty members were asked to prepare presentation and case studies were given to them. 4. Feedback from student, teachers, employers, Alumni Parent was obtained during the year and analysis was done. According to the analysis required changes were made for the development of college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enrich Faculty Profile	As per the decision taken in IQAC meeting for seed money proposal for research & extension active was send to Chairman Shiksha Mandal, Jabalpur
Grievance redressal	College also has a discipline committee which looks after the redressal of complaints of the students except women harassment cases. A prepared & Approved by college Principal & same uploaded in college website and circulated among the students model code of conduct for students was also published in Brochure of college same has been uploaded in college website
Mentoring of Students	During the Academic Year Mentoring Session for the students was organised by the college. In mentoring session senior faculty members and resource parson mentored the students on raised by the student were answered by the mentors mentoring session In-charge was Dr. C.K. Chouksey.
MODLES training	For Faculty member training was provided in this programs except five faculty members all other participated and successfully completed the program the faculty members were given task of conducting class through MODLES
Feedback of stake holders	Feedback from in students, teachers, employers, alumni and parents have been taken and analyzed feedback obtained from all above is being utilized for the development of plans & programs of college
Functional IQAC	To Make the IQAC Functional Committee was formed by the Principal of the College Hard ware Items required by for the purpose were recommended by the committee maximum items have been purchased, Process of making IQAC functional is in progress.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	17-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to

Yes

AISHE:	
Year of Submission	2020
Date of Submission	07-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	At present college office is partially automated. For the purpose of it's fully automation some of the Hardware Equipment have been purchased unfortunately due to COVID19 this could not be installed. College uses Database management module.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nil	NA	NA	Nil

No file uploaded.

1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nil	NA	Nil	NA	Nil

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nil

NIL

Nil

1.3 - Curriculum Enrichment**1.3.1 - Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
CPBFI	04/11/2019	68

[View File](#)**1.3.2 - Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Project Internships
MCom	Commerce	86
MA	Human Resource Administration	4

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Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)**Feedback Obtained**

Structured questioners were supplied to students (350) teachers (26) alumni(30) and parents (42) were supplied to them after receiving the same were analysed. Employers (Principal and Managing Secretary provided the feedback on the bases of their observations made by them through out the year. Feedback obtained from the students is utilized to identify their overall satisfaction towards the courses/programs offered by them, physical facilities like teaching learning resources, extra-curricular activities, their problems. This helps the college to make the things better. - Teacher feedback is helpful to understand their problems. Suggestions offered by them are kept in mind in designing future plans and programs for the welfare of teachers. - Employer's feedback about the professor's, office staff, library staff and class IV staff is helpful in identifying their performance level. Hence it is helpful in deciding the training and development needs for the betterment of human resource. - Alumni feedback is also useful in securing valuable suggestion of the members for future development plans. - Feedback received from the parents is utilized to know the problems of the students and take corrective measures. This feedback also enables us to introduce innovative practices suggested by the parents.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Stude Enrol
MA	Human Resources Management	70	26	26
MA	Economics	70	23	23
MCom	Commerce	370	203	190
BEd	Education	200	191	190
BCA	Computer	118	55	54
BBA	Management	204	118	109
BCom	Honoures	240	97	93
BCom	Tax Proce.Practice	650	242	240
BCom	Computer Application	650	514	514
BCom	Applied Eco.	2700	1160	1130

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching UG and PG courses
2019	2334	240	40	18	18

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS) learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resource techniques
41	35	13	11	2	11

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System Available in the College In our college mentoring sessions are organized in two ways Mentoring sessions by faculty members are organized by the college faculty members Each and every faculty member is the mentor of the class that he/she engages. Faculty members do mentoring of students as and when required by them. Mentoring session is done in group or on individual basis. Faculty members do mentoring on the basis of student's demand. (b) Mentoring session by External Members: College has a mentoring system available in the college. In our college mentoring sessions are organized in two ways. Mentoring sessions by faculty members are organized by the college faculty members. Each and every faculty member is the mentor of the class that he/she engages. Faculty members do mentoring of students as and when required by them. Mentoring session is done in group or on individual basis. Faculty members do mentoring on the basis of student's demand. (b) Mentoring session by External Members: College has a mentoring system available in the college.

committee. Head of the committee (AY 2019-2020) was Dr. C.K. Chonksey and Members were Dr. Ash Banarjee and Dr. R.K. Patel. During AY 2019-2020 six mentoring sessions were organized. Details about 1 mentoring sessions are as follows: Mentoring Sessions Held in College 1 July 2019 to 30 June 2020 Date Mentor Students Present (No.) 18/07/2019 Goal Setting for Students Dr. Anil Dhagat 21 14/09/2019 Learning and Earning Dr. Sailesh Jain 34 30/10/2019 Mobile Uses Misuses Dr. Satpal Singh 42 14/12/2019 Driving Dr. (Capt) Sapna Chawala 36 20/1/2020 Personality Development Colonel M. Tripathi 44 22/2/2020 Hindi Answer in Examination Dr. V.B. Beohar 48

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
2574	41	1 : 63

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty Ph.D
53	29	24	Nil	25

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowships received from Government recognized bodies
2020	NA	Nil	NA

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year- end examination
BCom	C032	1	25/04/2019	17/07/2019
BCom	C032	2	26/04/2019	17/07/2019
BBA	C029	1	26/04/2019	13/07/2019
BBA	C029	2	26/04/2019	13/07/2019
BCA	C030	1	26/04/2019	13/07/2019
BCA	C030	2	26/04/2019	13/07/2019
MCom	C031	I Semester	03/01/2020	03/03/2020
MCom	C031	II Semester	28/05/2019	17/07/2019

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about	Total number of students appeared in the	Percentage
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evaluation	examination	
114	1954	5.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gscjbp.org/gsoptn.php>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C328	MA	HRA	5	5	100
C005	MA	Economics	8	8	100
C031	MCom	Commerce	85	82	96.5
Nil1	BEd	Education	95	89	93.7
C030	BCA	Computer	26	26	100
C029	BBA	Management	25	25	100
D418	BCom	Honors	50	49	98
C032	BCom	Commerce	633	629	99.4

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gscollege.org/igac/>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution provides seed money to its teachers for research

Yes			
Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duration of grant
6	11500	2020	365

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3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil1	NIL	NA	Nil1	NA

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during year
Minor Projects	730	Dr.Gyanandre Tripahi	2.5	1

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3.2.2 - Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovation practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	Nil

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Helping Under Privilege	Dr.Gyanandre Tripahi	Rotaract Rotary International	27/01/2020	Social Service

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	2
Applied Economics	4
Management	1

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (any)
International	Commerce/Education/Management	6	7.97
National	Commerce/Education/Management	6	5.75

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil

No file uploaded.

3.4.4 - Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil

No file uploaded.

3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
CSR- A study of Indian Companies and its role in Business Development during Covid 19 out break	Dr.Gyanandre Tripahi	IJMSS	2020	843	GS College Jabalpur	8

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil

No file uploaded.

3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	40	Nil	Nil
Presented papers	1	Nil	Nil	Nil
Resource persons	1	1	Nil	Nil

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s)	Name of consultancy	Consulting/Sponsoring	Revenue generated (am
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department	project	Agency	in rupees)
NIL	NA	NA	0

No file uploaded.

3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NA	NA	0	0

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3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Self Defense Training for Girls Cadets	M.P. Police	3	10
Help to Organizing Narmada Panchkoshi Parikrama	Narmada Panchkoshi Parikrama Society	3	15
Aids Awareness Rally	1MP Arty Regt Jabalpur	4	35
Swachh Bharat Programme	1MP Arty Regt Jabalpur	5	43
Nukkad Natak for Swachh Bharat Programme	1MP Arty Regt Jabalpur	3	12
Traffic Road Safety and Awareness	Jabalpur Traffic Police	4	35
Online Yoga on International Yoga Day	1MP Arty Regt Jabalpur	15	40

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	Nil

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the	Organising	Name of the	Number of teachers	Number of students
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scheme	unit/Agency/collaborating agency	activity	participated in such activities	participated in activities
Literacy Programme	SEBI Experts	Financial Literary Programme	3	53
Community Health Programme	Doctors of ND Veterinary University, Jabalpur	Animal Health Camp	3	32
Community Health Programme	Dr. Pawan Sthapka, Eye Specialist, Jabalpur	Eye Test Camp	3	93
AIDS Awareness	FPAI Experts	AIDS Awareness at Sihoda	3	90
Gender Issue	Village People	Beti Bachao Abhiyaan	3	105
Literacy Programme	Principal Middle School Sihoda	Shiksha Dan Abhiyan	3	42
Gender Issue	NSS Unit, Sarpanch of Village	Beti Bachao Abhiyaan	3	58
AIDS Awareness	NSS Unit, FPAI Experts	AIDS Awareness at College	3	87
Swachh Bharat	NSS Unit, Sarpanch of Village	Swachhata Saptah	3	383

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NA	NA	0

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participated
NIL	NA	NA	Nil	Nil	N

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3.7.3 - MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
Mahakoshal Pipe Industries, Jabalpur	16/01/2019	Imparting Practical Knowledge Training Internship Soft skill Development	48
MCEL Pvt. Ltd., Jabalpur	10/01/2019	Imparting Practical Knowledge Training Internship Soft skill Development	47
Bajaj Finserve, Pune	22/05/2019	Imparting Practical Knowledge Training Internship Soft skill Development	75

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
42.65	8.86

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Others	Newly Added

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Smart LMS	Fully	2.0	2016

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55056	5033788	1219	312581	56275	5346
Reference Books	3001	560045	47	27369	3048	5874

Journals	42	34557	Nil	Nil	42	345
e-Books	764300	5900	Nil	Nil	764300	590
e-Journals	7123	5900	Nil	Nil	7123	590
Library Automation	1	39230	Nil	Nil	1	392

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutions (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch in content
Dr. Gyanandre Tripathi	Income Tax	Moodle	06/07/2020
Dr. Durgesh Babu Kosta	Banking Insurance	Moodle	06/06/2020
Dr. Naresh Chandra Tripathi	Management	Moodle	06/06/2020
Dr. Aarti Patel	Foundation Course	Moodle	04/07/2020
Mr. Ashotosh Dubey	Foundation Course	Moodle	30/06/2020
Dr. Ram Krishna Patel	Cost Accounting	Moodle	18/06/2020
Dr. Sunita Upadhyay	Foundation Course	Moodle	16/06/2020
Dr. C K Chouksey	Income Tax	Moodle	06/06/2020
Mr. Abhinav Saikhedkar	Computer Application	Moodle	09/07/2020
Mr. Anurag Upadhyay	Computer Application	Moodle	04/06/2020

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	C
Existing	145	4	14	0	0	2	6	60	
Added	5	0	0	4	1	2	0	40	
Total	150	4	14	4	1	4	6	100	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube	https://www.youtube.com/channel/UCU1QYI8MhqHIR2rdMpT

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12	7.1	42.65	8.86

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College has well defined policy for maintaining utilizing, academic support facilities which includes use of equipment in Various laboratories. Use of E-library facility access to E-Journal, E-Books and E-contents like Video, CD's DVD's, the institute provides Internet facilities. The login password used for computer information processing in centers and department laboratories. The maintenance of computer is carried out by appointing external agency who takes care of installing software's operating systems and other application on all computers of the college. The permanent Employee has been appointed in college to take care of computer, up gradation of software. Installation of antivirus shifting of computer replacement of the minor hardware components. Equipment in all Laboratories are also maintained through annual maintenance contracts. The permanent casual staff takes care of washroom cleanliness maintenance. All classrooms, seminar halls, Buildings are repaired and maintained by an engineer who has permanent tie up with the Shiksha Mandal, Jabalpur of the College. The Supervision work is done by Engineer. The Sports complex of college is maintained by the ground manager appointed in college and other requirements such as fixing of poll, marking etc. is done by expert hired labors. Students are encouraged to participate in extra-Co-curricular activities and sport activities and their participation at College and National level. The students are provided facility of learning dance, acting, by an outsource trainer. The Students are trained for debate group discussions speech by members of cultural team.

[http://www.gscollege.org/wp-content/uploads/2020/12/Procedures-and-Policies-for-Maintenance.p](http://www.gscollege.org/wp-content/uploads/2020/12/Procedures-and-Policies-for-Maintenance.pdf)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupee
Financial Support from institution	scholarship for poor meritorious	56	11270
Financial Support from Other Sources			
a) National	Government Schemes	513	31751

b) International

Nil

Nil

Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Rer coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
language Lab	10/08/2019	95	Department of Education
Examination Fear	22/02/2020	48	Vardhman Academ
Personality Development	20/01/2020	44	Bhartiya Sanskri Foundation
Traffic Sense Awarenss	14/12/2019	36	RTO, Jabalpur
Mentoring Session	30/10/2020	42	Tally Academy
Counseling	14/09/2019	34	Commerce
Mentoring Session	18/07/2019	21	Department of Comm

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by t institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Numb stude plac
2019	Banking Exam.	58	58	4	4
2019	UGC NET	44	15	1	1
2019	Deffence Service Exam.	35	22	4	2

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of se harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redr
12	12	7

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number stduer place
ICICI	40	19	Bank	52	19

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted
2019	35	GS College, Jabalpur	Management	UIM	MBA
2019	90	GS College, Jabalpur	Applied Economics	GS College	Commerce
2019	130	GS College Jabalpur	Commerce Applied Economics	Management	MBA

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Civil Services	4
Any Other	5

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fine Arts	Inter University	5
Dance	Inter University	10
Skit	Inter University	6
Mime	Inter University	6
Solo Song	Inter University	1
Basket Ball Competition	College Level	6
Annual Sport Activities	College Level	240
Inter Class Cricket Competition	College Level	92

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of student
2020	Nil	Nil	Nil	Nil	Nil	Nil

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Academic Council (AC) Board of Studies (BOS) for its different courses. Academic Council (AC) Board of Studies periodically monitors the course content intake issues evaluation and promotional aspects of the subject. In BOS student members are given participation. BOS is held regularly, when due and students participations in exemplary. The Anti Rag Committee and Student Grievance Redressal Committee constituted at the college level have a representation from the students. College has functioning Committees and the inclusion of a student at their level ensures the transparent working of the committee ensuring the fact and speedy disposal of complaints of ragging and other. If any Internal Quality Assurance Cell (IQAC) also has a student member. In IQAC meetings student member regularly attends and suggest on various issues.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

All the alumni members are registered. Ex-Student of the college apply to become member of alumni by online or offline. In college website alumni membership form is available. Nominal life membership fee is only Rs. 1

5.4.2 - No. of registered Alumni:

128

5.4.3 - Alumni contribution during the year (in Rupees) :

4400

5.4.4 - Meetings/activities organized by Alumni Association :

During 2019-2020 three meetings of the College Alumni were scheduled. On 24/12/2019 a meeting of executive members was organized. In which 10 out of 11 members were present. In this meeting the Audit Report of Alumni for the year 2018-19 was presented by Dr. Sunil Deshpande and the same was approved by the executive committee. As per the agenda it was unanimously decided that the registration of alumni association should be applied for. The second meeting of the Alumni was due to be called on 19/03/2020 but due to Covid the same was postponed. On 18/06/2020 a webinar by the Alumni Association was organized on Google YouTube. The topic of the webinar was "Career Opportunities during Covid-19". The speakers of four sessions were Ex-Students of G S College. Speakers: 1. Shri. Punit Khurana MD CEO of Andhra Hydro Pvt. Ltd. 2. Shri. Nazrul Haque, Sales Officer Maifi, Dubai (UAE) 3. Shri. Umesh Pillay, (Ex Commissioner Income Tax) 4. Shri. Neeraj Agrawal (Chartered Accountant) M/s NASA Associates. All the Speakers addressed the students and explained the various career options that they can choose. They inspired them to fix their goals and gain knowledge according to the options they choose. By giving examples of their own experiences they explained that they could achieve greater heights in this competitive world. In the webinar 238 students were present. The vote of thanks was given by Dr. Sunil Deshpande

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Mission The Creation of an educated and cultured new generation for world of business and industry. Our Vision The construction of a world society based on Knowledge, Skill and Human values. The vision and mission of our College defines the institutions distinctive characteristics of addressing the needs of students and society it seeks to serve G.S. College has completed 72 years in higher education by providing value based education. The College is governed by the Governing Body and administered by the Management, Principal, Staff Council, IQAC, Faculty members and administrative staff along with other stakeholders who collaborate to fulfill the institutions vision and mission. The College has a Planning Board which includes representation of Teacher's Representative and the IQAC Co-ordinator who is Ex-Officio member. This Board is responsible to take infrastructural development decisions. Various committees are constituted at the beginning of each session. The faculty members are nominated in various bodies of the college and different committees are formed as per requirement which take decisions and manages the various functions of the institution. Regular inputs are taken from faculty and staff through monthly meeting for continuous improvements in the system. DECENTRALIZED ADMINISTRATION College has the following committees for the purpose of promoting collective and decentralised Decision making list of committees is as follows:

- Autonomous Cell.
- NAAC IQAC Committee
- Research Vocational Courses Committee
- UGC Committee
- Time Table Committee.
- Semester Cell
- Internal Audit Committee
- Government Scholarship Committee.
- Student Discipline Committee.
- Purchase and Stock Verification Committee
- Personality Career Development and Placement Cell
- Library Committee
- Student Counsel Committee
- NC Committee.
- NSS Committee.
- Women Empowerment Committee.
- Garden Development Committee.
- Student Welfare Committee.
- Publicity Public Relation Committee.
- Cultural Committee.
- Yoga and Cleanliness Committee
- Sports Committee
- College Magazine Publication Committee.
- Human Resource Committee
- Ex-Student (Alumni) Activities

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows the norms and guidelines prescribed by Higher Education Government of Madhya Pradesh. sports, co-curricular and extra-curricular activities are given weightage in admission according to the Govt. policies. In first year Semester classes of UG and PG online admissions are given to the students as per MP higher Education department. This is an integrated admission Policy for all colleges of Madhya Pradesh excluding minor colleges. The process of online admission is as follows - 1. In Dept. Of Higher Education MP Portal

	<p>Students apply for admission by opting colleges as per the preference. 2. The list is declared by the dept. of Higher Education. The student are admitted as per allotted by dept of Education. 3. This process is completed in three phase The last Phase is college level counselling according to the student can take admission in any college if he is registered in any previous list. 4. In Second and Third Year classes and semester II, III, and IV (PG) Admissions are given to those who have passed their Qualifying examination.</p>
Industry Interaction / Collaboration	<p>Students of 3rd Year and post-graduation are send for industrial visit with various industries which further help them to complete their projects. The institution emphasizes upon career development of the students. This can be achieved by establishing MOUs with reputed core industries to enhance industry/institute interaction activities like internship, industrial visit, industrial projects, guest lectures etc. the students. • Teachers of the department of Commerce are members of Indian Accounting Association, Indian Commerce Association, and Management Association etc. • As part of technical skill development of students a tie up has been made for final year student of B.Com. , BBA, BCA and B.Com(Hon) with Bajaj Finserv Limited Pune • College Career and placement cell has close associated with different Companies and organisation</p>
Human Resource Management	<p>Human Resource Development follows UGC Guidelines. New Staff members are sent for orientation and refresher course in a time after completing orientation Teachers also encourage participating in conference, seminar, workshop, symposium faculty development Programme. They are also motivated to present research papers and get them published in reputed journal. The Faculty members are also a part of admission committee. This Explores their decision making capacity and uplift their confidence level • Faculty is provided financial support to attend conferences /workshops / faculty development programmes conducted outside the institution. • Duty leave sanctioned to teachers travelling for attending different seminars and conference and FDP. • Class III and class I employees (college level) selection are made as per internal selection policy.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>A Library serves the academic needs and inculcates the habit of accumulating knowledge. One of the goals of the Library is to serve the academic needs of the Faculty members and students. The Creation of academic and Knowledge has been primary Objective. The college Library is Academic hub. It has many valuable reference books and a Reading Room for students and teachers with computers, latest Journals and News Paper The Library has a reference section which helps the students to prepare their notes and enhance their knowledge. The college library is well equipped with the following: Text Books: 56275 Reference Books: 3048 Journals: 42 Computers: CD/DVDs: 174 E-book: 764300 E-Journals: 7123 Photocopier: Printer: 01 Bar Code Printer: 01 Bar Code Reader: 02 Library Bookshelf: 156 Software – Smart LMS, Inflivenet (E Journals)</p>

	<p>and E books. Net facility for research scholars is available in the College Library. Book bank facilities for Poor Students. Library and a fine system has been made available through which Research Scholars have access E-Books and Journals. The Library Committee is headed by a faculty member. The books are issued on line as library is partially automated. The faculty member the library provides needed information to the Student for not only their examination purpose but also for the career development. The library also maintains the book bank facilities for rural and financially challenged Student. Reading room facility for students is separate where they can prepare their notes. Faculty members and Students believe that the college Library fulfils the teaching and research needs. The College has partly adopted ICT enabled E-Governance in the Principal room, office at each department. The computers are inter-connected with LAN. The College has installed different software for admission, maintenance of account etc. The College has provided photocopy machines and LCD projectors. The institution has provided computers with internet facilities in every Department. The Departments are provided with adequate number of computers, laptops to meet the needs of a growing institution that strongly fosters an ICT aided learning ambience.</p>
Research and Development	<p>Faculty members and students are motivated to publish research papers in reputed national and international journals/proceedings of conferences. Guidance provided to students for writing dissertations and projects as per curriculum. The College is recognised centre of Research department of commerce of R.D.V.V Jabalpur. The centre conducts course work for student pursuing PhD under the university. • The College has established a well- equipped research centre to promote research culture among the Faculty and students and to familiarize them with newly emerging and challenging areas in science and humanities, • Faculty members are prompted to attend and present papers at national/ International conferences and seminars. • On-going Research Projects by the faculties are as follows: 01 Minor Project The IQAC always encourage faculty members. to apply for Research Grants through ICSSR, UGC etc.</p>
Examination and Evaluation	<p>The examination cell ensures the continuous and comprehensive evaluation of students and the timely conduction of examinations. Two internal written examinations (Quarterly Half Yearly) are conducted for students and evaluated within one week after completion of the exam. Students who are interested to see their answer sheets meet the teachers who show them their sheets, explain their weak points and give suggestions for betterment. Some of the CCE modes and weightage criterion are listed below: Class Test/Seminars/Assignments / Group Discussions//PPT Presentations. Discussions after lecture Short Quiz in class after every topic The examination pattern is based on the university and state Government. Guidelines to certain extent being a autonomous college we have freedom to modify</p>

	<p>Examination patterns to certain extent. Pattern followed present is (a) Under Graduate yearly pattern 40 mark. Objective type Questions, Short Answer Questions and long answer Questions. Internal Assessment is done of 85 marks the basis of half yearly exam. (b) Post graduate semester system - Objective type, Short Answer Questions and long answer Questions. Internal assessment of 15 in the form of is organised in between session. Internship and projects w is given to post Graduate Students. The examination System designed by the respective Board of Studies and the contro of examination of the Autonomous Cell. At the beginning session students are explained by respective faculty in classrooms the pattern of examination. The faculty member follow the same pattern in class test and annual examination. Student performance are evaluated the basis of internal a annual examination. • Conduct of Exams as per schedule a timely declaration of result • Examination Form is automatically forwarded to the Examination Cell from Onli Student Database • Two Sets of Question Paper used in ea subject • CCTV in all Examination Halls • Answer booklets shown to students according to well defined rules</p>
Teaching and Learning	<p>Creation of a learning ambience is ensured through environ it includes critical thinking, case studies and creativi Outcome based teaching and learning methods followed by a departments. Faculty members Prepare Lesson plan and ment it in their Academic Dairy. A traditional lecture is aimed transmission of course content where the focus is on the delivery of the material by faculty innovative process adop by. the institution in Teaching and Learning which include (a) Smart class (b) e-Learning (c) Audio Visual aids to en classroom lectures (d) Case Study Method (e) Role play. Faculty members discuss and explain in detail the main lectures of Syllabus, examination pattern in classes. For programmes practical orientation is provided in the form projects, mini projects, industrial visits, guest lecture participatory teaching-learning methodologies workshops a seminars. Mentoring and counselling of slow learners is a of the teaching - learning process. The College further encourages the faculty to attend Refresher and Orientatio Courses, Faculty Development Programmes and Workshops to enhance their knowledge and skills. Believing that learning a continuous process, the quality improvement strategies f on making the learning process more wholesome and holistic the development of Student Personality, with proportiona emphasis given to both curricular and extra-curricular aspects. Faculty members provide personal mentoring and guidance to students in research and career orientation. College promotes extra-curricular involvement amongst stud by providing them the freedom to choose from a wide range student societies. The balance between the curricular an extra-curricular activities facilitates an all-round learn process that equilibrates between theory, application and world skills such as time and team management.</p>

Curriculum Development	Curricular aspects form a very important criterion in relation to the development of an educational institute. Regarding syllabus formulation, we only contribute by way of Board Studies meetings. However, regarding planning and implementation, the prescribed syllabus introduced by Higher Education is followed by the Academic Department. There is provision for academic flexibility. Curriculum is enriched through regular trainings and tours. The Board of Studies has the power to enrich the syllabus by adding employment oriented contemporary topics. The Process involved in curriculum development is uploading of Academic Calendar and Syllabus on the College Website. Other supportive strategies adopted include teaching-learning support, advice, guidance, interaction, mentorship, participative and collaborative learning. In the beginning of the Academic Session the Principal addresses students through an Induction Program. In his address the Principal gives information about the College history, its achievements, especially about the campus drives and personality development opportunities made available by the College. The Head of various Departments and Faculty members are also introduced on this Occasion. A hard copy of the Syllabus Academic Calendar is distributed to students as part of their course.
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6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college is run by Shiksha Mandal which has a planning board that plans the development of college. Meetings are held on and off-line for better planning. The planning board collects budgets from various departments for the fund's allocation at the beginning of the year.
Administration	The e-mail and instruction received by department of higher education time to time is mentioned in college website which is used by students, teachers, college staff, parents etc. College administration runs according to the norms of UGC. Student attendance, continuous internal assessment marks, registration for further programs and purchase of various requirements in departments and centers are effectively and efficiently managed. The Salary to College Staff is paid by their Vendor ID's Generated by State Govt. Treasury.
Examination	Use of all infrastructural facilities for the conduct of examinations which include computer systems, heavy-duty printers, scanners, cameras and exclusive software. Complete automation of all examination procedures, from registration to issue of Admit Card. Examination results made available online through Student Portal
Student Admission and Support	Examination Fee submitted Online through MP Online Portal. The Notice uploaded on college Website, Various information sent to students by SMS and WhatsApp Group. Students Fill the Scholarship Form Online through MP Online Portal
Finance and Accounts	The Budget of the College is prepared and sent through mail to the Management Placed in Wardha and the discussion with the

telephone and all the financial matter concerned with infrastructure are discussed

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount
2019	Dr. Archana Muthey	International Symposium and Exhibition on Explore Domestic and International Markets	MAWE, College Women Entrepreneurs, Jabalpur	6
2019	Dr. Dimple Bhalla	National Workshop on Development Standardization of Tools in Research	Jabalpur Public College, Jabalpur	1
2019	Dr. Usha Mishra	National Workshop on Development Standardization of Tools in Research	Jabalpur Public College, Jabalpur	1
2019	Dr. Vandana Paroha	National Workshop on Development Standardization of Tools in Research	Jabalpur Public College, Jabalpur	1
2019	Dr. Arpana Pandey	National Workshop on Development Standardization of Tools in Research	Jabalpur Public College, Jabalpur	1
2019	Dr. Seema Paranjpe	International Conference on Ethical Practices : A strong pillar for global prosperity	K B College of Arti Comm. For Women, Thane	1

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Faculty Development Program "Moodle Learning Management System (LMS) "	NA	21/01/2020	23/01/2020	35	Nil
2020	Faculty Development Program "Online Teaching Learning Tools	NA	26/05/2020	26/05/2020	18	Nil
2020	NA	Effective Use	03/02/2020	07/02/2020	Nil	20

of MS Office

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Du
Employability in the new normal: Preparing students for novel careers.	3	26/06/2020	26/06/2020	
Decoding Examination during Covid-19	1	08/05/2020	08/05/2020	
Academic enhancement on Research Methodology	2	26/06/2020	29/06/2020	
Strategies and Challenges in Higher Education during Covid-19 lockdown period	1	15/05/2020	17/05/2020	
Machine Learning and Application	1	18/05/2020	23/05/2020	
Moodle Learning Management System	1	10/06/2020	16/06/2020	
Advanced English for Academic Delivery	1	08/06/2020	12/06/2020	
Digital Teaching Learning Evaluation	7	05/05/2020	08/05/2020	

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
The Management Contribute in Fund provident of the employs and the medical alloys of Rupees 1000 Thousand to each employs is paid with salary the college has Co-operative society the teaching and nonteaching staff are the shareholder and lone facility provided. The woman staff are given, provision of maternity leave and flexibility in timing for child care.	Non-teaching staff was encouraged to attend various training programs related to office management Staff Welfare Fund generated, free college education to children of employees studying in this college. The fourth class staff are given uniform and blazer in rotation as per the policy. The financial support is also given to them. The College has servant quarter.	Students on other hand w benefitted various scholarshi schemes. Further, t students we also benefi by Poor boy fund Scholar given by t college. T College has 1 Bank facili

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The main source of the funds in College is UGC Grants and fee collection from students. The UGC Grant is received from the State Government which is for the purpose of the payment of salary to Teaching and Non-Teaching Staff who were selected through a selection committee formed by the State Government against the vacant post. The major head of the funds is the fee collected from students which is used for the payment of salary to the non-granted staff's maintenance of various academic and non-academic activities. The College Accounts are audited by Internal Auditor regularly. The final audit is done by an External Auditor on time. Suggestions made by the Internal and External Auditors are incorporated in further accounting procedure and practices.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	0	

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6.4.3 - Total corpus fund generated

9115332

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic Audit Committee
Administrative	No	Nil	Yes	Administrative Audit Committee

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- Meetings of Parent - Teacher Association held every year on a scheduled basis.
- One to one interaction with teachers and parents and • Individual feedback from Parents about their children and redressal of complaints • The problems pinpointed were solved on priority basis. • The problems pinpointed were solved on priority basis.

6.5.3 - Development programmes for support staff (at least three)

The College makes sincere efforts to enhance and enrich the professional development of its non-teaching staff and promotes a stress free work environment. • Computer training is provided. • Organizing sports activities for support staff members • Health check-up of Support staff members • Teachers were also given opportunity to update themselves in computer education.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Up gradation of College Central Library Building. Institutional Memberships have enhanced College Library. Up grade internet speed in computer Lab and

Connect all computer with LAN Initiating of Certificate Course in various departments

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Student Development Program (Danik Bhaskar Group Gillete Key to Success)	26/09/2019	26/09/2019	26/09/2019	50
2019	National Seminar on E-Business: Problems Prospects	18/10/2019	18/10/2019	19/10/2019	22
2019	Workshop on Tally 9.0 and ERP	10/12/2019	10/12/2019	17/12/2019	18
2020	Workshop on Importance of ICT for NACC accreditation	21/01/2020	21/01/2020	23/01/2020	30
2020	Workshop on Emotional Intelligence (UG PG)	24/01/2020	24/01/2020	24/01/2020	90
2020	Workshop on Digital Marketing	03/02/2020	03/02/2020	03/02/2020	80
2020	Lecture on Python Programming	24/02/2020	24/02/2020	24/02/2020	30
2019	Feedback form Students	07/01/2019	07/01/2019	30/06/2020	350
2019	Feedback form Teachers	07/01/2019	07/01/2020	30/06/2020	20
2019	Feedback form Parents	07/01/2019	07/01/2019	30/06/2020	40

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during year)

Title of the programme	Period from	Period To	Number of Participants
			Female
Awareness on Human Rights (Human Rights Day)	12/10/2019	12/10/2019	53
Social Gathering Participation	17/01/2020	17/01/2020	19
Social Crime & Women Security	27/01/2020	27/01/2020	45
Workshop on Health & Hygiene "Swashtha Nari Swashtha Samaj"	15/02/2020	15/02/2020	43
Motivational Lecture on "Transforming Life through Self Hypnosis"	04/03/2020	04/03/2020	55

International Women's Day

08/03/2020

08/03/2020

78

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. The college continuously makes efforts for promoting environment-friendly measures and are consistently working to find new ways to reduce pollution and create a clean and green environment in the campus. To keep the environment clean and green dustbins are placed all around the campus. Trees and beautiful plants are planted across the whole campus and the students are sensitized to take care of the same. 2. The college maintains an enriched herbal garden which consists of medicinal herbs and shrubs properly labeled with their scientific and common name. A great effort was made by the garden committee, other staff members and the students to maintain this garden. They keep collecting and growing the valuable local medicinal plants in the college consistently. 3. On 5th June, IQAC cell of the college with the objective of Environmental conservation and preservation invited all teachers and students on the digital platform for taking pledge. All teachers and students have taken pledge to plant at least one tree/plant in their surroundings and take care of the existing plants and trees of their surroundings to save our environment. 4. The college has adopted rain water harvesting techniques and composting of solid waste. 5. For motivating students to keep the campus clean all teaching and non-teaching staff of the college participate enthusiastically in the cleanliness drive. 6. With the objective of conservation of energy, tube-lights and normal bulbs have been replaced by 50 tube rods (20W) and 20 LED bulbs (9W). It is also a regular practice by the students, teachers and office staff to switch off the lights and fans while leaving the rooms. 7. Waste Management - For E-waste management old computers and gadgets have been replaced by new version computers. For liquid waste management, college has a proper sanitation system. For solid waste management, everyday academic and administrative buildings as well as the campus of the college are cleaned regularly and waste is disposed of by composting or collected by the Nagar Nigam for further disposal.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	10
Rest Rooms	Yes	6
Scribes for examination	Yes	2

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students
2019	1	1	14/11/2019	1	Help in Organizing	Distribution of food	18

					Narmada Panchkoshi Parikrama	Packets Packaged water, Maintaining Discipline Help in Traffic Control Vehicle Parking, Guidance to Public, Help to local Police administration	
2019	1	1	01/12/2019	1	Aids Awareness Rally	Prevention from Aids	15
2019	1	1	14/11/2019	3	Swacchata Abhiyan	Swacchata Shapath with Sihoda Village People, Cleanliness of Narmada River bank at Gwarighat, Nukkad Natak for Cleanliness awareness	45
2020	1	1	16/02/2020	2	Community Health Programme	Eye Test Camp at Sihoda Village, Animal health Examination Camp at Sihoda Village	12
2020	1	1	02/12/2020	2	Community Literacy Programme	Lecture on Aids Awareness By FPAI Expert at Sihoda Village, Lecture on Financial Literacy at Village Sihoda by SEBI expert	24
2020	1	1	12/06/2020	1	Help to Migrants During COVID-19	Distribution of: Food Packets, Water, Sanitizer,	5

Masks,
Medicines

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7.1.5 - Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Model code of conduct for the students (Brochure)	15/07/2019	<p>1. Each student must bring their identity card regularly and mobile must be switched off and can only be used with the due permission of the teacher in the classroom. 2. Students disciplined in college campus is required and students must have to follow decent dress code while coming to college. In Professional courses i.e., BBA and B.Ed. students must follow a proper dress code. 3. Any student who is involved in any disturbance, interferes with the rights of others, damages college property, or is individually or in group involved in unacceptable social behavior on or off campus may be subject to student conduct action taken by college authority. 4. As per the ruling of the supreme court 'ragging' is a criminal offence and so in any case of ragging is observed, it will be reported to the police dept. prompt action will be taken against the offender. 5. Without the written permission of principal, no committee will be formed. 6. No students will be allowed to participate in any political rallies and debates. 7. Cheating involves violating recognized norms for academic inquiry or specific norms established by faculty. Examples of cheating include but are not limited to the following: • unauthorized collaboration • use of materials not permitted during an exam, or in completing other assignments • receiving assistance beyond what is permitted • manufacturing or falsifying data.</p>
Model code of conduct for the Teachers	08/07/2019	<p>1. Every Teacher shall discharge his/her duties efficiently and diligently to match with the academic standards and performance norms laid down by the College Management, Rani Durgawati University Dept. Of Higher Education M.P UGC Guidelines 2. Every Teacher shall update his/her knowledge and skills to equip himself/herself professionally for the proper discharge of duties assigned to him/her. 3. Every Teacher shall conduct himself/herself with absolute dignity and decorum in his/her dealing with the superiors, colleagues and students and Stakeholders. 4. No teacher shall absent himself/herself from duties at any time without prior permission from higher concerned authorities. 5. No teacher shall accept any honorary or other assignments given to him/her by any external agency without the prior permission of the College Management. 6. No teacher shall associate with any political party or take part in any other organizational activities, which is not in line with the duties and ethics of the teaching profession. 7.</p>

teacher shall attempt to bring any political or out pressure on his/her superior authorities in respect service matters. 9. No teacher shall act in any man that violates the norms of decency or morality in his conduct or behavior inside and outside the College Campus.11. No teacher shall by act or deed degrade harass or insult any other person for any reason.12 Every teacher in the service of the College shall at the time strive for academic excellence in the discha of his/her duties and conduct himself/herself in tl manner of a perfect role model for others to emulat

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participant
Yuva Sankalp Varsh (2019) Sadbhavana daud	20/08/2019	20/08/2019	93
Sadbhavna Geet	20/08/2019	20/08/2019	4
Speech	24/09/2019	24/09/2019	4
Poster	01/10/2019	01/10/2019	23
Group Discussion	11/11/2019	11/11/2019	22
Quiz	10/12/2019	10/12/2019	32
Essay Competition	15/01/2019	15/01/2019	12
Swarachit Kavya Path	28/02/2020	28/02/2020	35
Nehru 130th Anniversary, Speech competition	14/11/2019	14/11/2019	18

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Practicing Paperless communication, library management and office work Water harvesting technique is used to water plants. 3. Use of pots with saplings for felicitation of guests during various events/Activities/Functions. 4. Replacement of normal bulbs and tube lig with tube rods and LED bulbs for energy conservation. 5. Maintaining beautiful and enriched herbal garden which consist of medicinal herbs a shrubs. 6. Drinking Water Facilities in summer for Birds and Dogs.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

The college provide financial support to the students to continue their education and acquire their academic goals. The main objective of it is benefit the students by providing fee concession so that they can continue their education and achieve their academic goals without any financial hurdles. This practice aims to provide financial support to financially w students and those students who excel in sports. The total of 11 students this opportunity and the total concession amount was Rs 16500. Faculty members are also extending financial support Books to needy students wh desire to be educated. The post-graduate students are provided practica

experience by getting associated with Banks, corporates and small Industries. Its Objective is to assist banks, corporates and small Industries in the survey related to customer satisfaction and helping them to prepare the projects. The students are also getting working experience which is helpful to them in their future vocation. An assembly is organized every day to develop ethical values in the teachers students and encourage the common brotherhood of man. Taking into consideration a healthy natural environment the college procures no compost and manure (Khad) for the large garden that needs constant maintenance. Natural waste (dead leaves and twigs, humus) is converted into compost in the college premises itself thereby leaving a healthier and cleaner atmosphere as well as reducing expenses which are needed to buy the manure for maintaining healthy plants.

Upload details of two best practices successfully implemented by the institution as per NAAC form on your institution website, provide the link

<http://www.gscollege.org/wp-content/uploads/2020/12/Best-Practices.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, prior and thrust in not more than 500 words

The college has always strived for creation of an educated and cultured generation. The college has made pertinent efforts to provide quality education based on knowledge, skill and human values and upgrading overall educational standards. The college has always motivated its staff members to exhibit their talents in academic and non-academic activities. Sports is organized for the teaching and non-teaching staff almost every year in which all participate with full enthusiasm. Winners holding position are felicitated with medal, trophy or other prizes like t-shirts etc. These activities help in developing values, team spirit, coordination and adjustment in the participants. Cultural eve is also being organized for teaching and non-teaching staff members. Everyone participates as per the interest and show their talents in singing, dancing, reciting their own poetry and enjoy playing antakshari. This works as a stress buster for the staff members, developing healthy workplace environment and developing good relationship among the staff members and with the management. The college has adopted many healthy practices to encourage contribution of their staff members in different activities and motivated them. The teachers are provided with increments as per the norms. The college also reimburse the amount up to Rs.1500 of the registration charges for attending various workshop/seminars/conferences by the faculty members. For the holistic development of the students college organizes various activities like inter department competition, Sports day, Students day, Guest lectures etc.

Provide the weblink of the institution

<http://www.gscollege.org/>

8.Future Plans of Actions for Next Academic Year

1. To make efforts for heritage college status and obtain funds from central/state government. 2. To design and develop curriculum for new job oriented and value added courses and revise existing courses as per requirements. 3. To motivate faculty members for obtaining fellowships for higher studies/research and securing awards in research and extension area. To organize seminars/workshops on IPR and other contemporary issues. 5. To

develop incubation center for promoting startups. Center will help entrepreneurs in counselling on issues like market research/survey account taxation and other issues that they face. 6. To encourage faculty members enriching their profiles especially regarding innovation, copy right and patent and make efforts for bibliometrics of publications. 7. To establish more national and international tie-ups to enhance student and faculty exchange program due to which the students will get exposure to various techniques and technologies used and faculties also can share their expert with other college/university students. 8. The college will encourage all faculties to develop more E-Content so that it can be accessed by students anytime and anywhere. 9. Planning to arrange more sessions on gender sensitization and human values and ethics to make the young boys and girls gender sensitive and create positive values that supports the girls and th rights. 10. Planning to organize more Life skill Development Programme in association with business and industries for preparing the students to fac challenges of real work environment, boost their confidence and secure mor job opportunities. 11. Equipping the library with e-content, e-journals et so that stakeholders can be benefitted. 12. To make IQAC complete function and to develop MIS.