

G.S. College of Commerce & Economics, Jabalpur(M.P.)

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Student Feedback Form for the Academic Year 20...... 20......

Name	e:									
Cour	se:	Department:.			Class/Section:					
Mobi	ile		E-mail							
1. Giv	ve a rating f	for your course or	the following ba			<u> </u>	_ = = = = = = = = = = = = = = = = = = =			
		5	4	3	2	Very				
		ood	Good	Moderate	Poor	Poor				
S.No.	Particulars * Rate out of 5 Marks									
1.1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)									
1.2	Applicability/relevance to real life situations									
1.3	Depth of the course content									
1.4	Extent of coverage of course									
1.5	Extent of effort required by students									
1.6	Relevance/learning value of project/ report									
1.7	Overall ra	ung								
O	11.1		e your option as	1, 2, 3, 4 or 5 in g	given blank bo	OX.				
	e syllabus was Illenging 2) adequate 3) inadequate 4) dull 5) irrelevant									
1) Clia	nenging	2) adequate	5) madequate	1) 4412	() 111010 (111					
3. Ho	w much of	the syllabus was	taught in class?		24					
1). 90	to 100%	2).75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than	1 40%				
4. WI	nat is your o	opinion about the	Library holdings	for the course?	Teo B 6 6	9 a				
1) exc) excellent 2) adequate		3) inadequate	4) poor	5) very poor					
5. We	ere vou able	e to get the prescr	ibed readings from	m the Library?						
	y good	2) good	3) average	4) poor	5) very poo	or				
6. Th	e internal e	valuation system	as it exists is							
1) ver	y good	2) good	3) average	4) poor	5) very poo	or				
7. Th	e internal a	ssessment system	operated is:							
1) fair	e internal assessment system operated is: 2) Unfair									
8. WI	1 1 1 1 1		ave taken a simil	ar programme at o	ther Universiti	ies do you feel	that			
1) superior			2) equal 3) inferior			ior				
9. Ho	w do vou r	ate the student-tea	acher relationship	in College as a w	hole?					
	y good	2) good	3) satisfactory			poor				

10. How do	you find the Colle	ege Adr	ministrative Sy	ystem?			i tu			
1) very helpful 2) helpful			3) indifferent	4) unhelpful		5) cumbersome				
11. What is	your rating on the	Librar	y and Reading	Room?				_		
1) very good 2) good			3) average	4) poor		5) very poor		J •		
	A.S									
12. How do	you rate the health	n care f	facilities?				· · · · · · · · · · · · · · · · · · ·	1		
1) very good 2) good			3) average	4) poor	4) poor		y poor			
	a participate in any	of the			ne Colleg	e?				
1) very oft	en 2) often		3) sometimes	4) rarely			er			
14. What v	vas the attitude of te	eachers				T - 1				
1) co-oper	ative		2) indifferent			3) disc	couraging			
15. Has yo	ur time at College b	peen int				Lax	2 00 00 K	1		
1) yes			2) marginally	7		3) no	1.6			
		***		40						
	eaving College how	will ye				2) 1:	ana ain als-			
1) proudly			2) indifferent	tly		3) disp	3) disparagingly			
15 777	11 1 0 1		-119							
	vill you do after lea		oriented train	ning / 3) Job			1	1		
	other Institution	1	se	Private		Governn	nent	1 2		
M.Com.	MBA / others	Cours	Se	Tilvate			icit			
18 Have v	ou had any grievan	ce in th	ne College?							
1) Yes	2) No		ie conege.							
1) 103	2)110									
19. If ves.	did you receive a sa	atisfacto	ory response?					36		
1) Yes	2) No		7							
-)								1 1 1 1		
20. Is the i	nternal assessment	system	conducive to	[tick (3) in the	relevant	cell]				
			Highly	Appreciably	Modera	tely Poorly		Not at all		
Understan	ding the course							N .		
	overy of difficulties	3	11 19				-9			
	with the teacher				-					
regular wo							-3 7 n -			
	s self assessment							N 36		
			8 *		A.		9 9			
21. Overal	Rating for Teaching	ng and	Learning facil	ities [tick (3) i	in the rele	evant ce	11]			
S.No.		Item		Very good	Good	Avera		Very poo		
							0	J 1		
21.1	Academic content					-				
21.2	Fairness of evaluation					1	-	-		
21.3	Interaction with f			-						
21.4	Interaction with a					12.0				
21.5	Library facilities			-						
21.6	Computer facilitie	- 1		-						
21.7	Placement Cell	•	-	-						
21.8	Cultural Activitie					-		-		
21.9	Extra-curricular activities Sports facilities									
21.10	C . C .11						The second second			