



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	G. S. COLLEGE OF COMMERCE AND ECONOMICS
Name of the head of the Institution	Dr. Sunil Kumar Pahwa
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0761-2678646
Mobile no.	9425410800
Registered Email	iqac.gscjbp@gmail.com
Alternate Email	principal@gscollege.org
Address	Address: South Civil Lines, Jabalpur, Madhya Pradesh 482001
City/Town	JABALPUR
State/UT	Madhya Pradesh
Pincode	482001

<b>2. Institutional Status</b>																									
Autonomous Status (Provide date of Conformant of Autonomous Status)			01-Jul-2017																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Naresh Chandra Tripathi																						
Phone no/Alternate Phone no.			07612678646																						
Mobile no.			9425383514																						
Registered Email			iqac.gscjbp@gmail.com																						
Alternate Email			tripathi1036@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="http://gscollege.org/wp-content/uploads/naac/Finalaqar17_18.pdf">http://gscollege.org/wp-content/uploads/naac/Finalaqar17_18.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://gscollege.org/wp-content/uploads/naac/Academic-Calendar-2018-19.pdf">http://gscollege.org/wp-content/uploads/naac/Academic-Calendar-2018-19.pdf</a>																						
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78</td> <td>2004</td> <td>08-Jan-2004</td> <td>08-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.38</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	78	2004	08-Jan-2004	08-Jan-2009	2	B	2.38	2012	10-Mar-2012	09-Mar-2017
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B+	78	2004	08-Jan-2004	08-Jan-2009																				
2	B	2.38	2012	10-Mar-2012	09-Mar-2017																				
<b>6. Date of Establishment of IQAC</b>			01-Jan-2004																						
<b>7. Internal Quality Assurance System</b>																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							

Faculty Development Program on Digital Marketing	04-Jul-2018 1	40
A workshop was organised for students on Entrepreneurship development : Selection of Business and preparation of business proposal organised by CEDMAP	28-Jul-2018 1	650
Student Development Program (for P.G. Students: Case Study)	01-Sep-2018 1	73
Student Development Program (Soft Skill)	18-Oct-2018 1	520
Faculty Development Program	26-Oct-2018 1	47
Workshop on Communication Skills	30-Nov-2018 1	335
Student Development Program (Preparation for interview & GD)	06-Dec-2018 1	212
Student Development Program (Skill Development)	09-Jan-2019 1	610
Student development programme : Preparation for Examination and Viva-Voice	02-Mar-2019 1	285
Student Development Program (Skill Development)	19-Jan-2019 1	610
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the**

3

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> <li>• Academic Audit for 2018 - 19 (07/07/ 2019)</li> <li>• Administrative Audit for 2018/19</li> <li>• MOU with Bajaj Finserv Limited, Pune</li> <li>• Faculty development programme on Personal Financing, Investment and Tax planning held on 25 June 2019</li> <li>• Student feedback for 2018 / 2019</li> </ul>	
<a href="#">View File</a>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Faculty Development Program	On 04th July 2018 a lecture on digital Marketing was organized by the college. Speaker Mr. Guilhem Bernes. He focused on the current issues Problems of Digital Marketing.
Student Development Program	On 1st September SDP was organised for P.G. Students in which Case Study was given to students and discussions were made for action plan & solution of problems.
Swachh Bharat Abhiyan	Under this programme NSS and NCC students performed cleanliness and literacy for cleanliness among the passengers in Jabalpur Railway Station on 22nd September 2018.
Hindi Diwas	On 25th September 2018 Hindi Diwas was organised by the college the cosponsor was Bank of Maharastra.
Student Development Program	Department of Management organised a Book Review Programme on 6th October 2018. Prof. Gyanandra Tripathi explained main features and learning contents of U can Win book written by Shiv Khara.
Workshop on Employability Skills	On 11th October A workshop on

	employability skills was organised by Mr. Parvin Panday Time group pune.
Workshop on Consumer Awareness	On 22nd November 2018 a workshop was organised by the college with the help of Indian consumer federation office bearers. In this workshop speaker creating awareness about consumer rights
Communication Skills.	For the purpose of developing communication skills among the students a programme on 30th November 2018 was organised with the help of Bhimrao Ambedkar Institute of telecommunication training, Jabalpur Mr. Shiv Lalit Mishra was speaker. He focussed on communication skill and style.
Student Development Programme	On 6th December 2018, 21st and th 25th January 2019 Carrier and placement cell organised student development programme on different themes i.e. Interview skills, Job opportunities and carrier, Group Discussions skill.
Social Service	On 24th December 2018 a program on social awareness for student was organised with the help of Rotary club Jabalpur. On this occasion Rotary was founded and students were made members of the club.
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<b>14. Whether AQAR was placed before statutory body ?</b>	<b>Yes</b>				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>College Counsel</td><td>28-Dec-2019</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Counsel	28-Dec-2019
Name of Statutory Body	Meeting Date				
College Counsel	28-Dec-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	<b>Yes</b>				
Date of Visit	08-Sep-2018				
<b>16. Whether institutional data submitted to AISHE:</b>	<b>Yes</b>				
Year of Submission	2019				
Date of Submission	04-Feb-2019				
<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>				

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College office has been partially automated during the current year 2018 / 2019. A proposal for full automation of the office and library is under consideration with the management for the approval and then its execution. After the approval full automation will be effective.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	C032	Applied Economics	04/09/2018
MCom	C031	COMMERCE	04/09/2018
MA	C005	ECONOMICS	08/12/2018
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
No file uploaded.				

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BCom	Applied Economics	783
BCom	Computer Application	140
BCom	Tax Procedure & Practice	105
MCom		98
BCA	Major Project	8
BBA	Major Project	28
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>1. Students: A feedback form was provided to the students containing 10 aspects: Course offered by student, Coverage of syllabus, library holdings and prescribed, readings from library, internal evaluation assessment system, teacher student relationship, college administrative system, healthcare facility, extracurricular activities, student grievances and redressal, student satisfaction</p> <p>2. Faculty Members During 2018 / 19 feedback questionnaires from faculty members was obtained. Results of the faculty feedback were as follows – (i) Academic Environment 54.2 members are satisfied with the academic environment (ii) Discipline -64 members were of the opinion that discipline level is up to the marks. (iii) Salary Incentives It was found that 32 members are fully satisfied when on 43 were average satisfied and rest 25 members were not satisfied with the salary incentives which they are receiving. (iv) Opportunities for Academic Development - Faculty members reported that in the college there is vast scope opportunities for academic development. (v) Administration Management support College administration and management is very supportive towards the development of faculty members (vi) Employee Welfare Faculty members of college are satisfied with the welfare activities of college. (vii) Freedom for Expression The opinion of faculty members relate to freedom expression was satisfaction. (viii) Grievances Rederessal No faculty members reported any Grievance during the year. In the feedback also they reported it satisfaction. (ix) Participation in Decision Making - Faculty members are given participation in various academic administrative committees. In charge of the committee and members take the decisions jointly.</p> <p>3. Employees During 2018 / 19 a feedback from class III employees were taken. A self appraisal form was provided to them, and they were requested to fill it and return them. The basic purpose of this feedback was to assess the needs of class III employees. Analysis of employee feedback revealed that : 1. All employees were satisfied with their work performance. 2. 67 employees feel that for better performance they should be provided facilities at their work place. Employees suggested for automation of office, internet facility library software scanner, barcode reader etc. 3. Employees also suggested about the training needs mainly training about advance software which are needed in office Library work. 4. Alumni During 2018 / 19 Administration</p>

Academic Audit was conducted in the college two teams for this purpose were formed and visited to college. These teams met alumni members and talked them separately in the absence of faculty members. On the basis of the discussion with Alumni officer bearers members a academic administrative audit committee members opined that there is wide scope for active participation of alumni towards the development of college which must be made assured in future. 5. A meeting of parents was organized in the year 2018 / 19. Very little number of parents participated in the meeting parent were satisfied. They gave suggestions regarding regular attendance more books from library, regular feedback about students and college discipline.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Economics	3300	1697	1639
BCom	Computer Application	750	568	548
BCom	Tax Pro. & Practices	750	317	313
BCom	Hon's	300	110	107
BCA	Computer Application	132	58	46
BBA		198	108	104
MCom		440	227	224
MA	Economics	80	15	14
MA	HRA	80	9	9
BEd		200	175	173
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2930	247	42	20	20

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
44	44	2	2	2	2

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## 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a practise to nominate a mentor among the teachers for each class. Mentor guides the students regarding their collective as well as individual problems. Every Saturday mentor is available after 4th period in the class room the students for their guidance, support, motivation resolving their problems. Any student, if hesitate to discuss the problem with his / her mentor then he make approach with their friends, parents or any other teacher. During mentoring sessions it was found that maximum students, are not sure about their future plan. They need the help of the mentor in effective studies, setting goal / objective of the life, choosing the right carrier, preparing for their course carrier oriented examinations. Some of the students also seek the guidance motivations from the mentors to overcome from the bad habits, in which they have fallen because of the friends and family members. Mentors always try to resolve the problems of the students. For some common and collective issues a separate mentoring session was organized by the college. In these mentoring sessions lectures by the experts were delivered. These lectures were : Preparation for Competitive Examinations, Effective listening, Mindfulness, and sound body.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3177	42	1:75

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	44	6	1	34

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	C031	I SEM	09/01/2019	26/03/2019
MCom	C031	III SEM	12/01/2019	26/03/2019
MA	C005	I SEM	09/01/2019	26/03/2019
MA	C005	III SEM	15/01/2019	26/03/2019
MA	C328	ISEM	11/01/2019	26/03/2019
MA	C328	III SEM	12/01/2019	26/03/2019
BCom	C032	I YEAR	25/04/2019	17/07/2019
BCom	C198	I YEAR	25/04/2019	17/07/2019
BCom	C226	I YEAR	25/04/2019	17/07/2019

BCom	C032	II YEAR	26/04/2019	13/07/2019
BCom	C198	II YEAR	26/04/2019	13/07/2019
BCom	C226	II YEAR	26/04/2019	13/07/2019
BCom	D418	I YEAR	26/04/2019	13/07/2019
BCom	D418	II YEAR	26/04/2019	13/07/2019
BCA	C030	I YEAR	26/04/2019	13/07/2019
BCA	C030	II YEAR	26/04/2019	13/07/2019
BBA	C029	I YEAR	26/04/2019	13/07/2019
BBA	C029	II YEAR	26/04/2019	13/07/2019
MCom	C031	II SEM	28/05/2019	13/07/2019
MCom	C031	IV SEM	30/05/2019	13/07/2019
MA	C005	II SEM	28/05/2019	13/07/2019
MA	C005	IV SEM	30/05/2019	13/07/2019
MA	C328	II SEM	28/05/2019	13/07/2019
MA	C328	IV SEM	30/05/2019	13/07/2019
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
No Data Entered/Not Applicable !!!		

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gscollege.org/wp-content/uploads/naac/Program-outcomes-program-specific-outcomes-and-course-outcomes2-6-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C032,C198,C226	BCom	Applied Economics	723	676	93.5
D418	BCom	Honours	25	21	84
C029	BBA	BBA	13	12	92.3
C030	BCA	BCA	6	5	83.3
C031	MCom		98	89	98.89
C005	MA	Economics	6	6	100
C328	MA	Economics	5	4	80
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://gscollege.org/wp-content/uploads/naac/Student\\_Satisfaction\\_Survey.pdf](http://gscollege.org/wp-content/uploads/naac/Student_Satisfaction_Survey.pdf)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
No file uploaded.				

#### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!				
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#### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	6
Applied Economics	9

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	3	2.72
International	COMMERCE	1	4.96
National	EDUCATION	3	5.37
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	27	12	19
Presented papers	3	22	12	19

Resource persons	1	7	9	8
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation	RDVV	12	80
Gazar Ghass Unmulan	NSS	20	120
Hindi Divas	Maharastra Bank	40	200
Swachata Abhiyan	NCC	41	210
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Jabalpur Nagar Nigam	Cleanliness	25	42
Swachh Bharat	Jabalpur Railway Station	Cleanliness	9	35
Voter Awareness	Collrctorate and Zila Panchyat	Wall Painting	4	5

	Jabalpur			
Voter Awareness	Collrctorate and Zila Panchyat Jabalpur	Rally	18	25
Voter Awareness	Collrctorate Jabalpur	Run	10	24
Pulse Polio Awareness	Rotary Club, Jabalpur	Rally	5	28
Plantation	College NSS Unit	Plantation	4	72
Gazar Ghas Unmulan	College NSS Unit	Unmulan	4	85
Literacy	College NSS Unit	Rally	40	155
Hindi Divas	Bank of Maharastra	Eassy Debate	6	26
National Patrotism	College NSS NCC Units	Rally on Surgical Strike Day	41	206
Swachta Abhiyan	College Employees Students	Gandhi Jayanti	82	325
National Integrity Day	College Employees Students	Rally Nukkad Sabha	81	302
AIDS Day	Medical College	Awareness Lectures by Medical Doctors	32	255
World Environment Day	College Employees and Students	Oath taking and lecture on environmental problems	81	72
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Skill Dev.	Internship	HDFC Bank Dindori Branch	01/09/2018	30/11/2019	20
Skill Dev.	Internship	State Bank of India Jwaharganj Branch, Jabalpur	01/09/2018	30/11/2019	21
Superior Automobiles Pvt. Ltd., Skill Dev.	Internship	Jabalpur Sanchi Dugdh Sangh	01/09/2018	30/11/2018	15
Skill Dev.	Internship	Apollo Munich Health Insurance Co. Ltd., Jabalpur	01/09/2018	30/11/2018	7
Skill Dev.	Internship	AERO CLUB Woodland Shop, Napier Town, Russel Chowk, Jabalpur	01/09/2018	30/11/2018	12
Skill Dev.	Internship	I.C.W.C.S. Ltd., Jabalpur	01/09/2018	30/11/2018	11
Skill Dev.	Internship	IANT, Motro Mitra Petrol Pump, Napier Town, Jabalpur	01/09/2018	30/11/2018	5
Skill Dev.	Internship	Abbott, Ahuja Pharma, Dawa Bazaar, Jabalpur	01/09/2018	30/11/2018	11
Skill Dev.	Internship	Dena Bank, Anand Nagar Branch, Jabalpur	01/09/2018	30/11/2018	7
Skill Dev.	Internship	Samdareeya Info Tech Pvt, Ltd., Jabalpur	01/09/2018	30/11/2018	8
Skill Dev.	Internship	Superior Automobiles Pvt. Ltd., Jabalpur	01/09/2018	30/11/2018	3
Skill Dev.	Internship	National Insurance, Co., Ltd., Marhatal	01/09/2018	30/11/2018	4

		Jabalpur			
Skill Dev.	Internship	Hotal Cozy Residency (Old Krishna Talkies) Jabalpur	01/09/2018	30/11/2018	7
Skill Dev.	Internship	Hotal Satya Ashoka Wright Town, Jabalpur	01/09/2018	30/11/2018	11
Skill Dev.	Internship	NEXA Showroom, Standard Auto Agencies, South Civil Lines, Jabalpur	01/09/2018	30/11/2018	8
Skill Dev.	Internship	S.S. Accounting Solution, Accounting Work And G.S.T	01/09/2018	30/11/2018	5
Skill Dev.	Internship	Chandok Machineries, Karamchad Chowk, Jabalpur	01/09/2018	30/11/2018	2
Skill Dev.	Internship	State Bank of India G.R.C. Branch, Jabalpur	01/09/2018	30/11/2018	11
Skill Dev.	Internship	Income Tax Department Napier Town, Jabalpur	01/09/2018	30/11/2018	7
Skill Dev.	Internship	Mukesh Indurkhya Co. Chartered Accountants, Napier Town, Jabalpur	01/09/2018	30/11/2018	5
Skill Dev.	Internship	Aditya Birla Sun Life Insurance Co. Ltd., Jabalpur	01/09/2018	30/11/2018	6
Skill Dev.	Internship	DHFL Pramerica Life Insurance	01/09/2018	30/11/2018	4



		Co. Ltd., Katanga Crossing Gorakhpur, Jabalpur			
Skill Dev.	Internship	Jabalpur Investment Consultants Pvt. Ltd., Goodluck Complex, Shrinath Talaiya, Jabalpur	01/09/2018	30/11/2018	11
Skill Dev.	Internship	N. Khandelwal Co., Chartered Accountants, Jabalpur	01/09/2018	30/11/2018	7
Skill Dev.	Internship	Prabhudayal Gupta Associates, Sanjeevani Nagar Chartered Accountants, JBP	01/09/2018	30/11/2018	5
Skill Dev.	Internship	VPA Co. Chartered Accountant, Arera Colony Bhopal	01/09/2018	30/11/2018	4
Skill Dev.	Internship	Ashutosh Dadaraya Company Chartered Accountant, Jabalpur	01/09/2018	30/11/2018	5
Skill Dev.	Internship	Anil Kumar Gupta Co. Chartered Accountants, Jabalpur	01/09/2018	30/11/2018	11
Skill Dev.	Internship	Rahul Co. Chartered Accountants, Jabalpur	01/09/2018	30/11/2018	22
Skill Dev.	Internship	Shriram Finance Comporation, Pvt. Ltd. Gadharwara Branch	01/09/2018	30/11/2018	5

Skill Dev.	Internship	Y. Laxminarayan Rao, Asstt. Accounts Officer, CDA, Jabalpur	01/09/2018	30/11/2018	7
Skill Dev.	Internship	Palak Beauty Salon, Awadhpuri Gwarighat, Jabalpur	01/09/2018	30/11/2018	8
Skill Dev.	Internship	Maruti Suzuki, Standard Auto Agencies, Napier Town, Jabalpur	01/09/2018	30/11/2018	11
Skill Dev.	Internship	Sourabh Dadarya, Franchisee Manager, Millonigani, Jabalpur	01/09/2018	30/11/2018	5
Skill Dev.	Internship	Vijaylekh Skill Sharing Academy, Napier Town, Jabalpur	01/09/2018	30/11/2018	7
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bajaj Finserv Activate	22/05/2019	Training	150
LIC of India CBO1, Jabalpur	04/01/2019	Employblity Skill	60
Big Bazar	02/02/2019	Salesmanship Marketing Skills	100
Shajal Industrial	02/02/2019	Training Programme	60
Mahakaushal Pipe Industries	06/01/2019	Salesman Traning	80
MCEC Private Limited	10/01/2019	Marketting	100
Titan Company Limited	08/01/2019	Salesmanship	70
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4250000	2073305

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
No file uploaded.	

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Smart LMS	Fully	2.2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54144	4833784	1210	231821	55354	5065605
Reference Books	2943	540627	58	19418	3001	560045
Journals	42	34557	3	6000	45	40557
e-Books	3135000	5900	0	0	3135000	5900
e-Journals	6000	5900	0	0	6000	5900
Library Automation	1	39230	0	0	1	39230
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	140	3	14	0	0	1	6	40	2
Added	5	0	0	0	0	1	0	0	2
Total	145	3	14	0	0	2	6	40	4

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	537631	3550000	1535674

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The maintenance and upkeep of the infrastructure facilities are carried out with the support of the planning board . The planning board looks after civil maintenance. Electrical and the Plumbing related maintenance are done with the help local skilled persons. There are separate toilets and bathroom for boys and girls as well as male and female staff. 4 Big Water Coolers, Rain Water Harvesting system. have been established. Parking facility is available for students and staff. For maintenance was done as per resolutions of the 24 air collers 16 Ac,s. Planning board Purchase Committee and Tender Committee. The academic support facilities like library, the sports and the other platforms supporting overall development of the students like N.C.C, NSS are open to the college students . Laboratory and laboratory equipments: The Institution has richly equipped computer laboratories accessible to the students with advanced infrastructure in terms of hardware and software to cater to the requirements of the students, teachers and the curriculum. Head of the ICT: Computers, UPS, software, Website: The ICT committee provides the integrated IT services like smooth running of automation, upgradation and maintenance of automation package, college website, troubleshooting of hardware, networking equipments including internet connectivity, procurement of hardware, software with the help of skill technicians. The ICT committee looks after e governance system and networking requirement of the entire campus. Purchase of equipments including program specific software and hardware and their maintenance in laboratories are carried out by the ICT committee , Finance and purchase committee and Tender committee. The college has adequate number of the

computers with internet connections. The Institution has 4 Xerox machines, 24 printers, CCTV camera and Audio system. Library: The College Library is a well equipped one with 53600 books. It has two well furnished reading rooms, one for the students and the other for the teachers. The library Committee has been constituted. The library is headed by Assistant Librarian .She is supported by clerks for Journal and lending sections. In addition to the above staff, attenders help faculty members and students for searching and lending of the books in the library.Inflibnet facility with online journals,ebooks from is available for the teachers and students. Apart from the Central Library, B.Ed,Computr,Tax and Management Departmens have departmental Libraries to meet the demands of the students and teachers. Sports : The Sports Committee has been constituted. With a firm belief that physical fitness leads to mental fitness, the college provides firststrate facilities in play fields for various games like Volley ball, Basket ball ,Kabddi, Khokho, Badminton, Carom chess etc., in the campus. The College conducts Sports Meet and encourages students to participate in the Inter Collegiate events. As the Institution has earned reputation in sports the college administration always encourages sports and games. Garden: Many Gardens have been developed .The Garden Committee looks after the matter of gardening. The college gardens are maintained by the gardener appointed by the institute. Security: Security Agency looks after security.

<http://gscollege.org/wp-content/uploads/naac/maintaining-and-utilizing-physical-academic-and-support-facilities4-4-2.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Club	21/06/2019	124	Dr. Sonali Dhawan, Yoga Expert
Meditation	19/02/2019	215	Gyan Kendra (Dr. Gayatri Kher)
Mentoring	07/08/2018	325	College Teachers
Language Lab	12/03/2019	75	B.Ed. Department
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GRTC, Reliance Group, Assist Click, Bajaj Capital, Jaro, Top scholars Private Limited, ICICI	230	62	Bajaj, ICICI, Jio, Chamber of Commerce	130	6

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Com.	Management	Takshashila Institute	MBA
2019	100	B.Com.	Commerce	G.S. College of Commerce Economics	M.Com.
2019	28	B.Com.	Management	Shri Ram Eg. College, Jabalpur	MBA
2019	3	B.Com.	Commerce	Symbiosis Pune	MBA
2019	9	B.Com., BCA	Commerce	IPS Indore	MBA
2019	2	B.Com.	Commerce	Narsee Manjee College of Management Mumbai	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basket Ball (Boys)	Inter College	96
Cricket (Boys)	Inter Class	150
Basket Ball (Boys)	Inter Class	120
Badminton (Girls)	Inter Class	50
Race 100 M	Inter Class	50
Race 200 M	Inter Class	40
Race 400 M	Inter Class	33
Race 800 M	Inter Class	22
Long Jump	Inter Class	30
Shotput	Inter Class	20
Discus throw	Inter Class	25
Youth Festival	Inter Class	162
Diwali Milan	Inter College	78
Dance and Music Competition	Inter Class	87
Annual Function	Inter Class	62
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	1	0	GSC 191828	Vineet Cha kwarwarti
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no Student Council. The IQAC in the college as per state government policy college has constituted various committees like N.S.S ,N.C.C cultural activities etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

117

5.4.3 – Alumni contribution during the year (in Rupees) :

5600

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The IQAC has been reconstituted under the Chairmanship of the Head of the institution with heads of important academic and administrative units, Teachers, Alumni, representatives of management and stakeholders. The IQAC has been reconstituted to collaborate with other stakeholders for quality evaluation, promotion and sustenance. DECENTRALIZED ADMINISTRATION College has 23 committees for the purpose of promoting collective and decentralised Decision making list of committees is as follows: 1. Research Vocational Courses Committee 2. Time Table Committee. 3. NAAC IQAC Committee 4. Semester Cell 5. Internal Audit Committee 6. UGC Committee 7. Government Scholarship Committee. 8. Student Discipline Committee. 9. Purchase and Stock Verification Committee 10. Personality and Career Development Committee 11. Library Committee 12. Student Counsel Committee 13. Publicity Public Relation Committee. 14. Cultural Committee. 15. Yoga and Cleanliness Committee 16. Sports Committee 17. NCC Committee. 18. NSS Committee. 19. Women Empowerment Committee. 20. Garden Development Committee. 21. Student Welfare Committee. 22. College Magazine Publication Committee. 23. Autonomous Cell.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The UGC strives to promote teaching and research in emerging areas, in Humanities, Social Science, Languages, and Commerce Education etc. The emphasis would be supporting such areas that cut across disciplines and subjects. Research committee has been constituted. The college is recognised centre of Research for department of commerce of R.D.V.V Jabalpur. The centre conducts course work for student pursuing PhD under the university. The Object is to provide an opportunity to the teachers of the college to pursue their academic /research activities leading to award of PhD degree. The IQAC always in courage faculty members. to apply for Research Grants through ICSSR, UGC etc.



Library, ICT and Physical  
Infrastructure / Instrumentation

One of the goals of the Library is to serve. The academic needs of the students and faculty members. The Creation of academic and Knowledge has been a primary Objective. The college Library is Academic hub. It has many Valuable reference books. The college library is well Equipped with approximately 54563 books Journals 54, EJournals approx 6000, periodicals 45, ebooks 30 lacs. Software - Smart LMS, Inflivenet (E Journals) and E books. Net facility for research scholars all the students. Book bank facilities for Poor Students. Library Committee headed by the faculty member. The books are issued on line as library is partially automated. The faculty member the library provides needed information to the Student for not only their examination purpose but also for the career development. The library also maintains the book bank facilities for rural and financially challenged Student. Reading room facility for students is separate where they can prepare their notes. Faculty member and Students believe that the college Library fulfils their teaching and research needs. The College has partly adopted ICT enabled e governance. Principal room, office and each department . And the library have computers fitted with printer. The computers are inter connected with LAN . The College has installed different software for admission, maintenance of account etc. The college has provided photo copy Machines and LCD projectors. The institution has provided computer with internet facilities to the teaching and office staff.

Human Resource Management

This College is receiving grant in Aid from UGC. In the year 2000 state Govt. Stopped the grant in Aid Supreme Govt. Orded to continue the grant to existing staff hence college is receiving grant in Aid from the UGC after the retirement of UGC Sanctimed post college management recruits under college code 28 rules Asstt. Prof Post and class III and iv posts are filed by the management are the basis of HR Policy decisions. For Human Resource Development of teaching staff college follows UGC Guidelines. New Staff members are sent for orientation and refresher course in due time after

completing orientation Teachers also encourage for participating in conference, seminar, workshop, symposia, faculty development Programme. They are also motivated to present research papers and getting them published in reputed journal. Faculty members are also given participating in different administrative committees. This Explors their decision making capacity and uplift their confidence level. Class III and class iv employees (college level) selection are made as per internal selection policy.

#### Admission of Students

In first year/ Semester classes of UG and PG online admissions are given to the students as per MP higher Education department. This is an integrated admission Policy for all colleges of Madhya Pradesh excluding minor collags. The process of online admission is as follows - 1. In Dept. Of Higher Education MP portal Students apply for admission by opting a colleges as per preference. 2. The list is declared by the dept of Higher Education .The student are admitted as per allotted colleges. 3. This process is completed in three phases. The last Phase is college level counselling according to this the student can take admission in any college if he is registered in any Previous list. 4. In Second and Third Year classes and semester II, III, and IV (PG) Admissions are given to those who have passed their Qualifying examination.

#### Curriculum Development

The process concerning the curriculum Development , planning implementation of the Syllabus is the formal prerogative Power of the board of Studies being Autonomous College as per the Guide lines. The same has been done in session 2018 / 19. The institution has its own mechanism for well planned curriculum delivery. The Process involved in curriculum development are uploading of Academic calendar and Syllabus in college website, teaching learning Support, advice, guidance, interaction, mentorship, Participative and Collaborative learning. Every Year Principal of the College addresses Students during Orientation Programme. In his address Principal gave information related to vision and

mission of the college curriculum delivery and facilities available in the college. of college promotes the faculty to upgrade themselves by sending them to complete. The Syllabus of all the departments has been uploaded in our college websites. The college library provides the students photocopies of Syllabus, Previous Year questions Question Banks.

#### Teaching and Learning

Faculty members Prepare Lesson plan and mention it in their Academic Dairy. A traditional lecture is aimed at transmission of course content where buy the focus is on the delivery of the material by faculty innovative process adopted by. the institution in Teaching and learning includes. (a) Smart class (b) ELearning (c) Audio Visual aids to enrich classroom lectures (d) Case Study Method (e) Role play. Faculty members discuss and explain in detail the main lectures of Syllabus, examination pattern in classes. A traditional lecture is aimed at transmission of course content where by the force is on the delivery of the material by the lecturers. Class test students Seminar (for PG Students) are conducted in order to identify the students strength and weakness and then after the faculty members try to solve. The Student problems by revising the topics. Study tour for BBA Students is organised for the purpose of experimental Learning and learning environment. Following are some activities carried out in the college for development programme visit to surrounding area to engage in community services, visit to industrial Areas.

#### Examination and Evaluation

The examination pattern is based on the university and state Government. Guidelines to certain extend being a autonomous college we have freedom to modify Examination patterns to certain extent. Pattern followed as at present is (a) Under Graduate yearly pattern 40 mark Objective type, Short Answer Questions and long answer Questions. Internal Assessment is done of 85 marks in the basis of half yearly exam. (b) Post graduate semester system - Objective type, Short Answer Questions and long answer Questions .Internal assessment of 15 in the form of CCE is organised in between session.

Internship and projects work is given to post Graduate Students. The examination System is designed by the respective Board of Studies and the controller of examination of the R.D.V.V University. The Students are thoroughly explained at the begning of session by respective faculty in classrooms. The faculty members follow the same pattern in class test and annual examinations .Student performance are evaluted the basis of internal and annual examination. MCQ pattern in under graduate and post graduate exams is adopted as most of competitive examination in India have Objective and MCQ pattern. Studying for a multiple choice examination requires special methods of preparation distinctly different from an eassy type answer.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Student fill their examination form online through M.P. Online. Their admit cards are generated online, results are also prepared through private agency. Results are declared and made available in college website.
Student Admission and Support	In UG I year and PG I semester, admissions are given to the students online as per admission programme declared by MP Higher Education Department.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Seema Paranjpee	National Management Convension on India in the Next decode Managing technological and Managirial oportunities and challenges	Sagar Group of institute, Ayodhya bypass road bhopal , Department of MBA	1000
2018	Abhinav Saikhedkar, Dr. Sunil	Revised and New assessment accreditation	St. Alysious College jabalpur	1800

Deshpandey, Dr.  
Ashish Mishra

framework for  
higher  
education  
institutes in  
India

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP	MS OFFICE TRAINING	01/07/2018	31/05/2019	40	20

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program on Digital Marketing	40	04/07/2018	04/07/2018	1
A workshop was organised for students on Entrepreneurship development : Selection of Business and preparation of business proposal organised by CEDMAP	42	28/07/2019	28/07/2019	1
A workshop was organised for students on Entrepreneurship development : Role of startup and agencies available for funding business CEDMAP	42	26/10/2019	26/10/2019	1
Workshop on	40	30/11/2019	30/11/2019	1

Communication Skills				
Human resource development programme on Heartfulness and tension free	44	13/05/2019	13/05/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Samman Nidhi	Samman Nidhi	Fees concesion

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

CA Uttam Tatiya is Auditor of the college. College accounts are regularly audited by the Auditor. In audit report what ever suggestions are made, those are consider in the next accounting year. Shri Abhishek Shrivastava is Internal Auditor of the college, who has been appointed by Shikha Mandal, M.P. Shakha, Jabalpur. Internal Auditor does the internal audit regularly and suggests about accounting aspects. His suggestions are followed by the college accounting department.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

873113
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit Committee		
Administrative	Yes	Administrative Audit Committee		

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organizing Parent Teacher Meetings 2. Individual feedback from Parents about their children and redressal of complaints. 3. Calling suggestions from the
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parents for the purpose of future Initiatives.

6.5.3 – Development programmes for support staff (at least three)

1. Health checkup of Support staff members 2. Organizing sports activities for support staff members 3. A lecture on Heartfulness and Mindfulness for stress relief.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Presentation of NAAC Report in college counsel meeting 2. Analysis and discussion up on NAAC report. 3. Identification of Weak points 4. Suggestions from members and preparation of future course of action

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic Audit for 2018 - 19	07/07/2019	07/07/2019	07/07/2019	120
2019	Administrative Audit for 2018 - 19	07/07/2019	07/07/2019	07/07/2019	120
2019	MOU with Bajaj Finserv Limited, Pune	22/05/2019	22/05/2019	22/05/2019	27
2019	Faculty development programme on Personal Financing, Investment and Tax planning	25/06/2019	25/06/2019	25/06/2019	45
2019	Student feedback for 2018 / 2019	05/03/2019	05/03/2019	26/04/2019	345

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15
Rest Rooms	Yes	3
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	05/07/2019	3	Blod Donation	Blod Donated	55
2018	1	1	15/07/2019	1	Relief	Relief to Flood victims	42
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Yoga Day	21/06/2019	21/06/2019	72
World Environment Day	05/06/2019	05/06/2019	80
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>To make the campus eco friendly ,following initiative were taken during 2018 / 19.</p> <p>1.No Plastic Use : The campus has been declared no plastic zone.college has decided not to use disposables in college premises and out side the college.</p> <p>2. Tree Planting : College has a regular place of planting tree in the college premises and villages adopted by NSS unit .college has a herbal garden also.</p> <p>3. Water Disposal : Green and Blue / Red dustbins have been placed in important places to collect the wastage.</p> <p>4. Vermi compost pit: college has developed vermi compost pit also . in this pit green/disposable waste is used to make green which is used in college gardens.</p> <p>5. Environmental audit : Environmental audit is done by the experts to assess the degree of noise and air pollution in</p>
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the year 2018.19. In both the aspects pollution level was safe zone.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice –I 1. Title: Garib Vidyarthi Kosh 2.Objective of the practice: To benefit the students so that they can continue their education without any financial problems. 3) Context: For the benefits of the students , college has started a practice of " Garib Vidyarthi Kosh" in which students can get the concession in their fees , so that they can continue their education without any hurdle and problem. 4) Practice: ? The aim is to provide financial support to financially weak students and those students who excel in sports upto a maximum amount of Rs. 3500. ? The total of 38 students got this opportunity and the total concession amount was Rs. 99080 ? Students from economically Backward families who desire to be educated have got the opportunity to persue their goals. 5) Evidence of success: 38 students got the benefit and availed the concession in fees. 6) Problems encountered and resources required It was difficult to trace those students who actually were from financially weak backgrounds. Some students were not aware of such facility provided by the institute. Best Practice –II 1) Title: Gold medal provided to meritorious students. 2) Objective of the practice: The aim is to motivate the meritorious students of the university by the institution to excel in academics. 3. Context: As there are many meritorious students perusing education in different courses in different colleges affiliated to R.D.V.V. it was felt necessary to motivate them to excel in academics. 4. Practice: Our Institution gives Five Gold Medals to the meritorious students which are as follows: a) Pannalal Baldua Medal is given to the B.com and M.Com final passed out students who get the first position in the institution. b) Yashwant Dharmadhikari Medal is given to the student of M.Com Final year who achieved the first position in the university. c) Yashoda Dharmadhikari Medal is given to the B.Com Final year female student to achieve the first position in the institution. d) Govindram Sakseria Medal is given to the B.com and M.com final year student who get the first position in the university merit list. e) Priyadarshan Dharmadhikari Medal is given to the M.A (Economics) final year students of the institution achieving the first position. 5. Evidence of Success: The healthy practice started by the institution has motivated many students to pursue their academic goals. 6. Problems encountered and resource required: As the merit list of toppers was not generated by R.D.V.V. on time it became difficult to give the medals to students well in time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gscollege.org/wp-content/uploads/naac/best%20practices.pdf>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: Being the premier Institution of Madhya Pradesh , having coeducation college has a particular mission of mainstreaming such of peripheral and marginalised sections of the society by empowering them through education, training and counselling. 25 percent of the total students of the college are girls who come from both rural and urban area . The vision of the college is "Construction world Socity based on knowledge skill and human values". Thus to empower them through proper education and counseling is top priority of the college. So that students can fight gender bias in society and as conscious citizen of the country contribute in nation building. Quality education is impossible without innovative technology, because traditional methods are

cumbersome and slow and the new generation requires high speed that can be achieved only through latest technology. There are smart class rooms. Maximum faculty members have been using ICT in teaching and learning process. Students have myriad opportunity to participate in seminars, project works, exhibition, debate and quiz competition, games and sports and outreach programme or extension activities. Seminars, special lectures and workshops are held regularly. One of the objectives is to develop the moral character of the students through community service and establish a linkage between the college campus and village community through NSS and NCC. The other objective is to implement service learning technique through community service. Community service programme provides a link between the college and the rural society. Service learning is a set of techniques and tools that can strengthen community relationship. Faculty members and students participate in outreach programme. College promote extension activities with the aim to updating knowledge of the volunteers and keeping up a close and healthy relationship with the community.

They have learnt how to utilize their knowledge in finding solution to individual and community problems. It has helped to develop skills in mobilizing community participation. This programme has helped to develop their moral character and civic responsibility. Our environmental ethic is to make the College campus more sustainable and eco friendly. A Green campus is a place where environmental friendly practices and education combine to promote sustainable and eco friendly practices in the campus. Green campus is holistic aiming to make environmental awareness and action an intrinsic part of the life and ethos of educational facilities. Many gardens including Medicinal plants garden have been established. Being surrounded by lush green lawns, field, all buildings present a picturesque look which not only provide aroma but also ease long working hours with lesser work stress. The Students and faculty members have perceived the importance of environmental enrichment programme. This programme has sensitized student community about environmental protection and sustainability. It may be noted that as per the UGC guideline, 'Environmental Studies' is a compulsory paper for all the students of B.Com. and BCA III year courses.

Provide the weblink of the institution

<http://gscollege.org/wp-content/uploads/naac/details-of-the-performance7-3-1.pdf>

### 8.Future Plans of Actions for Next Academic Year

Future Plan of Action for next academic year: IQAC meeting: In IQAC meeting held on 18/3/19 following proposals Were finalised by the committee for the year 201920

- 1 .Developing of Management Information System in the college and to integrate academic, Administrative and support Active.
2. ELibrary pending proposals should be finalised and be implemented.
3. Office Automotive should be completed keeping in view the need of autonomus cell and IQAC.
4. Organising seminar, Workshops, symposia, faculty development programmes and training programmes.
5. Construction of new class rooms sand repair of existing ones.
6. Preparation of grant proposals for building furniture, Equipments, computers etc.
7. Proposal solar panels to save Electricity to be prepared.
8. Re constitalim of Academic and Non Academic Committees as per IQAC requirement and deciding their responsibilities and Duties.
9. Regestvalin of Alumini increasing members and ensuring the contribution in the development of college.
- 10 . To complete the proposals on print basis which were not completed during 201819. The above proposals were put before college council meeting held on 11/5/19.