Annual Quality Assurance Report (AQAR) 2017-2018

G.S. College of Commerce and Economics

(Autonomous College)

Jabalpur (M.P.)



(NAAC Track ID. EC(SC)/32/RAR/MPCOGN1056)

(Under section 3 of UGC Act 1956)

Address: South Civil Lines, Jabalpur, Madhya Pradesh 482001, India **Phone:**91-761-4046086,2678646 **Fax:**91-761-4046086

Website: www.gscollege.org E-Mail: principal@gscollege.org

Part – A

AQAR FOR THE YEAR

2017-2018

I. Details of the Institution

| 1.1 Name of the Institution | G.S. College of Commerce & Economics (Autonomous) Jabalpur | | | | | | |
|--------------------------------------|--|--|--|--|--|--|--|
| 1.2 Address Line 1 | 89 | | | | | | |
| Address Line 2 | South Civil Lines | | | | | | |
| City/Town | Jabalpur | | | | | | |
| State | Madhya Pradesh 482001 principal@gscollege.org | | | | | | |
| Pin Code | | | | | | | |
| Institution e-mail address | | | | | | | |
| Contact Nos. | 0761-2678646 | | | | | | |
| Name of the Head of the Institution: | Dr. Sunil Kumar Pahwa | | | | | | |
| Tel. No. with STD Code: | 0761- 4046086 | | | | | | |
| Mobile: | + 91 9425410800 | | | | | | |
| | | | | | | | |
| Name of the IOAC Co-ordinator: | Dr. Shakti Prathaban | | | | | | |

| Mobile: | +919424313 | 188 | | |
|---|--------------|------------|------------|--|
| IQAC e-mail address: | iqac.gscjbp@ | gmail.cor | n | |
| 1.3 NAAC Track ID (For ex. MHCOGN 1 | 8879) | MPCOG | N 10565 | |
| 1.4 NAAC Executive Committee No. & Da (For Example EC/32/A&A/143 dated 3 | EC(SC)/ | 32/RAR/I | MPCOGN1056 | |
| This EC no. is available in the right corn of your institution's Accreditation Certif | | | | |
| 1.5 Website address: | www.gs | scollege.c | org | |
| | | | | |

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Web-link of the AQAR:

| S. No. | Cycle | Grade | CGPA | Year of | Validity |
|---------|-----------------------|-------|------|---------------|-------------|
| S. 110. | Cycle | Grade | COLA | Accreditation | Period |
| 1 | 1 st Cycle | B+ | NA | 2004 | 2009 |
| 1 | 1 Cycle | DŤ | INA | 2004 | (8/1/2009)* |
| 2 | 2 nd Cycle | В | 2.38 | 2012 | 2017 |
| 2 | 2 Cycle | Б | 2.30 | 2012 | (9/3/2017) |
| 3 | 3 rd Cycle | В | 2.09 | 2018 | 26/09/2023 |
| 4 | 4 th Cycle | | | | |

1.7 **Date of Establishment of IQAC:** DD/MM/YYYY 01/01/2004

1.8 AQAR for the year (for example 2010-11)

2017-2018

www.gscollege.org/iqac

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

| i. AQAR | 2013-14 | (13/11/2014) |
|-----------|---------|--------------|
| ii. AQAR | 2014-15 | (15/10/2015) |
| iii. AQAR | 2015-16 | (18/12/2016) |
| iv. AQAR | 2016-17 | (21/10/2017) |

| 1.10 Institutional Status | | | | |
|-------------------------------------|-----------------|----------------|---|------------|
| University | State | Central | Deemed P | rivate |
| Affiliated College | Yes 🗸 | No | | |
| Constituent College | Yes 🗸 | No | | |
| Autonomous college of UGC | Yes 🗸 | No [| | |
| Regulatory Agency approved Insti | tution | Yes 🗸 | No | |
| (eg. AICTE, BCI, MCI, PCI, NCI) | | | | |
| Type of Institution Co-education | on 🗸 | Men | Women | |
| Urban | \checkmark | Rural | Tribal | |
| | | | | |
| Financial Status Grant-in- | aid 🗸 | UGC 2(f) | UGC 12B | |
| Grant-in-aid + Self Financing | ✓ | Totally Self- | financing | |
| 1.11 Type of Faculty/Programme | | | | |
| Arts \(\sqrt{\sqrt} \) Science | Comm | erce 🗸 La | PEI (Phys E | Edu) |
| TEI (Edu) _ ✓ Engineerin | ng H | lealth Science | Managemen | nt 🗸 |
| Others (Specify) | | | | |
| 1.12 Name of the Affiliating Univer | sity (for the (| | ani Durgavati Vishwavi balpur (M.P.) | dyalaya, |
| 1.13 Special status conferred by Ce | ntral/ State (| Government | UGC/CSIR/DST/DB | T/ICMR etc |
| Autonomy by State/Central Govt | . / University | University | | |
| University with Potential for Exc | ellence | - | UGC-CPE | - |
| DST Star Scheme | | - | UGC-CE | |

| UGC-Special Assistance Programme | - DST-FIST - |
|--|--------------------------------|
| | |
| UGC-Innovative PG programmes | - any other (Specify) - |
| | |
| UGC-COP Programmes | - |
| 2. IQAC Composition and Activiti | es |
| 2.1 No. of Teachers | 09 |
| 2.2 No. of Administrative/Technical staff | 01 |
| 2.3 No. of students | 01 |
| 2.4 No. of Management representatives | 01 |
| 2.5 No. of Alumni | 01 |
| 2. 6 No. of any other stakeholder and | 01 |
| Community representatives | |
| 2.7 No. of Employers/ Industrialists | 01 |
| 2.8 No. of other External Experts | 01 |
| 2.9 Total No. of members | 17 |
| 2.10 No. of IQAC meetings held | 01 |
| 2.11 No. of meetings with various stakeholders: | No. 5 Faculty 2 |
| Non-Teaching Staff Students 1 | Alumni 1 Others 1 |
| 2.12 Has IQAC received any funding from UGC | during the year? Yes No |
| If yes, mention the amount | |
| 2.13 Seminars and Conferences (only quality rela | ated) |
| (i) No. of Seminars/Conferences/ Workshops/ | Symposia organized by the IQAC |
| Total No. 6 International National | al State Institution Level 6 |

(ii) Themes

- 1. Symposium on GST
- 2. Lecture on personality and soft skills.
- 3. Workshop on women safety.
- 4. Crash course on GST.
- 5. Workshop on Start up.
- 6. Workshop on computer network and linux.

2.14 Significant Activities and contributions made by IQAC

- Innovations were designed for herbal garden, rain water harvesting, vermin compost pit.
- IQAC cell in collaboration with the Autonomous cell ensured that the examinations are conducted in time and the results are also declared within a time frame for benefit of the students.
- A centralised system of documentation and file sharing was developed for smooth working of IQAC which facilitated in collection of data from different departments.
- Increase in bandwidth of internet for fast retrieval of data.
- IQAC cell strived for maintaining cordial relations with all external as well as internal stakeholders for establishing a proper interface.
- MoUs were signed with different corporates to establish a good relationship and provide opportunities for our students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Part A:-

| P | lan of Action | Achievements | | | | | |
|----|---|---|--|--|--|--|--|
| 1. | To prepare an academic calendar at the beginning of the academic year and execute it. | 1. The academic calendar was prepared by IQAC at the beginning of the academic year showing departmental activities, sports activities, NSS, students' welfare and examination. Academic calendar is strictly followed in the best possible manner. | | | | | |
| 2. | Infrastructure Planning | 2. Repair and maintenance of classrooms, office building and playground. | | | | | |

- 3. Organisation of educational tour
- 4. Organise symposium and lecture on various current issues and topics.
- 3. Educational tour to Hydel Power Plant at Bargi under Rani Avanti Bai Lodhi Sagar Project (Bargi Dam) organised for BBA, B.com Hons, M.A.(HRA) students
- A symposium was organised on GST where CA Piyush Kapoor enlightened the students on different aspects of GST.
- A lecture on Personality Development and Soft skills was given by Mr. Prashant Dubey.
- An inspiring event "Faith- Believe in yourself" was conducted by Ms Anita Rawat Music Manager and Voice Artist of FM Fever 94.3
- Crash Course on GST was organised in collaboration with Department of Central Excise and GST.
- Workshop on Start-up organised by Career guidance training and placement cell in which Mr. Manish Sharma & Mrs Preeti Mishra
- Workshop on Networking and Linux operating system by Mr Anand Sharma on Basic functioning of Linux operating system as well its future.
- 5. To encourage faculty to participate in Seminars/Workshop and Seminars/Workshop and conferences.

 5. 24 faculty members participated in various seminar workshop and conferences.
- 6. To improve academic excellence in university examination

Conferences

- 7. To conduct extension activities through NSS and NCC
- 6. Continues Evaluation of students is made by conducting CCE, unit tests to improve academic excellence in university examinations (see 2.11)
- 7. As per the vision and mission of the college extension services were rendered.

| | NSS camp was organised at village Khiriya Simara in which 48 NSS volunteers participated |
|---|---|
| | NCC camps were organised by 1 MP battalion in which 30 students participated in this camp. 14 students qualified B certificate and 12 students qualified C certificate examination. |
| | Constructive program like literacy rally was organized. |
| 8. To render economic help to financially weaker students | 8. The institution is proud to state that 38 financially weak students were given fees concession |
| 9. Enrich library resources | 9. There are more than 50599 text books and 2963 reference books in the library. Book bank, OPEL journal and news paper display reading room has been provided. |
| 10. Increase participation of students in various extracurricular activities. | 10. Inter class and inter college activities and annual social gathering was organized as per the academic calendar |
| 11. To organize blood donation camp and mega health camp | 11. A mega health camp was held with the joint collaboration of IMA Jabalpur in which 200 staff and students benefited. |
| * Attach the Academic Calendar of the year | as Annexure II. |
| 2.15 Whether the AQAR was placed in sta | atutory body Yes Vo |
| Management ✓ Syndicate | e any other body |

Part-B:- Activities reflecting the goals and objectives of the institution

Vision and Mission of our institution

Vision – The construction of a world society based on knowledge, skills and human values.

Our institution has a vision to introduce new courses and reinforce existing ones within the frame work of college norms. We also aim to help students to understand the nature purpose and potential of higher education, it also envisages to teach students to use resources, to maximize their educational and personal potential, it inspires students to assume responsibility for their intellectual development, personal growth, well being and service to society.

Mission- The creation of an educated and cultured new generation for the world business and industry

It aims at:

- 1. To appreciate and employ different kinds of knowledge and experience, sophistication as the basis for critical analysis, synthesis and self examination.
- 2. To promote creative process and its role in human expression and activate the ability to make aesthetic judgments

To achieve greater heights in our vision and mission our institution has made continuous efforts beside regular academic activities; various programs are conducted in the institution.

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------|--|-------------------------------------|---|
| PhD | 02 | - | 02 | - |
| PG | 03 | - | 01 | - |
| UG | 07 | - | 04 | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| Total | 12 | | 07 | - |
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 04 |
| Trimester | - |
| Annual | 06 |

| 1.3 Feedback from stakeholders* Alumn (On all aspects) | i Parents Employers Students | ✓ |
|--|---|----------|
| Mode of feedback : Online | Manual ✓ Co-operating schools (for PEI) | |

^{*}Please provide an analysis of the feedback in the Annexure III

| 1.4 | Whether | there | is any | revision/update | of | regulation | or | syllabi, | if | yes, | mention | their | salient |
|-----|---------|-------|--------|-----------------|----|------------|----|----------|----|------|---------|-------|---------|
| asp | ects. | | | | | | | | | | | | |

Syllabi are revised or upgraded through BOS of the various subject. See Annexure I

1.5 Any new Department/Centre introduced during the year. If yes, give details.

At present the institution is functioning with sufficient departments for its current programs and needs. In future the institution is planning to introduce new departments in the new building as per the future needs.

Criterion - II

2. Teaching, Learning and Evaluation

of

2.1 Total No. permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 32 | 20 | 10 | 02 | - |

2.2 No. of permanent faculty with Ph.D.

| 27 | |
|----|--|
|----|--|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. | | Associa | ite | Profes | sors | Others | 1 | Total | |
|--------|------|---------|-----|--------|------|--------|---|-------|-----|
| Profes | sors | Profess | ors | | | | | | |
| R | V | R | V | R | V | R | V | R | V |
| | | | | | | | | | |
| 10 | Nil | | | | | | | 10 | Nil |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 10 | |
|----|--|
| | |

2.5 Faculty participation in conferences and symposia/workshop:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 02 | 07 | 07 |
| Presented papers | 02 | 15 | Nil |
| Resource Persons | | | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1. Topic beyond the syllabus have been covered as per the requirement of industries in terms upgrading students.
- 2. Problem solving and mind mapping technique is used.
- 3. Virtual teaching and learning method is adopted.
- 4. Evaluation procedure for students as well as faculties were adopted.
- 5. National Digital Library by IIT Kharagpur is made available to students for up gradation of knowledge.
- 6. Internship training / Industrial visit / Workshop
- 7. Classroom discussion
- 8. Inclusion of projects in the curriculum allows application oriented learning and interaction with industry.

| 27 | Total No. | of actival | tooohima | dore |
|-----|-----------|------------|----------|------|
| / I | TOTAL NO. | от ястият | теясниц | HAVS |

| 1 | a | 2 | |
|---|---|---|--|
| 4 | y | 2 | |

During this academic year

2.8 Examination/ Evaluation Reforms initiated by

The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- 1. Up gradation of quality of Marksheets.
- 2. Moderation of question paper is done on the day of examination to ensure greater confidentiality.
- 3. Bar code placed in the marksheet to maintain confidentiality.

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development

| 0 18 0 |) |
|--------|---|
|--------|---|

2.10 Average percentage of attendance of students

2.11 Course/Programme wise Distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Pass % |
|------------------------|--------------------------------|--------|
| B.COM | 2448 | 87.4% |
| B.B.A | 112 | 63.4% |
| BCA | 60 | 73.3% |
| M.COM | 218 | 88.4% |
| M.A(ECO | 12 | 91.7% |
| M.A(HRA) | 16 | 81.3% |
| B.ED | 161 | 98% |
| B.COM.(Hon.) | 102 | 86.3% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Processes:

- In the institution IQAC is the centre point from where the quality related activities both academic and non academic are coordinated.
- Efforts have been made by IQAC to provide a conducive environment where a number of best practices can be transmitted.
- At the beginning of the session plans were made by the IQAC cell related to teaching learning. It also ensures that such plan is carried out within the stipulated time frame.
- Efforts have been made to develop a system for promotion of academic environment including aspects like research, innovation and autonomous work.
- Designing a feedback to collect information from stakeholders
- Qualitative and Quantitative data related to both academic and non academic activities are collected by IQAC which helped in assessment of progress made by the institution
- Benchmarks were laid down for stimulating academic environment in the institution.
- Documentation of various programmes.
- Preparation of Annual Quality Assurance Report(AQAR) according to the parameters laid down by NAAC.

${\bf 2.13\ Initiatives\ undertaken\ towards\ faculty\ development:}$

| Faculty / Staff Development Programmes | Number of benefitted | faculty |
|--|-------------------------|---------|
| Refresher courses | | |
| UGC – Faculty Improvement Programme | | |
| HRD programmes | | |
| Orientation programmes | | |
| Faculty exchange programme | | |
| Staff training conducted by the university | | |
| Staff training conducted by other institutions | | |
| Summer / Winter schools, Workshops, etc. | Workshop :-06 | |
| Others | 06 | |

2.14 Details of Administrative and Technical staff:

| Category | Number of Permanent Employees | Number of Vacant Positions | permanent | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|-----------|--|
| Administrative Staff | 43 | 10 | - | 07 |
| Technical Staff | 02 | - | - | - |

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- ➤ Guest lectures by eminent corporate members, faculties and scholars.
- > Students were encouraged to write research papers and write articles and present them in seminar and conferences.
- > Encouraged Faculty members to apply for major and minor research projects.
- Mentor- Mentee program was initiated for management students.
- Feedback was taken from the students for improvement in teaching learning.
- ➤ Lectures are organised by the Research Centre for Commerce and Applied Economics for research scholars on all aspects of research.
- The institutional library has been declared as the research library by the affiliating university Rani Durgawati Vishwavidyalaya.
- ➤ A workshop is organised every year for the research scholars of all fields to give them detailed information relating to process of research and data analysis. Students of the institution are also encouraged to attend it.
- ➤ The bibliography is made available by the institutional library on request.
- > The faculty members are encouraged to publish papers in journals of national and international repute.
- Internship programs are organised for Under graduate and Post graduate students related to various jobs and self employment opportunities.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | Nil | Nil | Nil | Nil |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | Nil | Nil | Nil | Nil |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 03 | 09 | |
| Non-Peer Review Journals | | | |
| e-Journals | 01 | | |
| Conference proceedings | | | |

| Nature of the Project | | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|--|-------------------------------------|-------------------------------|------------------------------|----------|
| Major projects | | Nil | Nil | Nil | Nil |
| Minor Projects | | Nil | Nil | Nil | Nil |
| nterdisciplinary Projects | | Nil | Nil | Nil | Nil |
| ndustry sponsored | | Nil | Nil | Nil | Nil |
| Projects sponsored by the Un | iversity/ College | Nil | Nil | Nil | Nil |
| Students research projects other than compulsory by the University) | | Nil | Nil | Nil | Nil |
| | | Nil | Nil | Nil | Nil |
| Any other(Specify) | | 1,11 | 1411 | 1111 | 1 122 |
| | | Nil | Nil | Nil | Nil |
| Total 3.7 No. of books pub | ii) Without IS | Nil N No. | | Nil | |
| Cotal | ii) Without IS | Nil N No. | Nil | Nil | |
| 3.7 No. of books pub | ii) Without IS | Nil N No. | Nil Chapters in Edited | Nil | |
| 3.7 No. of books pub | ii) Without IS Departments receives | Nil N No. SBN No. ving funds from | Nil Chapters in Edited DST- | Nil | |
| 3.7 No. of books pub | ii) Without IS Departments receive UGC-SAP | Nil N No. SBN No. ving funds from | Nil Chapters in Edited DST- | Nil Books FIST Cheme/funds | |

NIL

Page 16

3.5 factor of publications Details on Impact

3.10 Revenue generated through consultancy

| | | _ | | | | | | T | T | 1 |
|------------------------------|----------------------|-----------|-----------|--------|----------------|---------|-----------|-----------|------------|--------|
| 3.11 No. o | of conferences | | Level | | Internation | nal l | Vational | State | University | Colle |
| Organi | ized by the Institu | | Number | | | | | | | 06 |
| Organized by the Institution | | | Sponsor | _ | | | | | | SEL |
| | | L | agencies | S | | | | | | |
| | | | | | | | | | | |
| 3.12 No. of | f faculty served as | s expert | s, chairp | perso | ns or reso | urce p | oersons | | 9 | |
| 3.13 No. of collaborations | | | | | | | | Any other | | |
| 3.14 No. of | f linkages created | during | this yea | r | _ | | | | | |
| 3.15 Total | budget for resear | rch for o | current y | year : | in Lakhs: | | | | | |
| From fu | inding agency | Nil | From | m Ma | anagement | of Un | iversity/ | College | Nil | |
| Total | | Nil | | | | | | | | _ |
| | | 14 | | | | | | | | |
| | | | | | | | | | | |
| 3.16 No. o | f patents received | d this ye | ear | Tyn | e of Patent | | | Num | her | \neg |
| | - | | | 131 | e of f dient | Ap | plied | Nil | 1001 | |
| | | | | Nat | ional | Gr | anted | Nil | | |
| | | | In | | nternational - | | plied | Nil | | |
| | | | | Inte | | | anted | Nil | | 7 |
| | | | | | | Aŗ | pplied | Nil | | |
| | | | | Con | nmercialise | | anted | Nil | | |
| | f research awards | _ | nitions r | eceiv | ed by facu | ılty ar | ıd resear | ch fello | ows | |
| of the | e institute in the y | ear | | | | | | | | |
| Tot | tal International | Nation | nal State | e U | niversity | Dist | College | ; | | |
| | 01 | | | | | | | | | |
| 3.18 No. of | f faculty from the | Institut | tion [| 4.2 | | | 1 | | | |
| | e Ph. D. Guides | AIDUIU | | 13 | | | | | | |
| And stu | idents registered | under t | hem | 39 | | | | | | |
| | | | | | | | | | | |

07

3.19 No. of Ph.D. awarded under faculty from the Institution

| 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) |
|---|
| JRF SRF Project Fellows Any other 02 |
| 3.21 No. of students Participated in NSS events: |
| University level 25 State level 07 |
| National level 10 International level |
| 3.22 No. of students participated in NCC event |
| University level State level 3 |
| National level 7 International level |
| 3.23 No. of Awards won in NSS: |
| University level State level 2 |
| National level International level |
| 3.24 No. of Awards won in NCC: |
| University level State level |
| National level 2 International level |
| 3.25 No. of Extension activities organized |
| University forum College forum 1 |
| NCC 6 NSS 1 Any other |
| |
| 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility |

| S No | Date | Name of the activity | Objective | Participants | Outcome of the activity |
|---------|---------|--|--|--------------------------------------|--|
| 1 | 1/7/17 | Cleanliness Campaign by taking oath | Creation of awareness on clean surroundings | All staff members and students | Commitment to keep Environment clean |
| 2 | 2/7/17 | Plantation of Saplings | Creation of Environmental awareness | All staff members and students | 1500 sapling of fruits, trees were planted |
| 3 | 12/8/17 | Cleanliness Week | Cleaning Historical Monuments Madan Mahal Fort | All staff members and students | Emphasising the need for cleanliness in an ancient monuments |
| 4 | 14/8/17 | Plantation of Saplings | Plantation of sapling of Shady Trees at RDVV | All staff members and students | Protection of environment |
| 5 | 20/8/17 | Sadbhawna Diwas | Creating the feelings of National Intregation. | All staff members and students | Creating Social Empathy and sensitivity |
| 6 | 3/9/17 | Eye Donation Awareness Program | To inculcate Human Value | All staff members and students | Creating awareness about Organ Donation |
| 7 | 8/9/17 | Rally on the Occasion of World Literacy Day | Creating Awareness of being Educated | All staff members and students | Created awareness amongst the people on importance of Education |
| 8 | 12/9/17 | Participation in Cleaning Of Gajar Ghas in RDVV Campus | Removal of weeds | All staff members and students | In RDVV campus the program was organised and weeds were removed. |
| 9 | 24/9/17 | Cleanliness campaign at Gwarighat | Keeping Environment Clean | All staff members and students | Created awareness about conservation of Narmada |

| | | | | | River |
|----|----------|--|--|--------------------------------------|--|
| 10 | 2/10/17 | Swachta Abhiyan | Spreading Message of clean surroundings | All staff members and students | Sensitisation on keeping the environment and surroundings clean |
| 11 | 1/12/17 | Nukkad Natak on occasion of AIDS Day | Spreading awareness on Prevention of Aids | All staff members and students | Spreading awareness among the community |
| 12 | 16/12/17 | Free Dental and Health Check up camp in college | Creating awareness about diseases of teeth and to maintain good health | All staff members and students | Created awareness about the dental health |
| 13 | 16/12/17 | Mega Health Camp Under the Banner of IMA Jabalpur | Enhancing Knowledge about maintaining good health | All staff members and students | Created aware about health and Nutrition issues |
| 14 | 8/1/18 | Awareness program for rural women in Villages | Rural women made aware of different matters related to hygiene and cleanliness | All staff members and students | Women were made aware about different forms of gender violence ,hygiene etc |
| 15 | 12/1/18 | Yoga day | Awareness of importance of YOGA to maintain good health | All staff members and students | Nation building and Health awareness relating to good health |
| 16 | 25/1/18 | District Level Voter Awareness | Awareness about the importance of Voting | All staff members and students | Voter awareness rally was organised and oath was taken by staff and students |

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|-----------------|------------|
| Campus area | 118566sq | - | - | 118566sqft |
| Class rooms | 32 | - | - | 32 |
| Laboratories | 03 | - | - | 03 |
| Seminar Halls | 02 | - | - | 02 |
| No. of important equipments purchased (1-0 lakh) during the current year. | 137 | 03 | | 140 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | 40900 | College Fund | 40900 |
| Others | - | - | - | - |

4.2 Computerization of administration and library

Internet Facilities

An open internet access points have been setup in the whole campus to provide free Internet facility for students as well as staff.

The Internet bandwidth speed has been increased to 20 mbps by the setup of Jio-fi leased line with an SMS gateway through which a person gets an OTP sent by the system.

Software up gradation

The college website (<u>www.gscollege.org</u>) has been upgraded by the student survey system which has provided us with feedback given by the students.

The institution has subscribed to INFLIBNET to provide e-book facility to faculty members & students. A separate room is made available with 5 systems with Internet facility to access the e-library.

A separate MP-online tie-up has been done by our Institution for admission purpose, fee payment, examination form, enrolment form and other facilities for increasing the convenience of the student. Regular maintenance / backup / messaging etc is done in regular basis.

IQAC System configuration

A computer system (HP/I5/windows 10.1 pro/4GB/4TB) with a UPS and a printer devices was purchased separately specially for IQAC related work.

Library system

The automation system of Library was expected to take much time but the hard work and dedication of the Library staff has made it complete.

The Institute has subscribed to INFLIBNET to provide e-book to the faculty members & students.

The digital library E-source has Journals, case studies subject books, CD's and Videos access through LAN & WAN.

The institution has agreed in principle with MP online to setup a separate MP online facility for admission purpose, fee payment.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|---------|-------------|--------|--------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 49687 | 4354763 | 912 | 199660 | 50599 | 4554423 |
| Reference Books | 2942 | 540327 | 21 | 8613 | 2963 | 548940 |
| e-Books | 234871 | 5750 | 25 | 150 | 234896 | 5900 |
| Journals | 42 | 63208 | 10 | 6900 | 52 | 70108 |
| e-Journals | 172545 | 5750 | 35 | 150 | 172580 | 5900 |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 137 | 3 | 14 | 0 | 0 | 1 | 6 | 2 |
| Added | 03 | 01 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 140 | 04 | 14 | 0 | 0 | 1 | 6 | 2 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- ➤ Computer, Internet access, training to teacher and students and any other programme for technology up gradation (networking, e-governance) etc.
- > Two day workshop on Computer Networking and Linux Operating System organised by Department of Computer Science and application. In cities workshop Mr. Anand Sharma provided information of various distributions of Linux operating system and future scope of operating system.

4.6 Amount spent on maintenance in lakhs:

| i) ICT | 10.95 lakh |
|--|-------------|
| ii) Campus Infrastructure and facilities | 25.83 lakhs |
| iii) Equipments | 0.41 lakhs |
| iv) Others | - |
| | |
| Total: | 37.19 lakhs |

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- The IQAC cell of G.S. College of Commerce & Economics (Autonomous) in collaboration with the office of the Principal, the Registrar & other concerned departments inform the students about various support services which can be availed by the students. The cell from time to time releases information about various Govt. Schemes regarding student scholarships such as Mukhyamantri Medhavi yojna, scholarship for SC, ST and OBC students etc. The IQAC also takes up follow up with the concerned department in college to ensure that students are provided with the facilities.
- The IQAC cell also coordinates with the training and placement department to
 organise various programmes for enhancing the soft skills, employability, and
 personality development of the students. Experts from the corporate world as well
 as entrepreneurs from surrounding areas are invited to share the experience and
 knowledge with the students.
- IQAC cell uses the digital medium to reach out to the students by using messaging software(MYSMSMANTRA) by which all the students are kept updated with notice regarding classes, time tables, events, information related to examination through etc which the students can get information on their fingertips. The college also has a dedicated facebook page to reach out to students and other stakeholders through social media.

5.2 Efforts made by the institution for tracking the progression

- To track the progress of the students around the year the institution holds Continuous Comprehensive Evaluation, quiz, group discussion and management games. The results of these examinations are analysed closely to see the progress of the students.
- The students are regularly provided one on one feedback from the concerned faculties of different subjects and inform them about their strengths and weaknesses.
- The parents are also very important stakeholders in this process thus they are also kept regularly updated about the performance of their wards through parent teacher meetings.
- The parents are also encouraged to regularly visit college campus and interact with the principal and other faculties to share their concerns and suggestions which they feel are important for development of their children.
- The student are also provided with one to one doubt clearing sessions for specific subjects, For slow learners subject teachers coach such students in subjects in

which they are weak such classes called remedial classes are organized for these students.

- The institution also conducts bridge courses for the students from science and arts background for making them well versed and familiar with basic concepts of subjects such as accounting, management, economics etc.
- The progress and competence of the faculty members is also judged through the analysis of results and they are also advised by the administration on the same.
- The students are encouraged to participate in inter class sports. A qualified sports officer looks after the sports activities and encourages the students to participate in inter-college sports events .Due to the efforts of the sports officer ,professor-incharge of sports ,sports committee and the hard work put in by the students many of the students have participated in inter-university sports events ,national sports events ,some of whom have won medals .Various workshops, training programmes and events are organised to enhance the cultural activities which motivate students to participate in cultural events and maintain a healthy cultural environment in the institution.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 2955 | 294 | - | |

(b) No. of students outside the state

130

(c) No. of international students

| | No | % | | No | % |
|-----|------|----|-------|-----|----|
| Men | 2565 | 79 | Women | 684 | 21 |

| Last Year | | | | This Year | | | | | | | |
|-----------|-----|-----|-----|--------------------------|-------|---------|-----|-----|-----|--------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | | Physically Challenged | Total |
| 1766 | 131 | 255 | 838 | - | 2990 | 1810 | 317 | 134 | 988 | - | 3249 |

Demand ratio 10:7 Dropout % 3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The institution provides library services through placement cell for competitive examinations in the form of books, journals and magazines. The college has subscribed to various magazines such as Competition Success Review, Pratiyogita Darpan, Chronicle, Master in current affairs, Careers 360 etc.
- The computer laboratory provides extra time for mock test for competitive examination to the students.
- Lecture by the experts are also organised for the students appearing for competitive examinations.

320

5.5 No. of students qualified in these examinations

| NET | Nil | SET/SLET | Nil | GATE | Nil | CAT | Nil |
|-------------|-----|-----------|-----|------|-----|--------|-----|
| IAS/IPS etc | Nil | State PSC | Nil | UPSC | Nil | Others | Nil |

5.6 Details of student counselling and career guidance

- The student counselling and career guidance cell was active during the year. The books were made available through career counselling cell to the students.
- On the request of the cell, a time slot was provided by the computer laboratory for their mock tests etc.
- ➤ One day workshop on entrepreneurship was conducted by Mr. Manish Sharma and Ms. Priti Mishra of **Incubation center Smart city limited** on 7th February 2018. On how to start up their own business and make proposals to get finance for starting their own business
- Swarozgar Mela was organized by the government in the campus of Mahakaushal College. The students of institution were encouraged to visit the same and the members of counselling and career guidance cell were present to guide them.

No. of students benefited

460

5.7 Details of campus placement

| On campus | Off Campus | | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Nil | Nil | Nil | Nil |

8.8 Details of gender sensitization programmes

- Under the umbrella of Women's Empowerment Cell of the institution various programmes are conducted with gender sensitization in mind. While moulding student community to respect women an attempt is made to foster mutual respect and create a healthy environment for the peaceful co-existence of both boys and girls. The institution has a separate Women Empowerment Cell and Women Redressed Cell to deal the problems of girl students and lady faculty members.
- An awareness program on women safety was organised by the women empowerment cell. The SHO of nearest police station was invited to address the female students about POCSO act and other initiatives by the police department such as code red, dial 100 to ensure safety of women.
- The Women Empowerment Cell organised a three day program on creating awareness on "AIDS and its Prevention". Under this program various competition such as essay

writing, poster making, slogan and speech were organised. Also a general health check-up camp was organised for the students.

- A one day workshop on "Yoga and Meditation "was organised by Women Empowerment Cell. The students were told about simple yoga postures and mediation techniques to increase their concentration and improve their daily life style.
- A one day Workshop on "Art and Craft" was organised where the students were taught about making artwork and crafts by recycling waste materials for household and commercial use.
- The Women Empowerment Cell and the students visited the village Khiriya to create awareness among primary and middle school Girl students about self defence, health and sanitation etc.
- A one day workshop on" health awareness" especially on issue of women health, nutrition, hygiene and cleanliness was conducted where specialist doctors and gynaecologists shared useful information and tips with the girl students.
- One day competition on different arts and crafts such as preparation of greeting cards, preparing innovative items using recycling materials etc was conducted for the students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| | State/ University level | 18 | National level | 06 | International level | - |
|---------|-----------------------------|------------|------------------|----------|---------------------|---|
| | No. of students particip | oated in c | ultural events | | | |
| | State/ University level | 33 | National level | | International level | |
| 5.9.2 | No. of medals /awards | won by s | tudents in Sport | s. Games | and other events | |
| | : State/ University level | | National level | 02 | International level | |
| Cultura | al: State/ University level | | National level | | International level | |

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|--------------------|-----------|
| Financial support from institution | 38 | 108,080 |
| Financial support from government | 396 | 25,49,452 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

| | international (various) |
|-------|---|
| 5.11 | Student organised / initiatives |
| 5.11 | Student organiscu / initiatives |
| Fairs | : State/ University level National level International level |
| Exhil | bition: State/ University level National level International level |
| 5.12 | No. of social initiatives undertaken by the students 36 |
| 5.13 | Major grievances of students (if any) redressed: |
| | Two complaints regarding scholarships were put up by the students on CM helpline for which the students were provided with the current status of their scholarship and their records were forwarded to appropriate authority for resolving the issue. |

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **↓ Vision:** 'The construction of a world society based on knowledge, skill and human values.'
- **★ Mission**:- 'The creation of an educated and cultured new generation for the world of business and industry.'

6.2 Does the Institution has a management Information System

Every department has a representative / Teacher – in –charge who works closely with the IQAC. The IQAC ensures that all the data pertaining to the AQAR of the department, statutory bodies, clubs & cells is sent in timely on monthly basis to IQAC, we have following systems in our college:-

- Computerized admission system, student data base management.
- Computerized Library system
- Tally / ERP system in the office
- CCTV camera on campus
- Wi-Fi facility at selected plans.
- Messaging software for students.
- Biometric attendance system for students and staff.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum is designed with the help of internal and external experts from academics as well as experts from industry and alumni to make courses globally relevant.
- Involvement of maximum teachers in curriculum development at university level and college level.
- Crash course on GST
- Workshops are organized on syllabus designing and implementation.
- Teachers are encouraged to participate in seminars, conformance and workshop on curriculum development by other colleges.
- Teachers share their views on the curricular on regular basis on whets app group and via email.
- For overall development there are other avenues and academic programs conducted by the college such as development programs for women, life-long learning and extension program, NSS, Outreach activities and academic festivals.

6.3.2 Teaching and Learning

- Learning experiences are enhanced by use of ICT tools, critical thinking, case studies and creativity.
- To strengthen overall teaching learning many departments have active associations which conduct programs (seminars, presentations etc.)
- E-database and free internet facility in the library as well as in departments.
- Remedial classes are arranged for slow learners and of different background students.
- Regular visits to Industries, research institutes etc. are arranged for students to give firsthand experience of industrial needs and technological advancement
- More CCTV terminals are installed for safety, security and monitoring.
- Bridge course, crash course and a number of value added lectures are conducted for teaching quality improvement.
- Feedback system from students from students is institutionalized to improve teaching and continuous improvement of students and teachers.
- Lectures by MOOCS.

6.3.3 Examination and Evaluation

- Summative and formative evaluation and examination reforms for overall continuous assessment of students
- Two internal written examinations (quarterly and half yearly) are conducted for 1st year and 2nd year students and evaluated within one week after completion of the exam.
- For semester examination a multi prolong approach is followed to abjectly assess the students. Some of the CCE weightage criterion are as follows:
 - a. Class test / seminar / assignments / discussions / tutorials / PPT presentation.
 - b. Participation in feats organized in the college.
 - c. Notice board preparation.
 - d. Centralized CCE examinations.
 - e. Discussions after lecture.
 - f. Short quiz in class after every topic.
 - g. Review of research paper, report writing etc.
- Unfair means committee evaluates cases of unfair means and makes an unbiased recommendation on punishment to be assigned on the basis of University prescribed guidelines. It has assigned on the basis of University prescribed guidelines. It has served as a deterrent to adopt unfair practice during the exam.

6.3.4 Research and Development

- The students are encouraged to select project themes which aim at focussing and resolving issues of the society or which have social economic relevance.
- Faculties are encouraged to avail facility of FIP-UGC for improving and advancing their qualifications.

- Teacher who are research guides in our research centres are guiding research scholars pursuing Ph.D. in the college.
- Faculties are prompted to attend and present papers at national / international conferences and seminars.

| Publication of college magazine "Nirmana" | | | |
|---|-----------------|-------------------|--|
| | Paper Published | Workshop attended | |
| International Journal / Conferences | 05 | | |
| National Journal / Conferences | 01 | 19 | |
| Book Published | 02 | | |

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Use of advanced technology is encouraged to make library services more effective and convenient like SMART LMS (Library software), Inflibnet (N-List), and Library OPAC & National Digital Library.
- All the required equipment as per the syllabus are purchased and made available to the students.
- In addition to the instruments prescribed by university, advanced equipment are purchased for promoting research.
- Reading room for students and teachers with computers latest Journals and News papers.

Details of No. Of Books/Journals/Magazines and ICT facilities in Library

| TOTAL BOOKS | 53562 |
|----------------------|--------|
| Text books | 50599 |
| Reference Books | 2963 |
| E-Books | 234896 |
| Journals & Magazines | 52 |
| E-Journals | 172580 |
| Computers | 10 |
| CD/DVD | 132 |

6.3.6 Human Resource Management

- Organization of training programme / workshops / conferences etc for human resource management.
- Use of computer technology for HR management.
- Distribution of administrative responsibilities through The Principal, Heads of Department, committee conveners and class coordinators.
- Faculty is provided financial support to attend conferences/workshops/FDP conducted outside the institution. For this purpose duty leave is also sanctioned.
- Presence of Active student council and staff council.
- Various committees like IQAC, Career Counselling and placement, sports, admission, cultural, examination etc. ensures the quality enhancement of human resource management.
- All decisions are taken in democratic way by calling regular staff meetings for teaching and non-teaching staff.
- Recognition of teaching and non-teaching staff having taking minimum leave.

6.3.7 Faculty and Staff recruitment

- Staff recruitment is done by taking necessary permissions from the management.
- UGC norms are followed strictly.
- Advertisements are plased in leading newspapers as and when there is need for new recruitments.
- A prescribed form is filled by the candidates & then screening of the application is followed by written test, an interview with selection committee consisting as college code 28.
- Classroom demonstration is also added in the selection procedure.
- Orientation program is conducted for new faculties and staff.
- Preference is given to those fulfilling basic requirements but also have additional qualifications.

6.3.8 Industry Interaction / Collaboration

- Industry interaction is integrated for all the courses.
- Field visits, industrial visits at state and national level.
- Collaboration with industries and other noted institutions to organise seminars, workshops and value added courses.
- The college expands its activities through collaborations with other universities, cultural visits and also student exchange programs for faculties and students.

6.3.9 Admission of Students

- Use of technology for making admission process effective, transparent and convenient to the students through online admissions.
- Senior students are also involved in the collection of admission forms, data compilation with the objective of acquainting them with the admission process.
- Merit basis criteria is used for the admission process. Students who have participated
 and acquired professional accolades at various levels in sports, co-curricular and extracurricular activities are given weightage in admission according to the policies of
 government.

6.4 Welfare schemes for

Teaching Staff:-

- 1. Contribution towards staff provident fund.
- 2. Refund of fees for workshops/ seminars and paper presentation.
- 3. Fee concession for wards of employees.
- 4. Provision of maternity and paternity leave.
- 5. Flexibility in timings for child care.
- 6. Loan facility by 'कर्मचारी खण्ड स मिति' & upto Rs 30,000/-.
- 7. Contributory Provident Fund for Teachers appointed under College Code 28.
- 8. Group Insurance
- 9. Medical Allowance
- 10. City Compensatory Allowance
- 11. Salary advance to (UGC granted salary) faculty, if grant is delayed.
- 12. Fee concession to the children of teaching staff if admission in taken in the college.
- 13. On retirement an amount is given by Shiksha Mandal at the time of farewell.

Non-Teaching:-

- 1. Contribution towards Staff Provident Fund.
- 2. Fee concession for wards of employees.
- 3. Advance /loans for medical needs.
- 4. Staff welfare fund generated.
- 5. Loan facility by 'कर्मचारी खण्ड समिति' & upto Rs 30000.
- 6. Contributory Provident Fund for teachers appointed under College Code 28.
- 7. Group Insurance
- 8. Medical Allowance
- 9. City Compensatory Allowance
- 10. Maternity Leave
- 11. Salary advance to UGC Grant salary faculty, if grant is delayed.
- 12. Fee concession to the children of staff if admission is in taken in the college.
- 13. Uniform for Class IV Staff.
- 14. Bonus for Class III & IV Staff for extra work done.

Students:-

- 1. Basic medical facilities provided.
- 2. Free counselling session with the counsellor.
- 3. Mentor-Mentee schemes launched from time to time.

| | 4. Fund created for helping economically disadvantageous students.5. Scholarship for meritorious students, sports quota etc.6. Counselling by the experts: | | | | | |
|--------------|--|--|---------------------|-----------------|--------------------------|------------|
| | | he experts: Imission for cours | se selection | | | |
| | | | n of internship tor | oic and organiz | ation. | |
| | * * | on of Project Repo | | | | |
| | d. Career Guidance Cell provides information relating to employment opportunities to the | | | | | |
| | | nhancing their em | | . 4 | 6 | |
| | _ | 7. Health Camps are organised by the institution under the supervision of visiting doctors and their | | | | |
| | team. | | | | | |
| | 8. Fees concession | to students who e | xcel in sports and | extracurricular | r activities. | |
| | 9. Cash Prize and M | Medals for student | s securing positio | ns in the Unive | ersity examinations, | Sports and |
| | Cultural Competi | itions. | | | | |
| | 10. Fee concessions | to poor boys. | | | | |
| | | | | | | |
| 65' | Total corpus fund go | anaratad | 1859612 | | | |
| 0.5 | Total corpus fund go | enerateu | 1839012 | | | |
| | | | | | | |
| 6.6 ' | Whether annual fina | ancial audit has l | been done | ✓ Yes | No No | |
| | | | <u>L</u> | | | |
| 6. 7 | Whether Academic | and Administrat | ive Audit (AAA) | has been don | e? | |
| | Audit Type | External | | Internal | | |
| | | Yes/No | Agency | Yes/No | Authority | |
| | Academic | - | | | | |
| | | | | | | |
| <i>-</i> 0.1 | Administrative | No | 1 | Yes | Management | |
| 6.8 | Does the University/ | Autonomous Co | ollege declare res | ults within 30 | days? | |
| | | For UG Program | mes Yes | No | ✓ | |
| | | | _ | | | |
| | | | Г | <u> </u> | | |
| | | For PG Programm | mes Yes | No | | |
| 6.9 ' | What efforts are ma | de by the Univer | rsity/ Autonomou | s College for 1 | Examination Refor | ms? |
| Not | annliaahla | | | | | |
| NOL | applicable | | | | | |
| | What efforts are i | made by the Un | iversity to prom | ote autonomy | y in the affiliated/o | onstituent |
| coll | eges? | | | | | |
| Not | Applicable | | | | | |
| 6 11 | A ativities and sunn | out fuom the Alv | ımni Aggasiation | | | |
| 0.11 | Activities and supp | ort from the Aiu | ımnı Association | | | |
| | • Alı | umni meet are cor | nducted every year | r. | | |
| | | | nducted through a | | | |
| | • On | lline registration f | orm is made avail | able on college | e website. |] |

• Alumni interact with the stakeholders namely teachers, non-teaching staff and present students and give their feedback about various criteria.

6.12 Activities and support from the Parent – Teacher Association

- Parent Teacher meetings are arranged department wise.
- Parents are made aware about the facilities and activities of the departments.
- Feedback is taken from parents. Based on feedback of the parents possible actions are initiated.
- Attendance is compiled every month and sent to the parents through SMS.

6.13 Development programmes for support staff

- Training activities like campus safety, use of fire extinguishers, lab safety etc. are conducted for support staff.
- Computer training is provided
- Support staff works as members of different committees under a senior staff member.
- The support staff are trained according to the needs of their departments.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- NSS unit of our college implemented some activities in the college and in the village where 7 day camp was organised.
- Organised lecture of experts on eco-friendly topics in NSS special camp.
- Tree plantation is done on regular basis.
- E-waste management, Biodegradable Urban waste management are done regularly.
- Use of renewable energy is promoted.
- Herbal garden has been initiated where medicinal herbs were planted.
- Plastic free zone campaign.
- Swachata Abhiyaan Campaign
- Cleanliness drive at college level.
- Awareness in classrooms and campus by putting up energy saving and save energy posters.
- Best out of waste project.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution Give details.
 - 1. Necessary changes and updation of syllabus were made with approval from BOS for the year 2017-18.
 - 2.To get greater flexibility towards purely academic development for enriching academic standards and excellence the institution got the autonomy which has been earned out of our continuous past efforts on academic performance, our capability of self governance and the kind of quality of education we offer.
 - 3. The objectives were initiated for all the new courses and program for next academic year.
 - 4.Problem solving, mind mapping, lecture aim discussion method, virtual teaching and learning method were adopted to enhance teaching and learning.
 - 5.Barcode was used in the mark sheets to maintain confidentiality.
 - 6. Various Medicinal Plants like Insulin, Black turmeric, Jimsonweed, Red Hogweed have been planted in the Herbal garden.
 - 7. Inter class cultural competition was held in which students took part in large numbers.
 - 8. Sports activities were organized for the faculties for the first time in the institution.
 - 9. Crash course on GST was organized for the first time by Department of GST to enhance the knowledge of GST to the students.
 - 10.CCTV cameras were installed in all the departments.
 - 11. Counselling cell took charge in the campus where professional psychologists provide counselling to the students.
 - 12. Orientation program was conducted to make the environment healthy and friendly among the students.

$7.2\ Provide\ the\ Action\ Taken\ Report\ (ATR)\ based\ on\ the\ plan\ of\ action\ decided\ upon\ at\ the\ beginning\ of\ the\ year$

| Sr.No. | Date | Events |
|--------|----------------------|---|
| 1 | 02 July 2017 | बहुत ही हर्षोल्लास के साथ मिलकर किया पौधारोपण |
| | | :- गोविंदराम सेकसिरया अर्थ वाणिज्य महाविद्यालय एवं जबलपुर विकास प्राधिकरण के संयुक्त तत्वाधान में आज 2 जुलाई को स्थान 41 नंबर स्कीम शताब्दीपुरम विजय नगर पर वृहद रूप में वृक्षारोपण किया गया जिसमें 1500 से भी अधिक podhe lagaye, कार्यक्रम में jda के अध्यक्ष डॉ. विनोद मिश्रा सर एवं GS कॉलेज के प्राचार्य डॉ. सुनील कुमार पाहवा जी के साथ साथ कॉलेज का पूरा स्टाफ, विरष्ठ प्राध्यापक गण एवं राष्ट्रीय सेवा योजना व NCC के विद्यार्थियों ने साथ मिलकर भव्य कार्यक्रम को पूर्ण किया सभी ने काफी उत्साह के साथ कार्य को सफल बनाने में अपना पूर्ण योगदान दिया उन सभी का बहुत-बहुत आभार |
| 2 | 03 July 2017 | Had a great and enjoyable experience during Tree Plantation by Dr. Sunil Pahwa(Principal) ,Dr. Vinod Mishra and all the other teaching and non teaching staff of our college. |
| 3 | 18 July 2017 | Orientation programme organised at our college for all the 1st Year students. |
| 4 | 19 July 2017 | Dr. Shubhada Pandey (Managing Secretary Shiksha Mandal, Jabalpur) addressed all the I st Year students. |
| 5 | 26 July 2017 | Symposium on GST organized by our college in which CA Dr. Piyush Kapoor addressed about GST |
| 6 | 29 July 2017 | NCC recruitment in our college done by our ANO Lt. Anurag Upadhyay under the Guidance of Principal Dr. Sunil Pahwa. |
| 7 | 30 July 2017 | |
| 0 | 21 July 2017 | Farewell party organized for B.Ed final semester students by their Juniors. |
| 8 | 31 July 2017 | Deep Prajwalan and Saraswati wandana. |
| 9 | 15 August 2017 | Celebration of 71 th Independence day at our college Ex Justice D.M Dharmadhikari ji was our guest. |
| 10 | 11 September 2017 | पंडित दीनदयाल उपाध्याय जन्म शताब्दी वर्ष एवं स्वामी विवेकानंद के शिकागो उदबोधन के 125 वे वर्ष पर युवा भारत , नया भारत ऊर्जावान राष्ट्र संकल्प से सिद्धि की ओर के अवसर पर माननीय प्रधानमंत्री जी के उदबोधन का सीधा प्रसारण |
| 11 | 15 September 2017 | कॉलेज तथा बैंक ऑफ महाराष्ट्र द्वारा हिंदी दिवस का आयोजन किया गया |
| 12 | 16 September 2017 | Lecture on Personality and Soft Skills given by Mr. Prashant Dubey. Organised by Centre for Management Studies, Department of Management & Department of Computer Science. Under the Guidance of Dr. Mrs. Shubhada Pandey. And Dr. Sunil Kumar Pahwa. |
| 13 | 16 September 2017 | Mr. Prashant Dubey gave Lecture on Personality and Soft Skills |
| 14 | 21 September 2017 | Different Events like Rangoli, clay modelling, On Spot Painting, Collage, poster etc. organised in the college for Intercollege youth festival 2017. |

| 15 | 27 September 2017 | WELCOME FEST 2017 for B.Com(Hons),BBA,BCA students |
|----|----------------------|--|
| 16 | 28 September 2017 | गोविंदराम सेकसरिया अर्थ वाणिज्य महाविद्यालय की *राष्ट्रीय सेवा योजना इकाई द्वारा आज जी.एस.महाविद्यालय के मेन हॉल (जमनालाल बजाज स्मृति सभागार)* मैं अभिमुखीकरण कार्यक्रम का आयोजन गया ,जिसमें *राष्ट्रीय सेवा योजना से जुड़ी तमाम विस्तृत जानकारी प्रदान की गई ,साथ उत्कृष्ठ कार्य के लिए स्वयंसेवको को सम्मिनत किया गया,वर्ष 2015- 16 में आज़ाद चक्रवर्ती,मनीष गुप्ता व अरविन्द लोधी व वर्ष 2016-17 में सुबेन्दु मन्ना व अमर चक्रवर्ती को प्रशस्ति पत्र व शील्ड से सम्मानित किया गया। इस कार्यक्रम की शोभा बढ़ाने के लिए हमारे बीच डॉ.सुनील पाहवा जी प्राचार्य जी.एस. कॉलेज, रानी दुर्गावती विश्वविघालय के कार्यक्रम समन्वयक डॉ.अशोक कुमार मराठे साथ ही उन्मुक्त इकाई के कार्यक्रम अधिकारी डॉ. देवांशु गौतम सर डॉ शरद रजक,डॉ.अशोक बेनर्जी (कार्यक्रम अधिकारी रा.से.यो), डॉ. सुनील देशपांडेय(वरिष्ठ प्राध्यापक),अंकुर तिवारी वरिष्ठ स्वयंसेवक उपस्थित हुए। |
| 17 | 16 October 2017 | Achievement of our NCC cadets 1.Pawan Kumar Patel (B.Com. Vth sem) Selected for all India National Shooting Championship. 2.Vikram singh yadav (B.Com. Vth sem) won silver madel(Shooting Competition) in TSC Camp ,New Delhi. 3.Himanshu Sharma (B.Com. IIIrd sem) won silver madel(Shooting Competition) in TSC Camp ,New Delhi . 4.Anshual Sonker (B.Com. IIIrd sem) won silver madel(Shooting Competition) in TSC Camp ,Gwalior |
| 18 | 16 October 2017 | WELCOME FEST 2017 celebrated in B.Ed. |
| 19 | 10 November 2017 | Satarkta jagrukta karyakramOrganized in our college |
| 20 | 18 November 2017 | Workshop on Women's safety by police department, (S.P:- Mr. Anuj Jain)civil line branch |
| 21 | 28 November 2017 | Inspiring Event on "Faith Believe in Yourself" by Miss Amita Rawat (Music Manager & Voice Artist) Fever 94.3 for BBA,BCA,B.Com Hons. and MA(HRA)First year students Organized by Dept. Of Management and Computer Application & Science. |
| 22 | 01 December 2017 | Inter College men Badminton champions |
| 23 | 09 December 2017 | Inauguration of newly constructed Ramp By Shri. D.M Dharmadhikari retd. Justice, Shri M.V Tamaskar, Dr. Smt.Shubhda Pandey Prabandh Mantri shiksha mandal M.P. shakha and Principal Dr. Sunil Pahwa in the presence of entire college staff |
| 24 | 16 December 2017 | A Mega Health Camp was held under the banner of IMA Jabalpur in association with the institution over 200 staff and students benefitted |
| 25 | 27 December 2017 | Crash course on GST organised by Shri Promod Agarwal IRS and Dept of Tax Procedure and Practice. |
| 26 | 12 January 2018 | Yuva diwas and Surya namaskar celebrated in our college |

| 27 | 17 January 2018 | *तीन दिवसीय शिविर का शुभारंभ* |
|----|---------------------|--|
| | | रेड रिबन क्लब के माध्यम से आज *दिनांक 16 जनवरी 2018 को प्रातः 10:30 बजे से GS कॉलेज के मुख्य सभागार में* रेड रिबन क्लब के कार्यक्रमों का शुभारंभ किया गया *एड्स बीमारी के लक्षण व उपाय विषय* पर निबंध एवं पोस्टर प्रतियोगिता का आयोजन किया गया जिसमें महाविद्यालय के 125 छात्र छात्राओं ने सहभागिता की |
| 28 | 19 January 2018 | जीवनशैली में बदलाव से अच्छा स्वास्थ्य प्राप्त हो सकता है* |
| | | दिनांक 18 जनवरी 2018 को गोविंदराम सेकसरिया अर्थ वाणिज्य स्वशासी महाविद्यालय जबलपुर में *रेड रिबन क्लब* एवं *महिला सशक्तिकरण विभाग* द्वारा आज HIV पर कार्यशाला एवं पुरस्कार वितरण संपन्न हुआ कार्यक्रम का उद्घाटन डॉ. रोशनी पांडे कैंसर रोग विशेषज्ञ के मुख्य आतिथ्य डॉक्टर श्रीमती शुभदा पांडे प्रबंध मंत्री की अध्यक्षता डॉ.संजय मिश्रा ब्लड बैंक प्रभारी एल्गीन हॉस्पिटल विषय विशेषज्ञ तथा प्राचार्य डॉ सुनील कुमार पाहवा की उपस्थिति में हुआ. |
| 29 | 25 January 2018 | Oath taking ceremony on the occasion on National Voter Day. |
| 30 | 26 January 2018 | Celebration of 69th Republic Day in the college. |
| 31 | 07 February 2018 | Workshop on start-up organised by Career guidance training and placement cell in which Mr. Manish Sharma and Mrs. Preeti Mishra provided students with idea for a new startup |
| 32 | 07 February 2018 | Lecture on Tax planning. |
| 33 | 08 February 2018 | Workshop on YOGA by Women Empowerment Cell |
| 34 | 10 February 2018 | G.S. College won 2nd fr. Bogaert Memorial t10 tennis ball cricket tournament. |
| 35 | 16 February 2018 | Our Hon'ble PM shri. Narendra Modi ji addressed students about how to overcome stress during Exams |
| 36 | 17 February 2018 | Annual Cultural program Organised Puja and sanskritik karykram for staff of our college.By Shiksha Mandal M.P. shakha.In the presence of Dr. Mrs Shubhada Pandey and Dr. Sunil Pahwa |
| 37 | 26 February 2018 | Students of our college on industrial visited Richhai. |
| 38 | 27 February 2018 | Workshop on Networking and Linux Operating systems organised by Dept. Of Computer Science and Application .In this workshop Network and Hardware Engg. Mr. Anand Sharma provided information of various distributions of Linux Operating system and future scope of Operating system. |
| 39 | 28 February 2018 | Two day workshop on Computer Networking and Linux Operating System organised by Department of Computer Science and Application |

| 40 | 07 March 2018 | G . S. College Annual Sports Day 1 with the following Events for boys and girls: 1.Short Put 2.Long Jump 3.100 mts ,200 mts, 400mts Race |
|----|---------------|--|
| 41 | 09 March 2018 | Annual Social Gathering 2018 |
| 42 | 22 March 2018 | Assist Prof. Dr. Sunil Deshpandey and two students Mr. Ankur Tiwari and Mr. Roshan Prajapati were Awarded in State level NSS Awards |
| 43 | 24 March 2018 | Our winners at Spandan organised by Gyan Ganga College |
| 44 | 14 March 2018 | Educational tour at Hydal Power Plant , Bargi under Rani Avantibai Lodhi Sagar project (Bargi Dam) organized for B.B.A., B.Com.(hons.), And M.A.(HRA) students |
| 45 | 21 June 2018 | Celebrating World YOGA Day |

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practice-1

1. Title:- Garib Vidyarthi Kosh

2. Objective of the practice:-

To benefit the students so that they can continue their education without any financial problems.

3) Context:-

For the benefits of the students, college has started a practice of "Garib Vidyarthi Kosh" in which students can get the concession in their fees, so that they can continue their education without any hurdle and problem.

4) Practice:-

- ➤ The aim is to provide financial support to financially weak students and those students who excel in sports upto a maximum amount of Rs. 3500.
- ➤ The total of 38 students got this opportunity and the total concession amount was Rs. 99080
- > Students from economically Backward families who desire to be educated have got the opportunity to persue their goals.

5) Evidence of success:-

38 students got the benefit and availed the concession in fees.

6) Problems encountered and resources required

It was difficult to trace those students who actually were from financially weak backgrounds.

Some students were not aware of such facility provided by the institute.

Best Practice -II

- 1) **Title:-** Gold medal provided to meritorious students.
- 2) **Objective of the practice**:- The aim is to motivate the meritorious students of the university by the institution to excel in academics.

- 3. Context:- As there are many meritorious students perusing education in different courses in different colleges affiliated to R.D.V.V. it was felt necessary to motivate them to excel in academics.
- 4. Practice:- Our Institution gives Five Gold Medals to the meritorious students which are as follows:-
- a) Pannalal Baldua Medal is given to the B.com and M.Com final passed out students who get the first position in the institution.
- b) Yashwant Dharmadhikari Medal is given to the student of M.Com Final year who achieved the first position in the university.
- c) Yashoda Dharmadhikari Medal is given to the B.Com Final year female student to achieve the first position in the institution.
- d) Govindram Sakseria Medal is given to the B.com and M.com final year student who get the first position in the university merit list.
- e) Priyadarshan Dharmadhikari Medal is given to the M.A (Economics) final year students of the institution achieving the first position.
- 5. Evidence of Success:- The healthy practice started by the institution has motivated many students to pursue their academic goals.
- 6. **Problems encountered and resource required:** As the merit list of toppers was not generated by R.D.V.V. on time it became difficult to give the medals to students well in time.

7.4 Contribution to environmental awareness / protection

- ✓ Tree plantation was organised in the campus.
- ✓ A community camp was organised with the help of NSS where several activities were conducted on environmental awareness.
- ✓ Fused bulbs/ Tube lights were replaced by LED bulbs/ tube lights and it was decided to keep this practice alive.
- ✓ Lecture on Environmental Awareness and Importance of Recycling of Waste was also organised in the institution.
- ✓ The institution has developed a practice for maintaining and protecting the green environment existing in its campus.
- ✓ Institution has developed Herbal Garden with variety of Medicinal Plants
- ✓ Green and blue dustbin has been kept in all the corridors for collecting dry and wet garbage
- ✓ Vermi compost pit, rain water harvesting system has been established in our institution.

| | The institution periodically organises cleanliness drive in the campus where all the students and staff actively participate. Students and staff are encouraged to use public transport, bicycles and vehicle sharing | | | | | | | |
|-----|--|----------|-------------------|----------------|--|--|--|--|
| | Students and starr are encouraged to use public | uansport | , bicycles and vo | sincie sharing | | | | |
| 7.5 | Whether environmental audit was conducted? | Yes | ✓ No | | | | | |

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

Strengths-

- 1. Oldest College of Commerce in the state and also having research centre offering PhD Course work in Commerce and Economics.
- 2. Qualified and dedicated faculty and non teaching staff.
- 3. The institution successfully maintains discipline among staff and students.
- **4.** Well maintained computer laboratory and availability of ICT enabled learning resources.
- **5.** The institute has developed beautiful green campus with variety of trees and herbal garden providing good ambiance for academic activities.
- 6. Well structured mentoring system.
- 7. Participatory management and autonomous institution having academic flexibility.
- 8. Healthy interaction between teachers and students.
- 9. Excellent library facilities with collection of books of all subjects as well as rare books on different areas of knowledge.
- 10. Coaching and facilities for sports and physical activities for promoting physical fitness and well being of the students.
- 11. Financial aid and fee concession for the economically weaker students and those who excel in sports.
- 12. Awareness programs and special input sessions organised on various social issues and recent developments by external subject experts throughout the year.
- 13. Central library having Inflibnet and digital library for the use of faculty.
- 14. Optimum utilisation of infrastructural facilities.

Weaknesses-

- 1. Mentor Mentee system is still in the implementation process.
- 2. Limited international collaboration with other organisations and institutions.
- 3. No choice based credit system and value added Courses.

Opportunity-

- 1. Utilisation of language lab for improving communication skills of the students and preparations for competitive exams.
- 2. Submission of research projects and resource generation from central and state funding agencies.
- 3. Better scope for college Industry- Community interface.
- 4. Registration of alumni association and utilising it for quality enhancement.
- 5. Developing collaboration for research and internship with premier institutions at national and international level.

Challenges-

- 1. Fund raising and mobilisation of resources.
- 2. Competition with other colleges offering similar courses.
- 3. Improving life skills of the students.

8. Plans of institution for next year

- To arrange for Guest lecture on different aspects of marketing.
- To teach students of management department how to analyse a case study.
- To train students in skit, drama, mime, dance and songs so that they would perform well in intercollege cultural competitions.
- To conduct different activities for promotion of Hindi.
- To arrange for startup conclave for the students of the institution.
- To train students so that they can perform extremely well in Mohan Rang Mahotsay.
- To teach students how to write a Book Review.
- To organize a workshop relating to employability skills for all students of the institution.
- To celebrate Vigilance Awareness Week.
- To organize consumer awareness program so that all the employees and students so that they become aware about their rights.
- To organize Surya Namaskar on the occasion of Swami Vivekanand Jayanti .
- Training and Placement Cell would organize student development programs.
- To promote student exchange program for National Integration.
- To organize open campus.
- To organize sports activities for teaching and non teaching staff.
- To organize guest lecture on varied topics of interest of students.
- To organize a mega health camp for benefit of staff and students.
- Computer Science Department will organise workshop on latest advancement in Computer Technology.
- To organize Industrial Tour for students.
- Field Exposure to Ghughua National Fossil Park for students to create Environmental Awareness.
- Arranging Technical Skill Development Program in collaboration with BRBRAITT (Bharat Ratna Bheem Rao Ambedkar Institute of Telecom Training).
- Planning to organize International and National Seminar and Workshops.
- Planning to organize Social outreach Program such as visit to old age homes, orphanages etc.

Dr. Shakti Prathaban Coordinator IQAC

Dr. Sunil Kumar Pahwa Principal Chairperson IQAC

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission S

<u>Criterion I 1.4</u> <u>Annexure I</u>

Course wise Revision and Updating of syllabus

B.Com Year- I

| Title of the | Amendments introduced | Sections | Basis of change (Conceptual Clarity/ |
|--------------------|--------------------------|-------------|--|
| Subject | | obliterated | Knowledge Enhancement/ Skill Development) |
| Macro Economics | Modern Theory of Rent | Nil | Conceptual Clarity and Knowledge Enhancement |

B.Com Year- II

| Title of the Subject | Amendments introduced | Sections obliterated | Basis of change (Conceptual Clarity/ Knowledge Enhancement/ Skill Development) |
|--|---|-------------------------|--|
| Cost Accounting | Information about Institute of Cost Accountants of India and its courses | Nil | Knowledge enhancement and Skill development |
| Principles of Management | Introduction to prominent management institutes of India | Nil | Knowledge enhancement and Skill development |
| Indian Company Act | CSR Rules 2014 | Nil | Conceptual Clarity and knowledge enhancement |
| Banking and Insurance | Procedure of Opening Bank Account/Deposit slips/Withdrawal forms/NEFT/RTGS etc. | Nil | Knowledge enhancement and Skill development |
| Foundation Course - English Language | Short Comprehensions | Nil | Knowledge enhancement |

M.Com Semester- I

| Title of the Subject | Amendments introduced | Sections obliterated | Basis of change (Conceptual Clarity/ Knowledge Enhancement/ Skill Development) |
|-------------------------|---|-------------------------|---|
| Advanced Accounting | Adjustment entries Accounting for fire and marine insurance | Nil | Conceptual Clarity / Knowledge Enhancement and Skill Development |

M.Com Semester- III

| Title of the Subject | Amendments | Sections | Basis of change (Conceptual Clarity/ |
|----------------------|----------------|-------------|---------------------------------------|
| | introduced | obliterated | Knowledge Enhancement/ Skill |
| | | | Development) |
| | | | |
| Accounting for | Ratio Analysis | Nil | Conceptual Clarity and Knowledge |
| managerial decisions | | | Enhancement |
| | | | |

G.S. COLLEGE OF COMMERCE AND ECONOMICS, (Autonomous), JABALPUR

Academic Calendar for the Session 2017-2018

| Sr.No. | Date | Events |
|--------|------------------------------|--|
| 1. | 02 July 2017 | Tree Plantation |
| 2. | 03 July 2017 | Tree Plantation |
| 3. | 18 July 2017 | Orientation programme for 1 st Year students. |
| 4. | 26 July 2017 | Kargil Diwas |
| 5. | 26 July 2017 | Symposium on GST |
| 6. | 29 July 2017 | NCC recruitment |
| 7. | 30 July 2017 | NCC recruitment |
| ,. | - | Farewell party for B.Ed final semester students. |
| 8. | 05 August 2017 | Environmental Day |
| 9. | 15 August 2017 | |
| | | Celebration of Independence day |
| 10. | 08 September 2017 | National Education Day |
| 11. | 11 September 2017 | Sant Vinoba Bhave Jayanti |
| 12. | 16 September 2017 | Lecture on Personality and Soft Skills |
| 13. | 21 September 2017 | Intercollege youth festival 2017. |
| 14. | 27 September 2017 | WELCOME FEST 2017 for B.Com(Hons),BBA,BCA students |
| 15. | 28 September 2017 | NSS orientation Programme |
| 16. | 02 October 2017 | Gandhi jayanti |
| 17. | 16 October 2017 | WELCOME FEST 2017 For B.Ed. |
| 18. | 31 October 2017 | National Unity Day & Sardar Vallabh Bhai Patel jayanti |
| 19. | 04 November 2017 | Jamna Lal Bajaj Janam Diwas |
| 20. | 10 November 2017 | Satarkta jagrukta karyakram |
| 21. | 15 Nov 2017 - 21 Dec 2017 | Semester Examination & ATKT |
| 22. | 18 November 2017 | Workshop on Women's safety by police department, |

| 23. | 28 November 2017 | Event on "Faith Believe in Yourself" |
|-----|-------------------------------|---|
| 24. | 01 December 2017 | Aids Awareness Day |
| 25. | 01 December 2017 | Inter College men Badminton championship |
| 26. | 06 December 2017 | Declaration of the time table for PG students (first sem.) |
| 27. | 09 December 2017 | Inauguration of newly constructed Ramp |
| 28. | 16 December 2017 | Mega Health Camp |
| 29. | 22 Dec 2017- 31 Dec 2017 | Semester Break |
| 30. | 27 December 2017 | Starting of PG first semester examination |
| 31. | 27 December 2017 | Crash course on GST |
| 32. | 12 January 2018 | Yuva Diwas |
| 33. | 17 January 2018 | Activities of Red Ribbon Club |
| 34. | 19 January 2018 | Blood Donation Camp |
| 35. | 24 January 2018 | Shri. Kamalnayan Bajaj Birth Anniversary |
| 36. | 25 January 2018 | National voter day |
| 37. | 26 January 2018 | Republic Day |
| 38. | 30 January 2018 | Mahatma Gandhi Death Anniversary |
| 39. | 07 February 2018 | Workshop on start-up |
| 40. | 07 February 2018 | Lecture on Tax planning |
| 41. | 08 February 2018 | Workshop on yoga |
| 42. | 11 February 2018 | Shri Jamna Lal Bajaj Smriti Diwas |
| 43. | 17 February 2018 | Annual Cultural program |
| 44. | 21 February 2018 | Declaration of the result of PG first semester examination |
| 45. | 26 February 2018 | Industrial visit to Richhai Industrial Area. |
| 46. | 27 February 2018 | Workshop on Networking and Linux Operating systems |
| 47. | 07 March 2018 | Annual Sports |
| 48. | 08 March 2018 | Declaration of the time table for UG students (first year) |
| 49. | 09 March 2018 | Annual Social Gathering 2018 |
| 50. | 24 March 2018 | Martyr Shailendra Vikram Singh Birth Anniversary |
| 51. | 14 March 2018 | Educational tour |
| 52. | 02 April 2018 | Declaration of the time table for PG students (Second sem.) |
| 53. | 09 April 2018 | Starting of UG first year examination |
| 54. | 19 April 2018 | Starting of PG second semester examination |
| 55. | 28 April 2018 -26 May 2018 | Semester & ATKT Examinations |
| 56. | 21 June 2018 | World Yoga Day |

<u>Criterion I 1.3</u> <u>Annexure III</u>

FEEDBACK FROM STAKE HOLDERS

The Institution has collected feedback from all stakeholders like Alumni, Parents, Employers and students through feedback forms. It has also carried out informal discussions with the stakeholders who have given constructive suggestions.

Feedback from Alumni:-

Frequent meetings with the Alumni and the information provided by the Alumni have been helpful while arranging for educational excursions environmental awareness programs. The alumni feedback was collected for all the UG and PG students.

Feedback from Parents:-

Parents too have played a very active role in pointing out the need for practical exposure to the students so that what is taught in the classroom could be understood better.

Feedback from Board of studies and Academic council:-

The members of the board of studies and Academic council too have taken great pains in studying every aspect of the curriculum by incorporating visits to industries, inclusion of practical aspects of subjects in the syllabus. The Board of Studies and Academic Council meets periodically and reviews different matters related to academic achievements of students, their performance Modifications are made in the curriculum based on their suggestions for academic excellence. Additions have been made in curriculum looking in the practical aspect and employability of the courses.

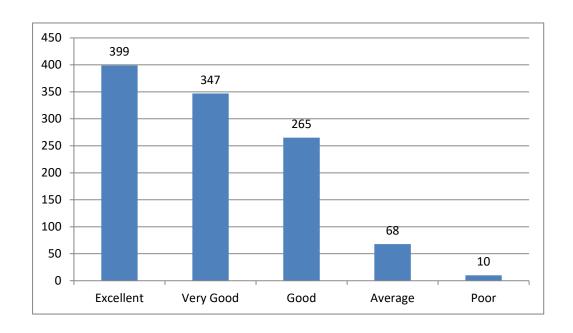
Feedback from Employers:-

Employers are also an important part of stakeholders; their valuable suggestions too have been inculcated into the curriculum. Students also have provided valuable suggestions due to which various student development programs and academic programs like crash course on GST, workshop on Networking and Linux Operating System was organised. There was also a feedback from the students related to visit industries and guest lecturers as a result of which guest lectures were arranged and industrial visits to Ricchai industrial area was organised.

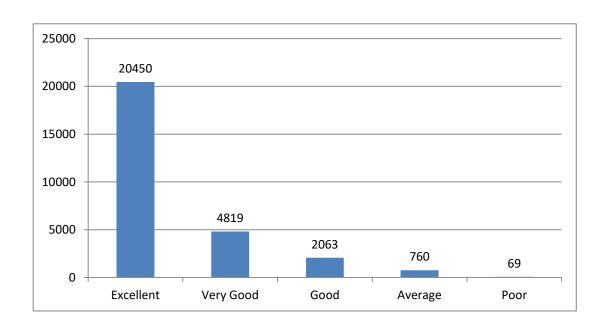
Feedback from Placements:-

The placement in-charge takes the feedback immediately after the recruitment from the HR team of the companies. So far the feedback conveys that, the students are well-prepared and present themselves with confidence. However, few of them lack confidence level because of their communication skills.

| | ALUMNI FEEDBACK 2017-2018 | | | | | | |
|---------|---|-----------|-----------|------|---------|-------|-----------------|
| Sr.No. | r.No. Particulars Value given by Alumni | | | | | Total | |
| | | Excellent | Very Good | Good | Average | Poor | no of alumni |
| 1 | Curriculum | 55 | 37 | 24 | 5 | 0 | 121 |
| 2 | Extra Curricular | 47 | 24 | 46 | 4 | 0 | 121 |
| 3 | Infrastructure | 39 | 36 | 32 | 10 | 4 | 121 |
| 4 | Faculty | 42 | 44 | 29 | 6 | 0 | 121 |
| 5 | Library | 50 | 40 | 20 | 11 | 0 | 121 |
| 6 | Laboratory | 37 | 40 | 36 | 8 | 0 | 121 |
| 7 | Support Material | 41 | 43 | 27 | 10 | 0 | 121 |
| 8 | Training Placement | 48 | 40 | 25 | 6 | 2 | 121 |
| 9 | College recommendation | 40 | 43 | 26 | 8 | 4 | 121 |
| Overall | | 399 | 347 | 265 | 68 | 10 | |



| FEEDBACK 2017-2018 | | | | | | | | | | |
|--------------------|------------------------|-----------|--------------|------|---------|------|---------------|--|--|--|
| Sr.No. | Particulars | | Total no | | | | | | | |
| | | Excellent | Very Good | Good | Average | Poor | of STUDENT | | | |
| 1 | Curriculum | 2100 | 719 | 210 | 100 | 0 | 3129 | | | |
| 2 | Extra Curricular | 2200 | 500 | 400 | 29 | 0 | 3129 | | | |
| 3 | Infrastructure | 2300 | 400 | 150 | 250 | 29 | 3129 | | | |
| 4 | Faculty | 2500 | 350 | 250 | 29 | 0 | 3129 | | | |
| 5 | Library | 2000 | 700 | 300 | 100 | 29 | 3129 | | | |
| 6 | Laboratory | 2350 | 380 | 199 | 200 | 0 | 3129 | | | |
| 7 | Support Material | 2250 | 670 | 204 | 5 | 0 | 3129 | | | |
| 8 | Training Placement | 2400 | 600 | 100 | 27 | 2 | 3129 | | | |
| 9 | College recommendation | 2350 | 500 | 250 | 20 | 9 | 3129 | | | |
| Overall | | 20450 | 4819 | 2063 | 760 | 69 | | | | |



| PARENTS FEEDBACK 2017-2018 | | | | | | | | | | |
|----------------------------|------------------------|-----------|--------------|------|---------|------|---------------|--|--|--|
| Sr.No. | Particulars | | Total no | | | | | | | |
| | | Excellent | Very Good | Good | Average | Poor | of parents | | | |
| 1 | Curriculum | 45 | 38 | 20 | 4 | 0 | 107 | | | |
| 2 | Extra Curricular | 46 | 30 | 29 | 2 | 0 | 107 | | | |
| 3 | Infrastructure | 43 | 27 | 26 | 9 | 2 | 107 | | | |
| 4 | Faculty | 49 | 30 | 23 | 5 | 0 | 107 | | | |
| 5 | Library | 35 | 32 | 30 | 10 | 0 | 107 | | | |
| 6 | Laboratory | 34 | 31 | 37 | 5 | 0 | 107 | | | |
| 7 | Support Material | 36 | 36 | 29 | 4 | 2 | 107 | | | |
| 8 | Training Placement | 41 | 36 | 23 | 5 | 2 | 107 | | | |
| 9 | College recommendation | 36 | 31 | 27 | 10 | 3 | 107 | | | |
| Overall | | 365 | 291 | 244 | 54 | 9 | | | | |

